

Personal Development

Children learn to handle and play an instrument
 Children learn that the performing arts are one of the UK's biggest employers
 Children learn to foster a love of music
 Real Life jobs it could link to are:
 musician, music teacher



What I have learnt before:

Begin to play the
glockenspiel

Forever Facts

I know how to hold the violin

If you put your fingers on the strings it changes the pitch

I know not to look at my violin as I play

Skills

I can play more complex parts using tuned instruments

I can recognise and understand some notation

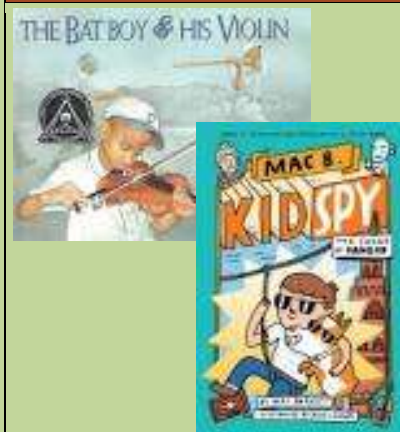
I can perform with control

I can polish my performance

I can feel and play with the pulse/ beat

I can read basic music notation

Exciting Books



Our Endpoint

I can take part in a
violin performance

Subject Specific Vocabulary

| | |
|------------|--|
| conductor | a person who conducts the performance of an orchestra or choir |
| pulse | a musical beat or other regular rhythm |
| rest | an interval of silence of a specified duration |
| pitch | the highness or lowness of a sound |
| minim | a note played for half the duration of a whole note – 2 beats |
| crotchet | a note worth 1 beat |
| semi breve | a note worth 4 beats |
| dynamics | these tell us how loud or soft we should play |

