



<p><u>School Development Plan Priority</u> 3.8 – Equality of opportunity and recognition of diversity are promoted through teaching and learning</p>	<p><u>Focus of Visit</u> What is available to pupils with Special Educational needs. How does the Sports Ability Festival at Saltash.net School benefit pupils with physical, learning and sensory disabilities.</p>
<p><u>Visit time, date and Governor name:</u> Wednesday 10th February 10.30 am Becky Ginger</p>	<p><u>Staff name</u> Louise Hawthorne</p>
<p><u>Planned questions to raise/ areas to focus on</u> What activities are arranged? Who leads these activities? What do the pupils gain from this experience?</p>	
<p><u>Previous visit: Progress on agreed actions and Impact</u></p>	
<p>Observations and Discussions:</p> <p>Activities covered during the day were: The Rebound therapy /Trampolining and Trampette Parachute games and a variety of target games Boccia and Archery Bouncy Castle and Curling Trampolining activities were lead by trained members of staff, all other activities were lead by Higher Sports Leaders and Community Sports Leaders from the Community School. Pupils learn a range of sports helping with hand eye coordination, movement skills, social skills interacting with pupils from other schools and taking turns on equipment, teamwork skills and challenging themselves to see their own abilities.</p>	
<p>Summary to be entered on Governor Monitoring Plan:</p> <p>Pupils were able to participate in a range of activities, and were accompanied by a SEN member of staff at all times. The SEN staff member was knowledgeable when asked about pupils learning needs and abilities. Pupils came away from the activity lead day having learnt a range of skills, which will benefit them greatly in their day to day learning environment, with a great emphasis on teamwork, emotional and social skills.</p>	
<p><u>Further Action Required:</u> Ensure that learning opportunities recognised during this day are incorporated into our school. Raise the question of gymnastic equipment with the head.</p>	
<p><u>Impact of Governance:</u></p>	

Fourlanesend Community Primary School – Governor monitoring visit report form



<u>Date and time of next visit:</u>	
<u>Governor signature:</u>	<u>Staff signature:</u>
<u>Date:</u>	