



Music

Lynher Spring 1 2024

Nasheed

We had to get to know the song and where it came from.

The song is a religious one from Medina in Saudi Arabia

They are singing about the Prophet Mohammed

The religion it belongs to is Islam

We had to be careful with our pitch on the chorus

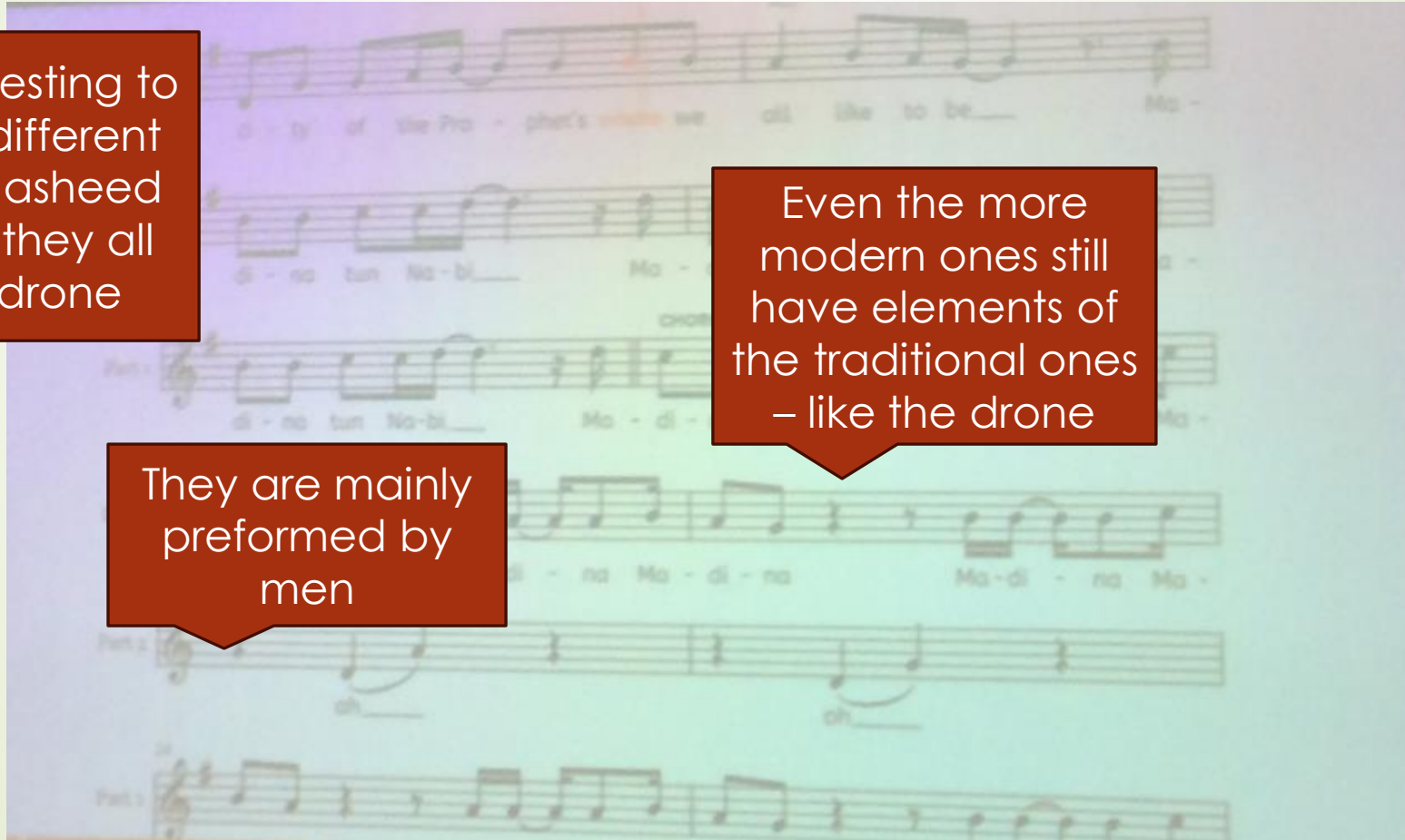


We learnt about the different types of Islamic music and other styles of Nasheeds

It was interesting to hear the different types of Nasheed and how they all have a drone

They are mainly preformed by men

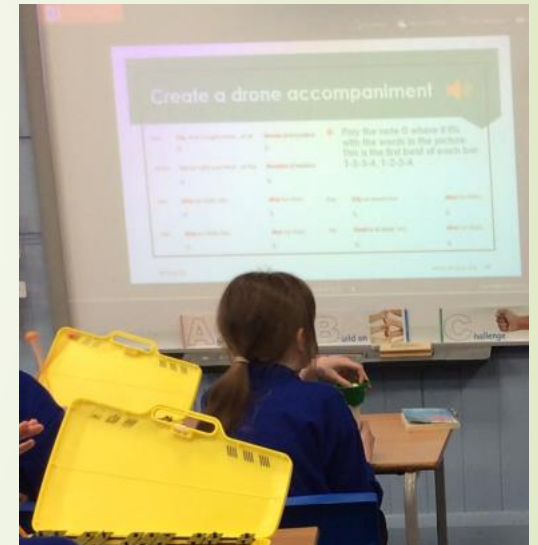
Even the more modern ones still have elements of the traditional ones – like the drone



We had to learn the verse and use a drone to accompany the Nasheed

Keeping the drone in time was difficult at first as you needed to come in on 1, then stop for 2,3,4

We alternated the singing around the classroom to make it sound more traditional



We used our tuned instruments with the appropriate notes and a drone to accompany the song.

We used the notes D, E, F and the note G for the drone

We all had our own role in the Nasheed so the layers of music worked together



It sounded good when we put all the parts together – our song, the notes and the drone



Music

FLE Y5/6

What is a Nasheed?

Personal Development

Children understand how culture has helped to develop music
Children will gain a sense of enjoyment in learning about music and be able to offer their own opinion



What I have learnt before:

I have explored the inspiration for some types of music

I have used a rhythm accompaniment

Forever facts

A Nasheed is a song connected to the Islamic faith

A drone is a note or chord that is held continuously throughout most of a piece of music

Skills

I can improvise over a drone

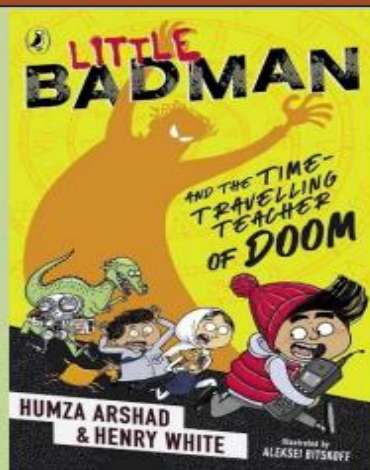
I can sing a song in two parts with expression

I can play a drone to accompany singing

I can sing a round

I can listen and copy back simple rhythmic and melodic patterns

Exciting Books



Our Endpoint

I can sing a Nasheed and develop an accompaniment

Subject Specific Vocabulary

vocal decoration

a singer decorates a word by adding notes to the tune

pitch

how high or low a musical note is

structure

the arrangement or order of the parts of a song

texture

the effect of the different layers of sound in a piece of music

melody

a series of notes creating a distinctive and memorable sequence (often called the tune)