

Class Tamar

French

Session 1: We learnt how to name different ways of travelling and identified types of transport using words and gestures.

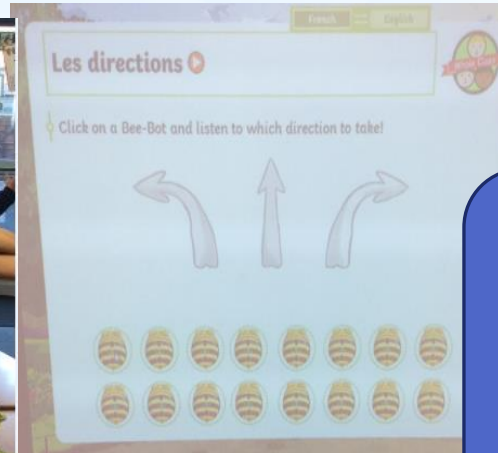


Session 2: We learnt how to ask how someone goes to school and respond to this question by telling someone else how we go to school.

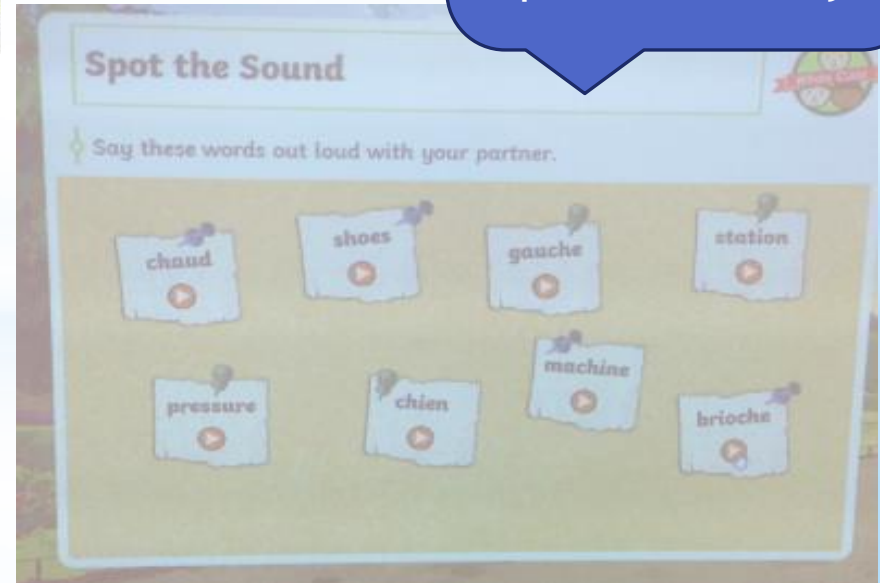
Comment vas-tu à l'école ?

Je vais à l'école...

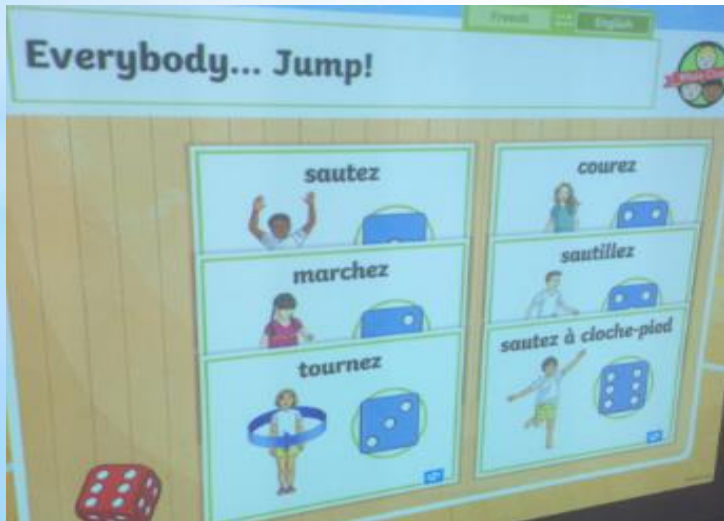
We learnt how to give and respond to simple direction instructions. We then learnt how to read and say words containing the French spelling 'ch', pronounced /sh/.



All of these words have a 'sh' sound in them, but are spelt differently!



We learnt how to say a sequence of movements and followed directions using instructions in French.



What I have learnt before:

Listen attentively to spoken language and show understanding by joining in and responding.

**Forever Facts**

I know the patterns and sounds of language through songs and rhymes.

I can link some spellings to words in French. 'ch' pronounces /sh/

I know the key words for this topic.

Exciting Books**Subject Specific Vocabulary**

Qu'est-ce que c'est?

What is that?

une voiture

A car

un autobus

A bus

un vélo

A bike

un train

A train

un taxi

A taxi

à pied

Walk

Comment vas-tu à l'école?

How do you go to school?

Je vais à l'école...

I go to school...

Skills

To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

To listen attentively to spoken language and show understanding by joining in and responding.

To present ideas and information orally to a range of audiences.

Culture Capital: increases children's self-esteem, enhances their enthusiasm and contributes to the development of positive attitudes towards other cultures.

Our Endpoint

I can listen and respond to someone's question in French.