

Priorities for improvement 2016/17 – taken from the evaluated 2015/6 School Development Plan and Self-Evaluation

Social, Moral, Spiritual and Cultural

How good are we?



Inadequate		RI			Good			Outstanding	

What does the school need to do to improve further/reach outstanding?	Link to SDP/SEF reference
To develop our immersion zone with the children to further their enjoyment, fascination, creativity and love of learning	1.2 and 1.3
To further develop shared learning events across the school and curriculum to encourage mixing with different ages and group and participation in a wide range of events/experiences (risk taking/out of comfort zone) – child led where possible.	1.3, 1.8, 1.14 and 2.6
To further develop an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain and life outside Cornwall.	1.12

Leadership and Management

How good are we?



Inadequate		RI			Good			Outstanding	

What does the school need to do to improve further/reach outstanding?	Link to SDP/SEF reference
2020 Academisation/MAT – Senior Management Team and governors need to collect information and make decisions based on the school vision, high quality education of the children and respect of all staff. 28th October 2016 – the government scrapped its plans to make all school become academies.	2.1, 2.10, 2.15 and 2.16
Leader and governors continue to consistently focus on improving the outcomes for all pupils in all groups and are uncompromising in their ambition.	2.2, 2.12 and 2.14
Ensure that actions taken to improve identified areas secure and sustain improvement so that teaching is highly effective across school.	2.9
Safeguarding continues to be effective throughout school with thorough audits (S175, data 360 and online safety 360) to support vigilance and ensure coverage in every area.	2.17, 2.18 and 4.7

Quality of teaching, learning and assessment

How good are we?



Inadequate		RI			Good			Outstanding	

What does the school need to do to improve further/reach outstanding?	Link to SDP/SEF reference
To further develop opportunities for deeper learning in maths	3.2, 3.4 and 2.9
To ensure that high expectations are maintained across school in SPaG	2.9
To continue to promote the love of learning and develop interested and curious learners who seek out and use new information to deepen their knowledge, understanding and skills through the provision of a curriculum which meets the needs of all learners.	3.1,3.2, 3.3 and 3.8

Personal development, behaviour and welfare

How good are we?



Inadequate		RI			Good			Outstanding	

What does the school need to do to improve further/reach outstanding?	Link to SDP/SEF reference
Continue to promote excellent attitudes towards learning which in turn have a strong, positive impact on their progress (Strand 7)	4.4
Continue to focus on improving attendance above the national average; ensuring that there is no significant gap for any one group.	4.1 and 4.2
Continue to ensure that all strategies used to promote high standards of behaviour are sustained and developed.	4.4
Children make informed choice; they are self-disciplined and understand the impact of their actions on others (age appropriate self-regulation).	2.3, 4.5, 4.6 and 4.8