



School Development Plan Priority: 3.5 Assessment information is used to plan appropriate teaching and learning strategies.	Focus of Visit Focus on 'on alert ' children and interventions catch up to ensure that they are having an impact on progress.
Visit time, date and Governor name: Becky Ginger 8th February 2016 1pm	Staff name: Helen Illingworth
Planned questions to raise/ areas to focus on: How are 'on alert ' children identified? How is assessment information used to plan interventions? What interventions do we use? Who teaches them? How is the impact /effectiveness of the interventions measured? How effective are the interventions?	
Previous visit: Progress on agreed actions and Impact	
Observations and Discussions 'on Alert ' children are identified through day to day teacher assessment, which pick up gaps in understanding. Assessments that are picked up are then put on an alert sheet, which teachers can discuss the needs through continuing discussions between themselves. external Agencies, Teaching Assistants and Teachers are used within these interventions. phonological interventions, small screening tests and pupil questionnaires before and after an intervention are used. Teachers have seen improved outcome in the classroom.	
Summary to be entered on Governor Monitoring Plan:	
Further Action Required:	
Impact of Governance:	
Date and time of next visit:	
Governor signature: Date:	Staff signature:

