

**English (SMSC)**

Y1 Children will:

- Continue to learn and apply Phase 5 phonics
- Rewriting the tale of The Three Little Pigs
- Writing instructions on how to build a house
- Creating a factfile

Y2 Children will be:

- Responding to a range of poems, exploring poetic language and composing their own poems
- Exploring features of non-fiction texts, planning and writing their own 'screen' for an ebook
- Investigating spelling patterns
- Developing comprehension skills

**Personal, Social and Emotional Development (SMSC, MB)**

Children will be:

- Learning to solve friendship problems when they occur
- Discussing family relationships
- Learning how to stay safe
- Learning to share and cooperate

**RE (SMSC, MB)**

Children will be:

- Finding out about the characteristics of the Church and the Church's year
- Learning about the REsearch characters in order to support their RE enquiries

**Science & Computing (SMSC)**

Children will be:

- Observing and describing seasonal changes focusing on the transition from Spring to Summer
- Investigating a range of environmental issues in order to understand the simple changes we can make to live more sustainable lives
- Developing their understanding of computer programming and creating their own simple programs

# Do we need plastic? Summer term 2018

**Geography & History (SMSC, MB)**

Children will be:

- Investigating toys from the past, comparing them to toys that they play with now and considering the material that they're made from
- Asking and answering questions in order to build their understanding
- Exploring the geographical features of the local seaside environment and comparing them with other locations in the United Kingdom
- Looking at how resorts have changed over time

**Maths**

Y1 Children will be:

- Reading and writing numbers to 100
- Making and adding equal groups
- Doubling and halving
- Sharing equal groups
- Solving one step problems
- Counting in 2s, 5s and 10s.

Y2 children will be:

- Investigating different strategies for all four calculations and applying their knowledge in different contexts
- Continuing to develop their reasoning skills when solving calculation problems
- Consolidating 2, 5 and 10 times tables
- Investigating fractions

**PE (SMSC)**

Children will be:

- Exploring running, jumping and throwing activities as well as taking part in competitions
- Increasing their awareness of how they travel affects their speed
- Experimenting with different techniques to throw greater distances

**Music, Art and Design Technology (MB, SMSC)**

Children will be:

- Building the bodies for their moving cars
- Designing and creating sculptures with a range of different materials
- Learning about the work of different sculptors