



# History

What do we understand by the term 'slavery'?

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# What was the slave trade and what was Britain's part in it?

## Before we start this new learning, what is slavery and why was it necessary?

Rich country would travel overseas to get black people to use them.

Seen as different because of their skin colour and used.  
Used for all sorts of jobs

Rich people lazy – so bought people in to do stuff for them.

16<sup>th</sup>/17<sup>th</sup> century middle class white people owned South African people because they were cheap.

Disciplined them  
Children used to do adult jobs

Slaves were used to build structures without caring for their safety.  
Make them help when people were sick.

Black people were punished for no reason.  
No rights for black people – free labour

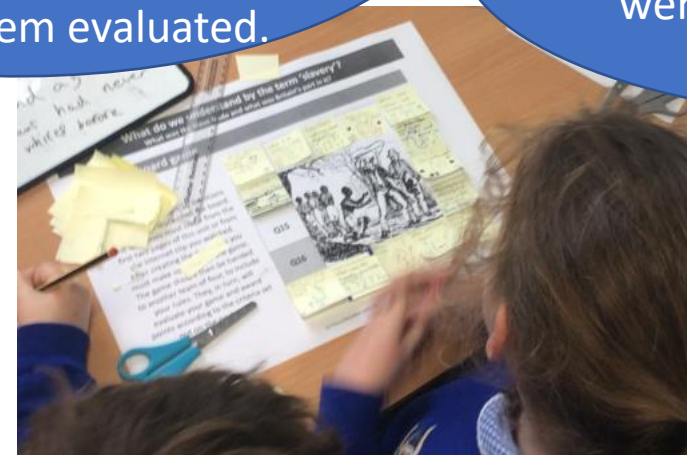
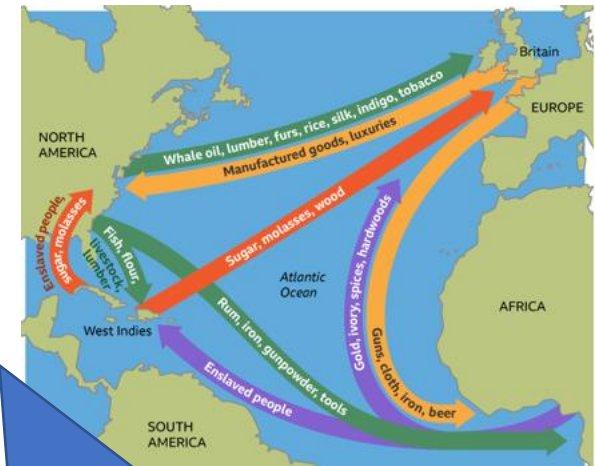
Power and control over black people so they could not gain power.

These were our initial ideas about what slavery was and why it was seen as necessary.

We created board games with 16 questions about the slave trade and Britain's involvement – we needed to produce rules for our game and have them evaluated.

I found it hard to learn of the conditions on the British ships and that 20% of people didn't survive the journey

Black people were a commodity so the triangular trade kept happening, they were treated as goods to get more goods.





# Where did the slaves come from and go to?

When Charles II became King of England in 1660 he changed the way black slaves were traded. The Royal African Company was set up in 1672, and it was the only company allowed to trade in enslaved people across the western coast of Africa. "This powerful, royal-led business enslaved more people than any other British company in history." (Olusoga 2020:43)

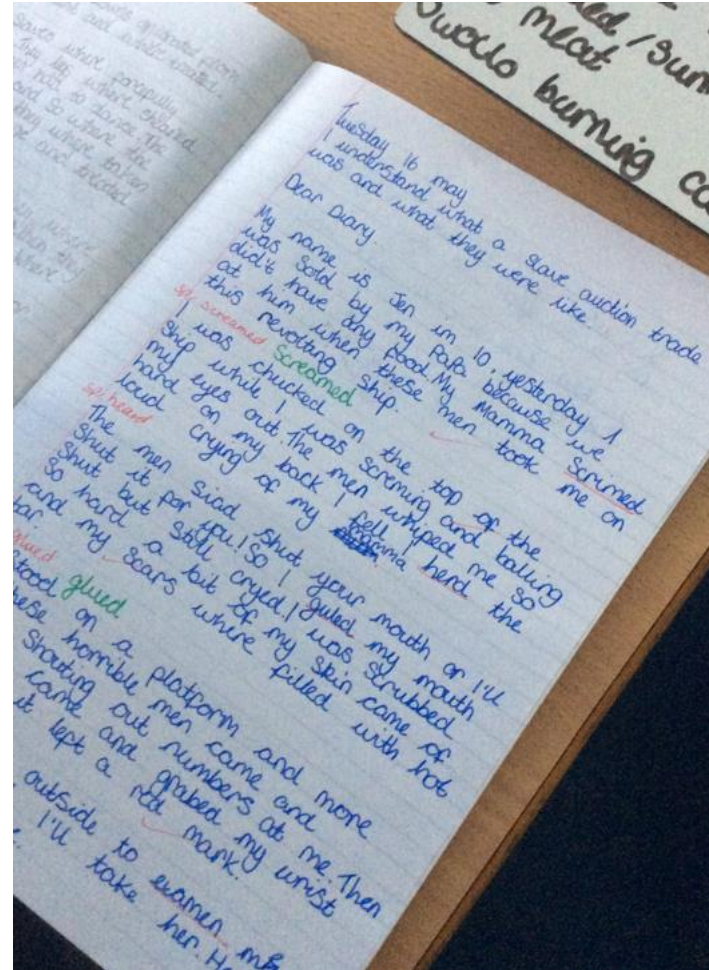


The trade made European people – including Britons – very wealthy. They took Black Africans to the Americas and European colonies.

What were slave auctions like and what did it feel like to be a slave?

If slaves were not sold at an auction, they were sold at a scrabble which means they were grabbed at when they were bid on.

Children were sold  
as commodities,  
they must have  
been so scared!





# What was life like of the transportation ships?



We wrote a formal letter demonstrating the horrible conditions the enslaved people experienced.

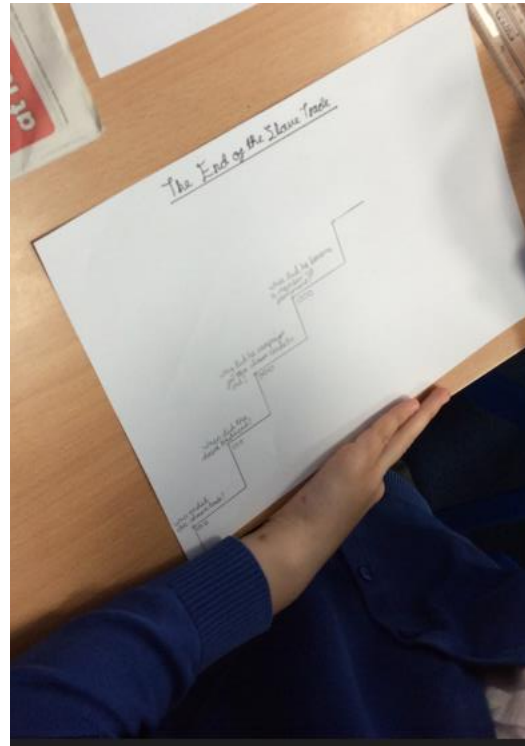


The enslaved people were not treated with respect, it is very sad. They were put in cramped, unhygienic conditions.



# How did the slave trade end?

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Although William Wilberforce did his part to help end slavery it was not due to his campaign alone, it was also because it was not profitable anymore.

# History Year 5 Knowledge Organiser: Black History

PD: cultural understandings of the past and the impact it has on today. Jobs: historian, public relations.

## Main Learning: Significance - Slavery

### Key knowledge

Know what is meant by the term 'slavery'

Know where slaves came from

Know where slaves were taken to

Know why black people were enslaved

Know about how slaves were treated

Know about the people that tried to stop slavery

### Vocabulary

race	A group of people identified as distinct from other groups because of physical or genetic traits shared by the group
slavery	A system of people working hard for no money and being 'owned' by a wealthy person
freedom	The right to act, speak, or think as one wants
abolishment	To put an end to (slavery)
inherently inferior	A belief that black people were less important than white people
Atlantic slave trade	The transportation by slave traders of various enslaved African people, mainly to the America

