



Colonel Hathi's march

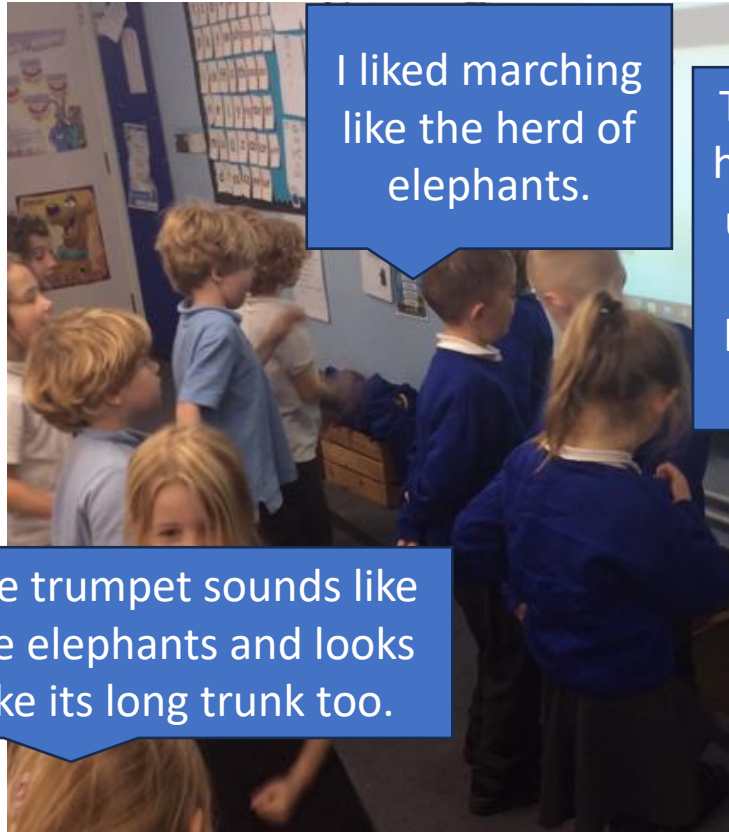
Autumn 2 2023

Cremyll

# Music

# I can listen to a piece of music and move in time to it.

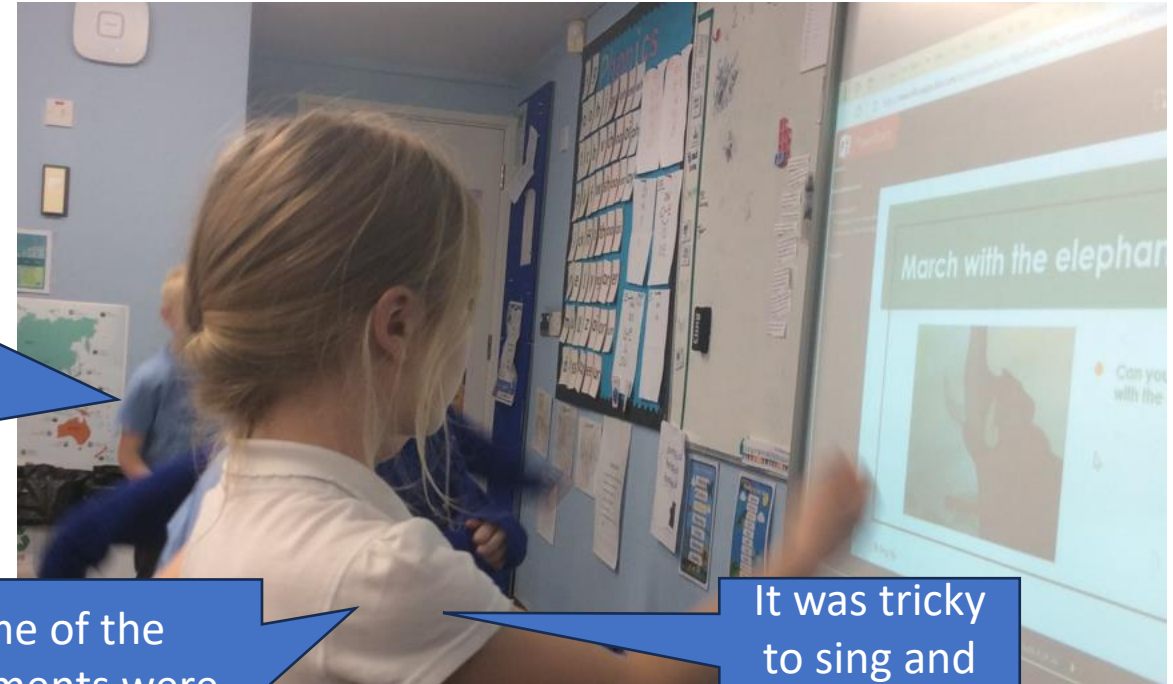
We had to Keep in time with 'Colonel Hathi's march' and listen to it played on brass instruments.



I liked marching like the herd of elephants.

The little elephant had to run to catch up as he had little legs so couldn't keep in time all of the time.

The trumpet sounds like the elephants and looks like its long trunk too.



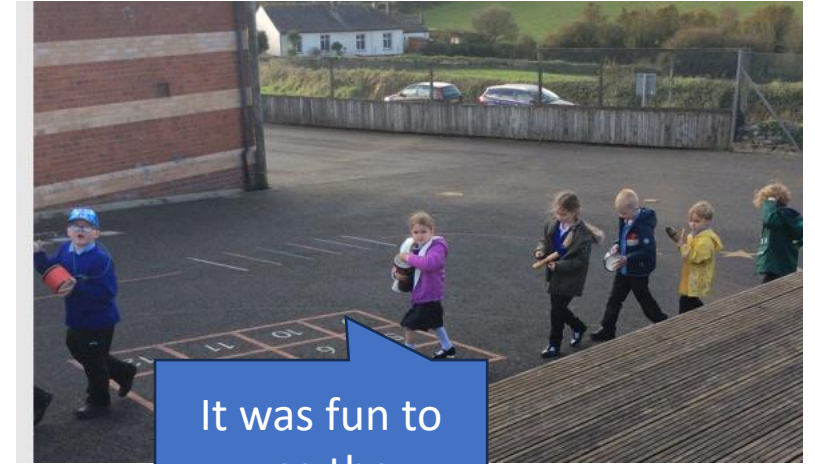
Some of the instruments were high and some were low.

It was tricky to sing and march at the same time.

# I understand that instruments have different sounds and can compose some march music.

First we listened to the sounds of different instruments which are used in marching bands, we then watched the Royal Marines marching bands. We shared out instruments and created our own marching band in the playground and had to keep in time.

Our instruments are played in different ways – tapping, shaking and scraping.



It was fun to use the instruments and march

I like how the Royal Marine kept in time – moving at the same time too.

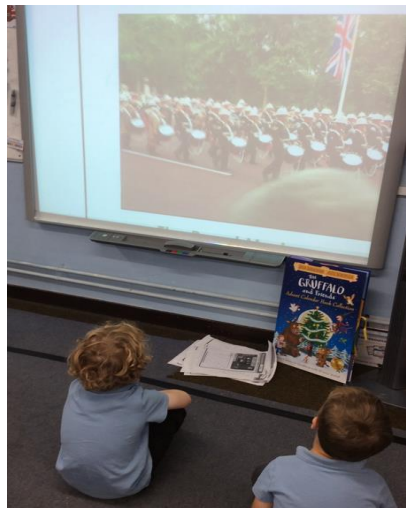
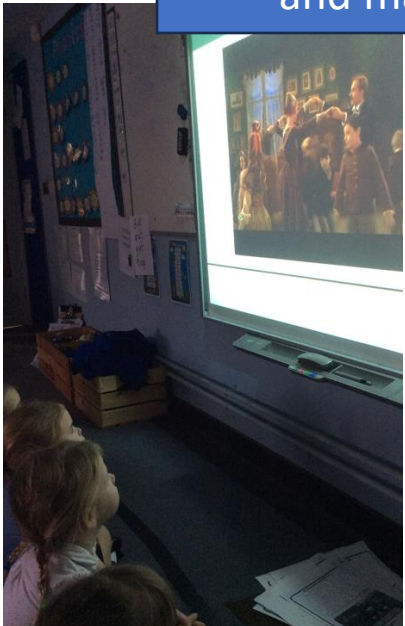


# I can respond to musical characteristics through movement.

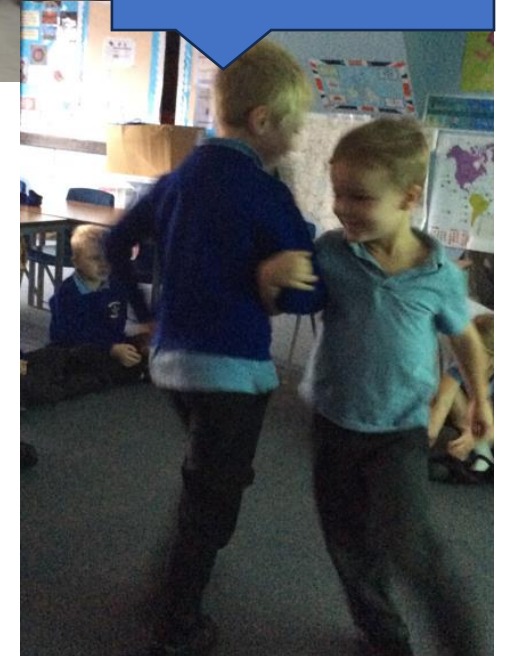
We moved our feet with different times trying to keep in time with each other. We then listened to The March of the Nutcracker from Nutcracker suite by Pyotr Ilyich Tchaikovsky. We moved our bodies in different ways to represent different characters. We galloped when we thought it sounded like a gallop and marched when it sounded like a march.



We must listen carefully so we know how to move.



The gallop was more of a free movement and the marching was a more controlled move.



Can children respond to musical characteristics through movement?

Endpoint: I can listen and understand a style of music and move my body in an appropriate way.

## Colonel Hathi's march

"Hup, two, three, four. Keep it up, two, three, four ...."

**Low instruments:**

- A tuba is good at sliding up and down, and playing **low** notes.
- A tuba is a very big instrument that can play very **low** notes.

**High instruments:**

- A glockenspiel plays **high** notes - and there are special glockenspiels for marching bands.
- A piccolo also plays **high** notes.

Foot, foot, foot, foot.  
Hear them marching down the street.  
Big feet, little feet.  
March and stop, hey!

Which instruments best match the size and voice of the big old elephants?

Which instruments match the small elephants best?

Tempo = the speed of the music.  
In a marching band, the drum has to play a steady beat, usually counting 1,2,3,4.

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1

**Composer = a person who writes music.**

**March = a walk associated with soldiers, usually to a 4-beat count.**

**Ballad = a type of dance.**

**How confident are you about naming in time to a march?**

**Add a comment**

**Timeline:**

- A long, long, long time ago: Marches have been used for hundreds of years to keep soldiers moving along together.
- A long, long time ago: 1892 - The nutcracker ballet.
- A long time ago: 1947 - The jungle book Disney film.
- Present (now): 2023 - Coronation march for King Charles III.

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2

Personal Development: I can express myself through music and appreciate different music. Jobs: Musician, singer.