



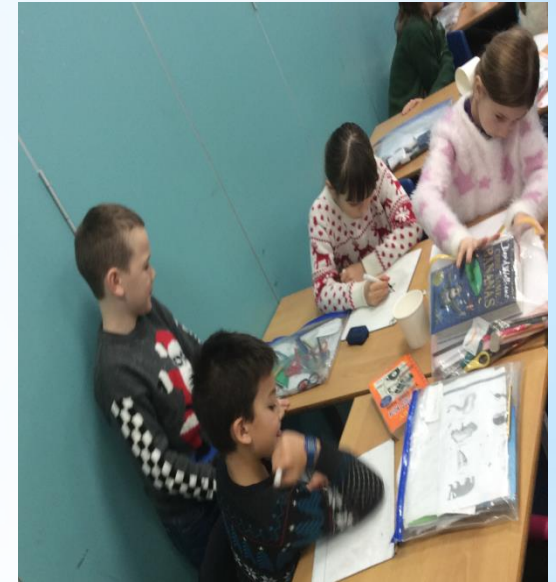
# Class Tamar

## Music

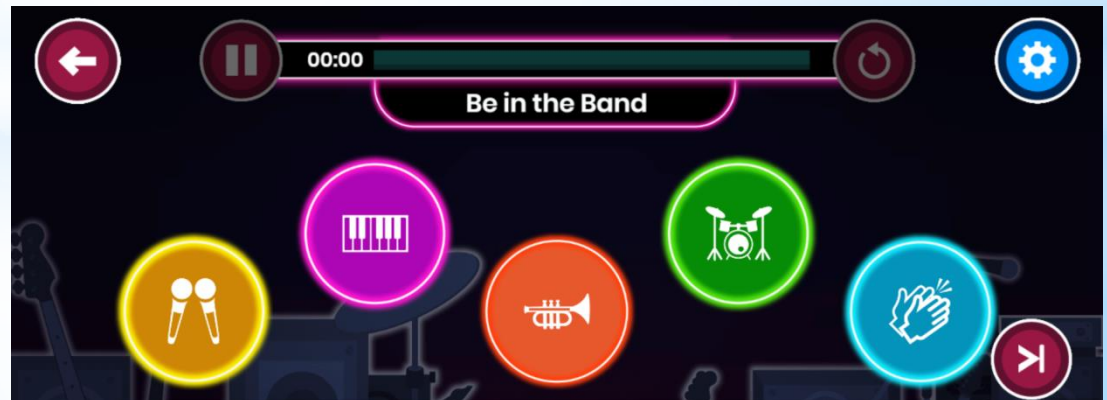
Be in the Band!

*We joined our bands  
and made up our  
band names.*

*We talked about tempo and how  
this can change the way the music  
feels.*



*We listened  
carefully to the song  
“Be in the Band”  
and clapped along.*



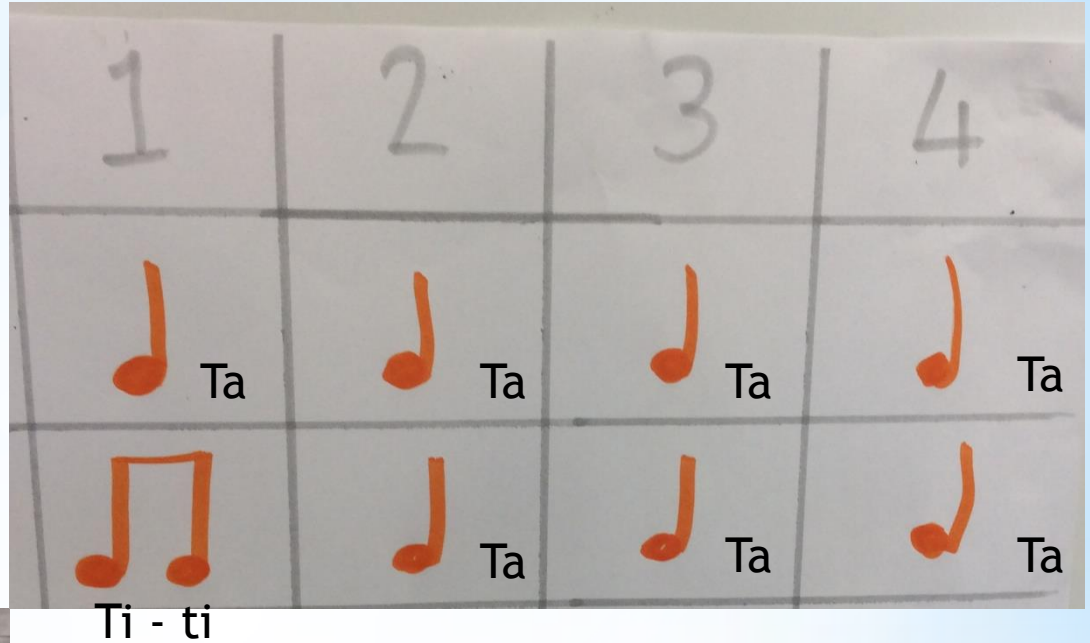


*We wrote our own rap to replace the pre-chorus of the song. We made sure that our lyrics fitted in with the 4 beats to a bar.*



We worked out that if we had more than 9 words on each bar then it wouldn't fit into the 4 beats!

*We composed our own rhythm to play along to the song 'be in the band'.*





***We performed our composed rhythm and rap to the class.***

**The Diamond Dimensions!**

- \* You kept up with the tempo of the music.
- \* You worked well as a team.
- ..☺ Try to remember your lyrics and be a bit louder.

**The Swirlies!**

- \* You were confident and loud.
- \* You kept up with the tempo.
- ..☺ You missed a beat on the rap.

**The Beasts!**

- \* You went straight into the rap on time.
- \* We like the rhythm used.
- ..☺ You should all sing along with the rap.

**The Tigers!**

- \* We could hear you at the back.
- \* You all kept going and tried hard.
- ..☺ Try to remember the rhythm you practised.

**The Jingles!**

- \* I like how you worked well as a team
- \* I like the rap you composed.
- ..☺ It would be good if everyone remembered the rhythm.

**The Star Wizzards!**

- \* I like how you all joined in and worked well as a team
- \* You came into the rap on time.
- ..☺ Try to keep up with the tempo.

**The doo doo doodle ducks!**

- \* I like how you all kept to the same rhythm.
- \* I like how you worked well as a team.
- ..☺ Try to perform with more volume.

***We gave peer feedback. Two stars and a wish!***