

Science Light

Identify light sources & discuss the Sun. Establish that light is reflected off things that we see & that darkness is an absence of light. Make sundials. Look at the transparency of various materials & the shadows they form. Make enquiries about shadows.

DT Investigate puppets

SMSC

Design, make and evaluate shadow puppets for a performance. Design and make road safety badges.

MUSIC Music in entertainment

SMSC

Looking at the effect of music in film and how it is used to create mood. Exploring the sounds we can make with our instruments to reflect and illustrate the emotion of the scene. To improvise and compose a piece of music for a range of purposes. Listen and respond to music across history. How musical taste has changed. Play instruments with increasing confidence and control.

Computing We are programmers

MB SMSC

Write a program in Scratch to create the animation. Using animation to teach French. Children will create animations and add voice recordings to help Class Plym learn French.

English Performance

Fiction - Children listen to 'Storm' and predict what may happen. They focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

Non Fiction - The children explore the Big Question: Who killed Tutankhamen? They read retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.

French Pronunciation, vocabulary, classroom instructions, spelling and grammar points. Numbers, Colours and greetings

SMSC

Maths

- Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers
- Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining
- Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres
- Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100
- Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems

RE Religious Festivals

MB SMSC

Investigating festivals of light within Christianity, Hinduism, Judaism. Comparing and contrasting beliefs and practices. Understanding and respecting beliefs and cultures.

PSHE

MB SMSC

We will be looking to develop a range of social, emotional and behavioural skills through focussing particularly on helping us to get along with other people, including; making and sustaining friendships; resolving conflicts; communicating effectively; understanding ourselves and taking responsibility for what we do; making wise choices and learning to the best of our abilities.

History Investigating entertainment through history. MB SMSC

Find out how society has changed over time by studying what people did for fun during a variety of time periods.

We will be looking at key changes in leisure and entertainment over the last 150 years and the developments and events which influenced the changes. The children will focus on the development of toys and games, researching reasons for change. They will create a timeline for popular toys and research the changes in a particular toy for a presentation or article.

SMSC

PE

Dance - Creating and performing shadow dances and reflection dances

Real PE- Social Skills - Cooperation, patience and giving praise.
Improving dynamic balance and agility.



Class Tamar

Autumn Term 2