**PE and School Sport Action Plan**

**Fourlanesend CP School 2019–2020**

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £16K-17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2019/2020** | **Total Funding received – £16,870 + £6630 carry forward from 18/19 Total £23,500** |
| **Lead Member of Staff – Kieran** | **2019/2020** | **Governor responsible – Helen Marks** |
| **Total fund allocated – £23,500** |  | |

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. * To continue to introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer. * To further improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. * To further upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. * To use the Sugar smart leaders to ensure active playtimes and delivery monthly challenges | * To continue to deliver high quality PE though a broad and balanced curriculum. * To develop the playground area to support the development of active break times and lunch times and increase the number of children involved in 30 active minutes daily. * To continue to develop the 5 a day fitness programme to develop pupil’s knowledge and understanding of healthy eating and exercise. * To monitor pupil’s participation through the use of the Absolute education programme. * To develop the role of PE subject leader through the attendance at the 4 day subject leader award. * To develop outdoor learning with 2 staff to attend the Wild tribe outdoor learning 2 day award. * To develop OAA through the provision of activities which promote and provide children with access to a range of activities. |

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| **Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To purchase equipment to increase activity at playtimes and lunchtimes. **To support playground MTA’s to ensure children are active.**  Purchase of equipment for outside PE to support the delivery of **the PE curriculum to ensure children have access to a high quality experience in PE.**  Continue with wake and shake but extend it to 10mins a day and introduce break and shake as a daily physical activity to form part of the menu for 30 active minutes for children. Both incorporating the 5-a-day-fitness programme.  Use Absolute coaching to record and monitor the children’s participation in clubs and sports festivals. | £4144.66  £444.99  £252  £260 | Equipment purchased and used to support delivery of physical activity.  This has increased the number of young people being more active during break and lunch. There has been a wider impact to confidence, aspirations and improved self-worth as children have been able to practice skills and techniques away from the spotlight of PE lessons. Children have celebrated their accomplishments and often ask the teacher on duty to watch them. This has impacted on attainment due to increase in activity levels  100% of children engaged in physically activity and engaged on a daily basis in the playground.  Contributing to active 30 – All children achieve their active 30 through our Wake and shake/break and shake/ walk around daily activity.  Tool implemented to monitor activities and break times and lunch times. | **Sustainability/Next steps**  Continue to train playground leaders to ensure delivery can continue.  Continue to train playground leaders annually to ensure delivery of playground activities can continue  **Next steps**  Maintain a log of equipment and put a replacement budget in place.  Update areas of the playground and investigate a trim trail.  Monitor the engagement of children playground activities  **Sustainability**  Encourage the children to develop the dance routines to include more stretches and moves that increase the heart rate  **Next steps**  Ensure there is a rotation of activities to continue to engage the children.  **Sustainability**  Ensure that all physical activity is logged and monitored  **Next steps**  Use the Ab ED tool to Monitor the activities of children on the playground  **Next steps**  To ensure the data is used to identify in active groups across the school.  **Next Steps**  Parent and pupil conferencing and questionnaires to monitor impact |
| **Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Continue to develop playground leaders with the support of the MTAs and PE lead  To further develop sports representatives (2sports reps) within the school council/ensure that there is an agenda point within the current school council system, for the school to raise the profile of PE and school sport.  Further development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards. Ensure the website and school weekly newsletter is updated with school sporting achievements.  Celebration assemblies to recognise and reward achievement in PE and school sport. | Co-ordinator time  Working with school council  Arena membership  £450  Liaise with the Secretary. PE lead time. Sports Reps news reporters  **Resources** | MTA’s delivering activities on a daily basis raising the profile of physical activity.  School council sports focus. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.  Celebration assemblies delivered weekly with a focus on achievement in PE and school sport which has raised profile with parents and pupils.  3 new parents running after school clubs as volunteers (fishing, sailing and rugby) | **Next Steps**  Continue to provide sports leadership opportunities for children. Playground leaders to be trained in the autumn.  **Sustainability**  Continue to develop and extend opportunities for the sports council whole school.  UPDATE: Sugar Smart course delivered to Yr5/6 who are now developing playground activities, timetables and competitions  Continue to up skill staff in the delivery of active classrooms and learning in the outdoors and cascade training to pupil literacy leaders.  **Next Steps**  Continue to find interesting and innovative ways of celebrating sports achievement.  **Sustainability**  Investigate the possibility of PE awards. Encourage staff to award values certificates for PE lessons and Sports involvement. Create a wall of achievement to celebrate internal and external sport.  Recruit volunteers to support in the delivery of after school clubs. |
| **Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Delivery of high quality pe through the provision of a broad and balanced curriculum and new activities through the purchase of equipment.  PE Subject leader course 4 day award – subject leader to attend to improve knowledge and understanding of PE.  WildTribe course x 2 – Develop outdoor learning - 2 staff to attend  Gymnastics equipment purchased to raise standards of gymnastics across the school.  Saints south west – Delivery of PE sessions to upskill staff. | £4144.66  £425  X 2 days supply - £400  £470  4 days supply £800  £1193.95 ( equipment)  £2584 update for summer term. | Development of PE implementation and leadership The impact of this makes sure that the school is up to date with current and best practice.  To monitor and observe effective delivery and assessment of the PE curriculum.  Equipment in place and standards of gymnastics has improved.  Coaches used as role models to target pupil groups. More children encouraged to attend after school clubs. | **Sustainability**  Continue to support  the development of subject leadership whole school.  **Sustainability**  Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.  **Next steps**  To continue to monitor equipment and put a replacement programme in place.  Need to focus on the development of key fundamental skills.  **Next Steps** To continue to develop KS1 fundamentals skills and multi skills through the use of specialist coaches. |
| **Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Delivery of alternative sports clubs eg dodgeball  The provision of a broad range of after school clubs  Outdoor adventure activities to be delivered through the implementation of a climbing wall and a range of climbing activities.  Targeted clubs – Gymnastics club introduced for (Girls)  Introduction of Yoga club to broaden the opportunities available to children. | All saints  £4144. 66  Saints south west  £160 | After a successful day delivered the idea would be that a sport is going to be developed as an after school club.  **Autumn term asc** data  Spring term asc data  Increase in the number of children attending clubs particularly girls attending after school clubs.  Climbing wall implemented to provide a range of activities.  A range of clubs lead by a PE specialist ensuring progression  Monitor the attendance of clubs and children who attend. Implementing more clubs and encouraging those least likely to attend  Club attendance  Update asc club data  In Year 3 there was a 14 % increase in club attendance.  In Year 4 there was a 12% increase in club attendance.  In Year 5 there was a 18% increase in club attendance.  there was a 17% increase in club attendance.  Dance club set up to engage children who prefer non games based sports.  Children who have taken part in clubs have increased confidence and self- esteem and are more willing to try a new activity, as observed by teaching staff during PE delivery. | **Next Steps**  Continue to broaden the range of alternative sports delivered.  **Sustainability**  Equipment purchased and staff trained in the delivery of these sports (next year as event is in last week)  **Sustainability**  Wider range of opportunities will continue to be offered to engage disengaged pupils.  Pupil engagement in local sports clubs (sailing and rugby) increased uptake extra- curricular to be monitored.  **Sustainability**  Increased participation of clubs by girls and KS1 see above stats  **Next Steps**  Needs of target groups continue to be addressed.  To look at the introduction of an  OAA club.  **Next Steps** – To consider training a member of staff in Yoga to ensure sustainability. |
| **Key Indicator 5 : Increased participation in competitive sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To organise and compete in the local cluster competitions/tournaments.  Football competition.  Introduce Arena monthly challenge.  Investigate Intra competitions – development of competitions within class groups and key stages | No competition took place in autumn due to weather and in spring due to Covid 19.  £20  Did not take place due to Covid 19. | Working in partnership to increase participation and success in competition.    Intended impact -Children are more confident taking part in competitions and leadership skills have improved as a result of children competing against other schools. We finished the competitions in 3rd place which is an improvement on last place in the previous 2 years.  Organise home and away matches with local schools in a league system | **Next Steps**  Year on year increase of the number of children taking part in competition. School participated in a Tag Rugby tournament and Netball tournament  **Next Steps**  After a most successful season to continue to develop training and improve KS1 attendance (grassroots)  **Next steps**  The aim will be to make an increase in the numbers of pupils participating in competitive opportunities within school.  And an increase in the numbers of pupils participating in competitive opportunities against other schools.  Implement Arena monthly challenges  **Sustainability**  To monitor competition using absolute education |
| Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. | £773 (only 7 sessions completed due to Covid 19). | Children should be able to swim 25 metres. | **Sustainability**  Introduce the ‘learn to swim’ programme earlier in the school to ensure more children can swim 25 metres by Year 6.  **Next Steps**  1 child in Year 6 are to join the Year 3/4 class in swimming sessions to support. |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes** |

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| **Total funding -£21,759** | **Total funding allocated to date – £20,666.92** | **Total funding to be C/F due to Covid 19 – £8092.08** |