

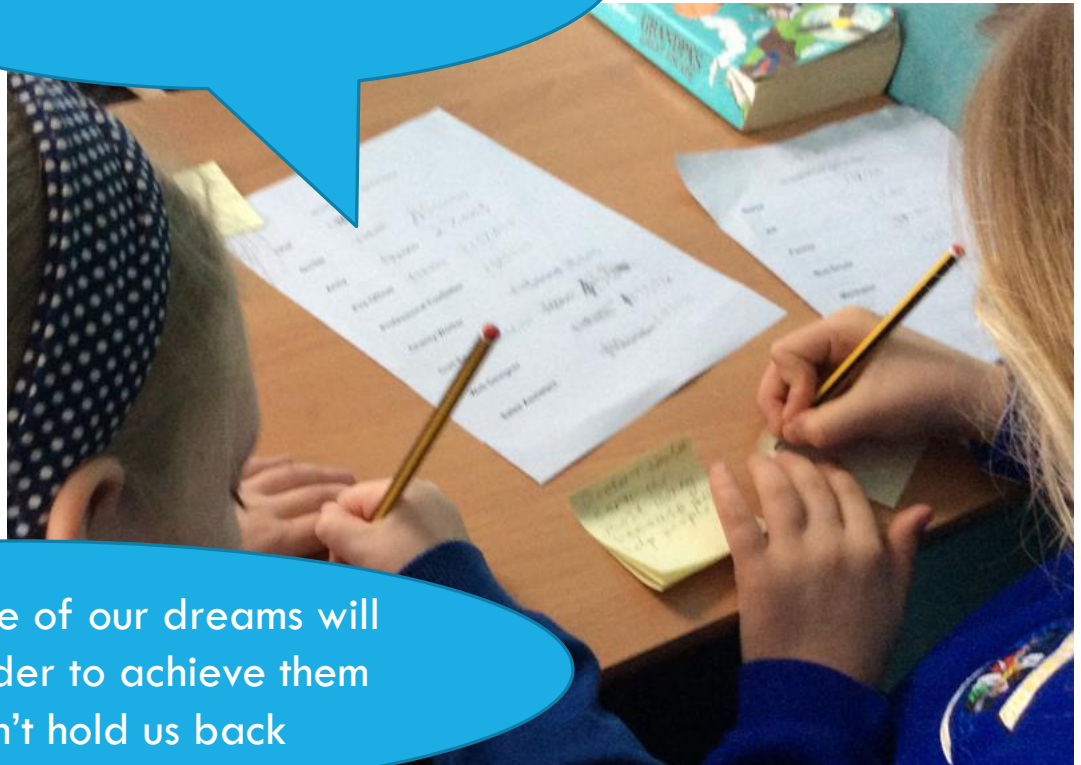
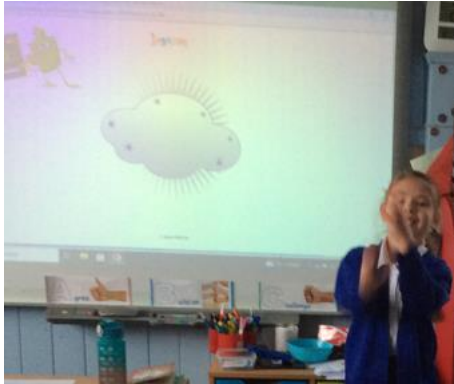


PSHE LYNHER SPRING 1 2024

Dreams and Goals

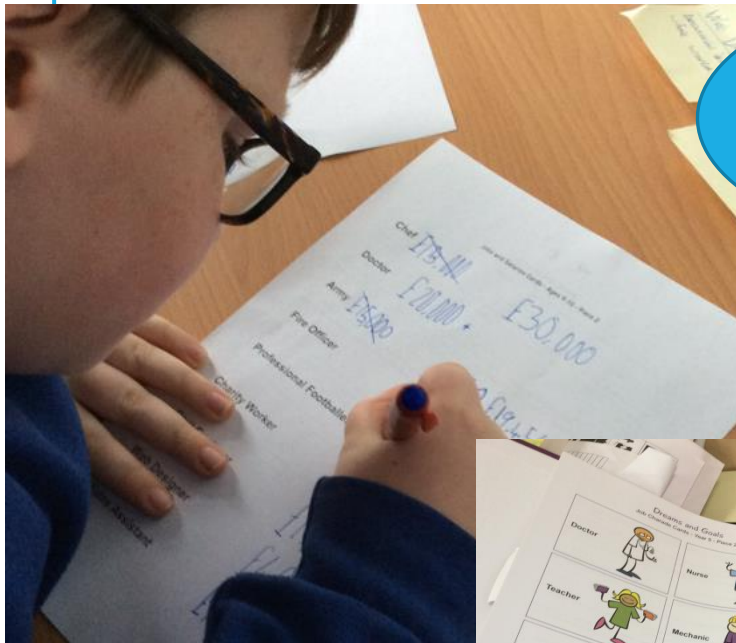
I can identify what I would like my life to be like when I am grown up.

We thought about what we would like to do when we were older.



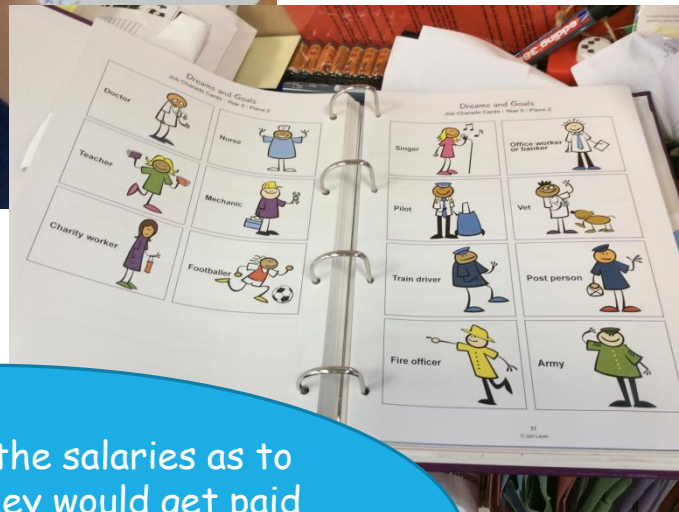
We know that some of our dreams will need money in order to achieve them but that doesn't hold us back

I appreciate the contributions made by people in different jobs.



It was hard to agree on the most important as all jobs had an importance and some supported others

We looked at different jobs and debated their importance

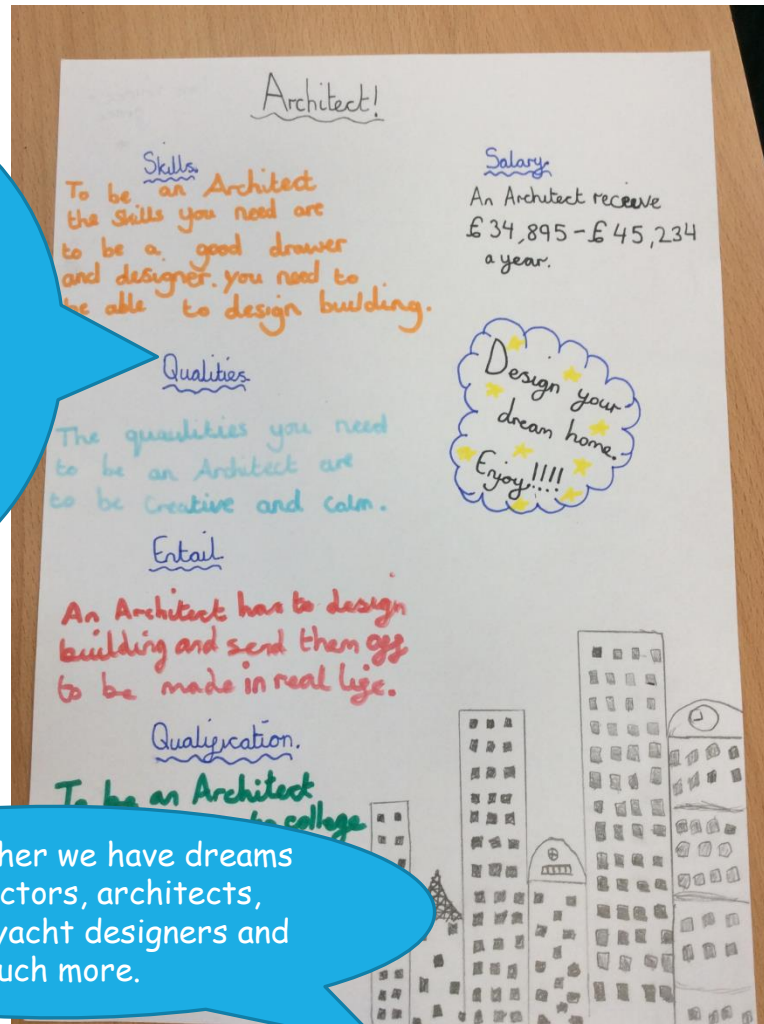


We then matched the salaries as to what we thought they would get paid and was shocked at how little some jobs pay considering the important job they do.

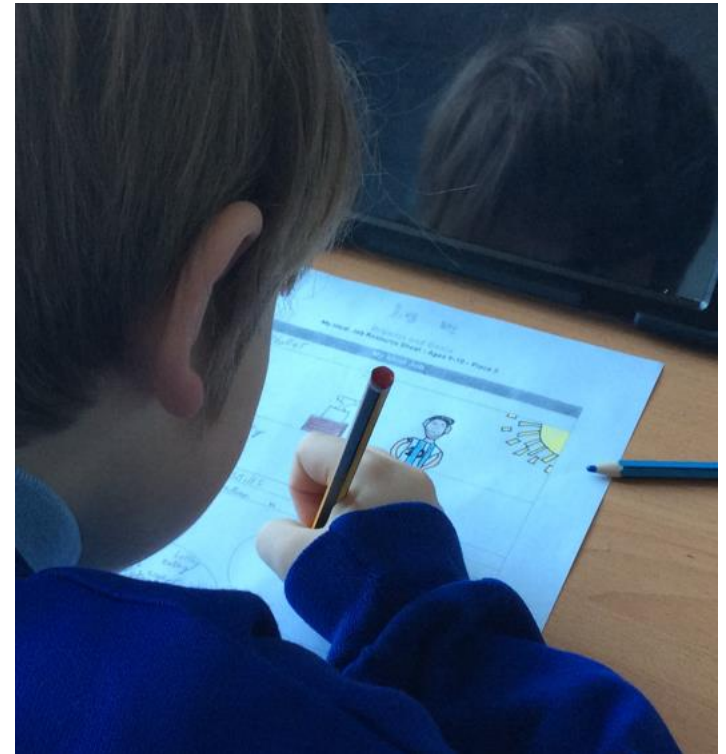
I think I would degenately want to get a good paying job but I don't want to have a job that I don't enjoy because I would have money but I would be mistible.

I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.

We thought about the skills, qualities, what qualifications we would need, the salary and what the job entails.



In class Lynher we have dreams of being actors, architects, zoologists, yacht designers and much more.



We thought about what we wanted to do when we are older and presented this to the class.

Careers Day

We all came in dressed in what we wanted to be when we are older. We listened to people from outside of school and some parent volunteers on their jobs and what qualifications and skills they needed.



I know I will need to be a good communicator and have an attention to detail.

Not all jobs need you to go to university, some are apprenticeships.

