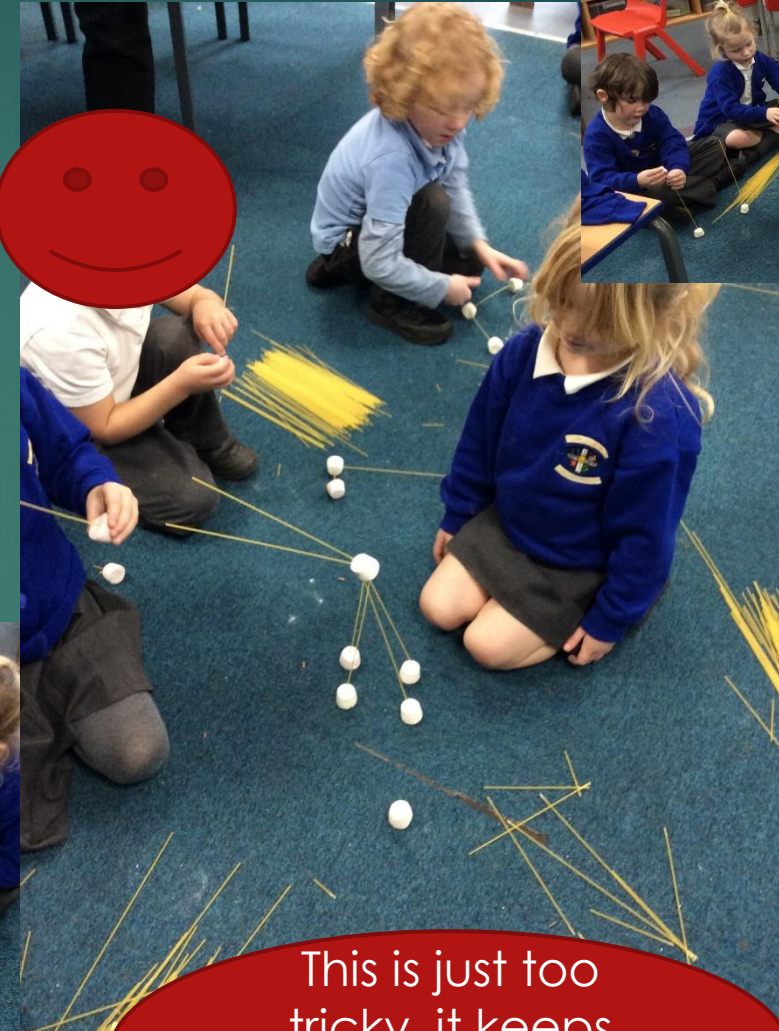
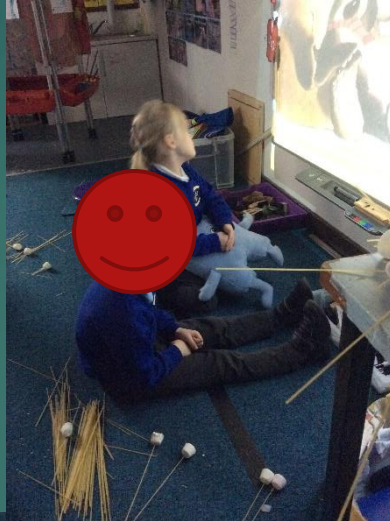




What are my dreams and goals? PSHE Spring 1 2023

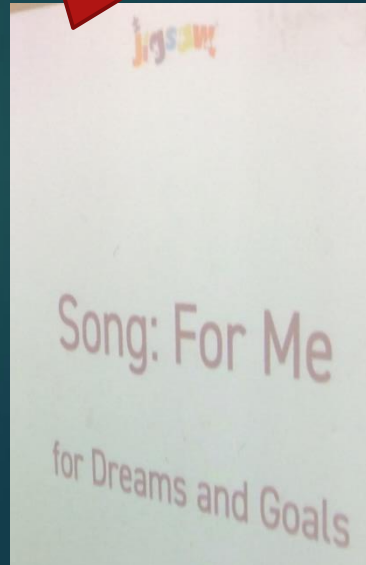
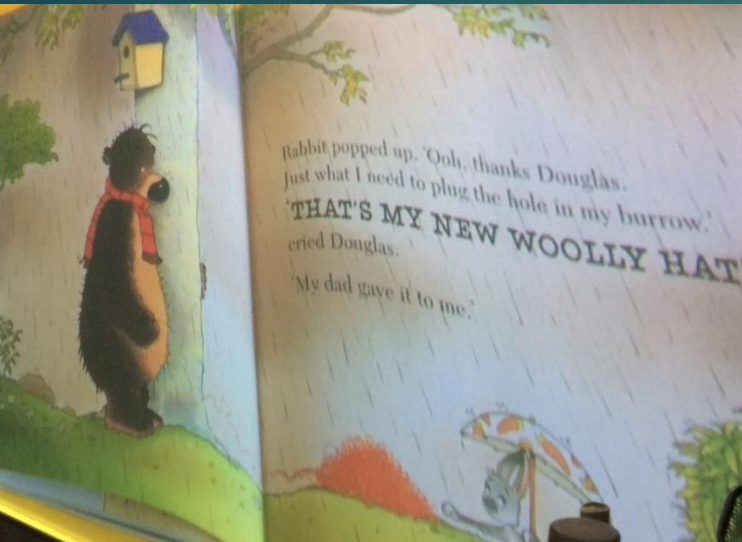
CLASS PLYM

I understand that if I persevere I can tackle challenges



It keeps breaking!

This is just too tricky, it keeps falling over and snapping.



I can tell you about a time I didn't give up until I achieved my goal

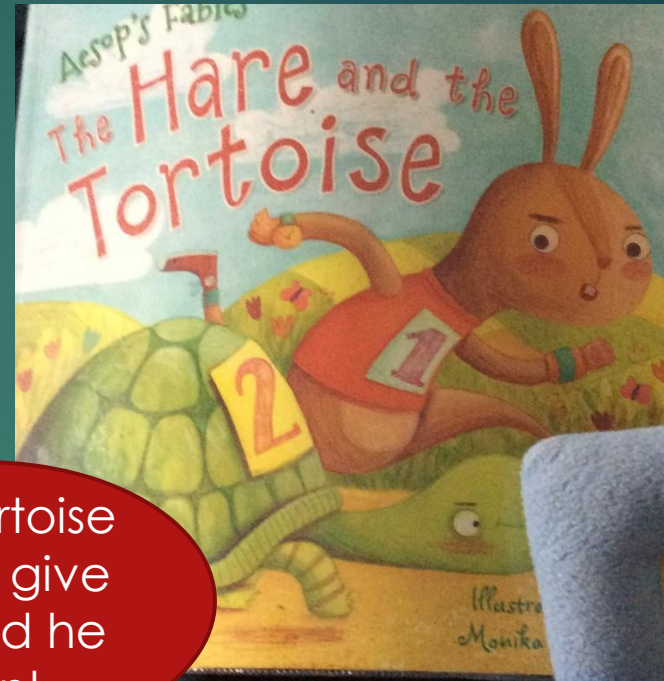
I used to scribble but now I draw better.

My mum used to help me climb but now I can climb by myself.

The tortoise didn't give up and he won!

I used to not be able to: walk, jump, run, brush my teeth by myself, get myself dressed.

I used to not be able to write my name but I didn't give up and now I can.



I can set a goal and work towards it

I want to swim without a floaty.



I want to be better at football.



I want to get myself dressed for PE;



I want to get better at writing the word 'mummy' but I don't know how to do the 'ee' sound yet.

I want to brush the back of my teeth without mummy helping.

I want to get better at watching movies and being quiet.

I can use kind words to encourage people



Here, let me show you..

You need to do it like this..

You're doing a really good job..

Miss Gillespie asked Mrs Gibson to write her name and when she didn't hold her pen properly, she called her stupid and dumb and told her that she couldn't do it properly. It made her very upset and she then said she was going to give up. The children were horrified at how Miss Gillespie spoke to Mrs Gibson and said that instead, we should have helped her. They said I should have showed her how to hold her pen, showed her how to write her name and helped her to sound it out. The children then said lovely, motivating things to her like. 'You're doing a great job', 'well done for not giving up'.



I understand the link between what I learn now and the jobs I might like to do when I am older.

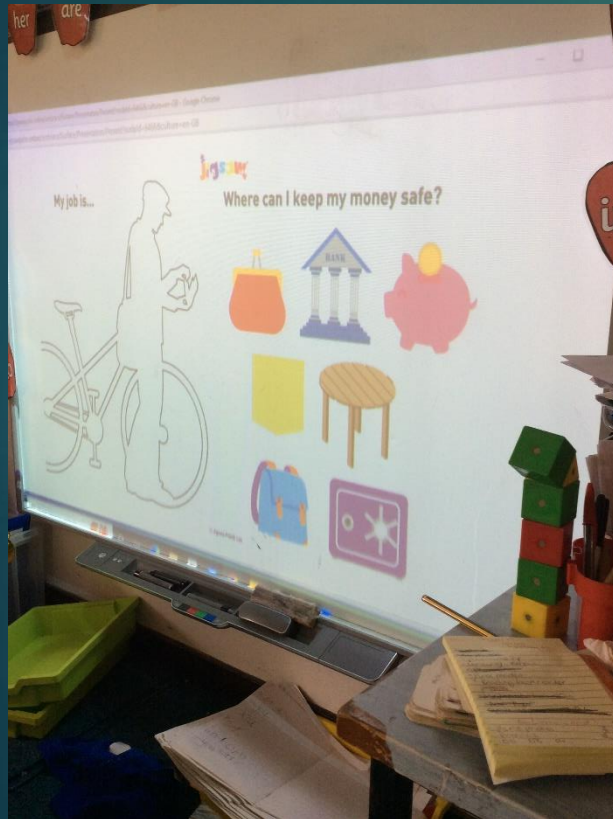


I want to be
a ballerina,
a fire
person, a
vet, a
builder.



We thought about what we might like to do when we are older and then thought about what we would need to do to be able to do that job. So a doctor would need to learn lots of science. A builder might need to try hard in maths and PE...

Economic session – how do we make money? Where can we keep money safe?



You get money from going to work. My mummy works in a school like you.

A purse is safe for money as long as no one takes it.

That lady in the story lost her money because she left her purse at the shop!

My mummy always uses a card to pay for her shopping and not coin money.



I can talk about how it feels to achieve something and feel proud of myself

I can now do a capital N for my name.

I have been getting way better at football now I play more.

I can now get changed for PE all by myself and put my things away.

I am proud that I try new lunch choices now.

We went through this powerpoint and reviewed all of our previous learning for this unit and reflected on what we have achieved just in this half term. We talked about how proud we should feel because these achievements happened because we persevered, set a goal and did not give up.

