



Autumn Term 1

MB SMSC

PE Personal Skills

Cardio - Coordination - Floor movement
Patterns

I know where I am with my learning and
have begun to challenge myself.

I can persevere with tasks and improve
my performance through regular practice

SMSC

Music Music as entertainment

Listen and respond to music across
history. How musical taste has changed.
Tuned instruments - Play instruments
with increasing confidence and control.

English Performance

Performance Poetry - Discuss poetic features, the poems' structure and the poet's language choices. They look at the poet's use of personification.

Autobiography - Children will be creating an autobiography that they will then present on film. They will be responding to and asking questions about the text to develop their comprehension skills. They look at the use of language and gather success criteria for what makes a good autobiography. The children will create their own autobiographical presentations. They then perform their presentation to an audience.

Computing We are programmers

Create an algorithm for an animated scene in the form of a storyboard. Write a program in Scratch to create the animation. Correct mistakes in their animation programs.

PSHE New beginnings

Recognising ourselves as individuals. Setting ourselves goals and challenges. Making responsible choices. Caring about others feelings. Showing respect to others. Reflecting on spiritual, moral, social and cultural issues

RE Religious Festivals

Investigating festivals within Christianity, Hinduism, Islam, Judaism, Sikhism. Comparing and contrasting beliefs and practices. Understanding and respecting beliefs and cultures.

Maths

- Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers.
- Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value.
- Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving.
- Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes.
- Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations

French Explore and compare French culture with our own
Pronunciation, vocabulary, classroom instructions, spelling and grammar points.

History Investigating entertainment through history.

Find out how society has changed over time by studying what people did for fun during a variety of time periods. Compare and contrast the changes to society over time.

Interpret a variety of sources of information to carry out an historical enquiry into entertainment through the ages.

Find out how and why there are contrasting experiences of the past for both the rich and poor.

Investigate the influence of ancient and medieval societies on modern day Britain

MB SMSC

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SMSC

Science Animals, including humans.

Find out about food groups & healthy balanced diets. Study the human digestive system & how food is transported around the body. Investigate skeletons & look closely at bones, joints & muscles & compare with animal skeletons. Discover effects of exercise.

SMSC

Art Portraits

Improve observational drawing skills. Experiment with different techniques. Learn about different artists with a focus on Picasso and Van Gogh

MB SMSC

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Science Light

Identify light sources & discuss the Sun. Establish that light is reflected off things that we see & that darkness is an absence of light. Make sundials. Look at the transparency of various materials & the shadows they form. Make enquiries about shadows.

DT

Investigate puppets

Design, make and evaluate shadow puppets for a performance.

Design and make road safety badges.

SMSC

Music

Music in entertainment

Looking at the effect of music in film and how it is used to create mood. Exploring the sounds we can make with our instruments to reflect and illustrate the emotion of the scene. To improvise and compose a piece of music for a range of purposes. Listen and respond to music across history. How musical taste has changed. Play instruments with increasing confidence and control.

SMSC

MB SMSC

Computing

We are programmers
Write a program in Scratch to create the animation. Using animation to teach French. Children will create animations and add voice recordings to help Class Plym learn French.

English Performance

Fiction - Children listen to 'Storm' and predict what may happen. They focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

Non Fiction - The children explore the Big Question: Who killed Tutankhamen? They read retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.

French

Pronunciation, vocabulary, classroom instructions, spelling and grammar points. Numbers, Colours and greetings

Maths

- Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers
- Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining
- Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres
- Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100
- Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems

RE Religious Festivals

Investigating festivals of light within Christianity, Hinduism, Judaism. Comparing and contrasting beliefs and practices. Understanding and respecting beliefs and cultures.

MB SMSC

PSHE

MB SMSC

We will be looking to develop a range of social, emotional and behavioural skills through focussing particularly on helping us to get along with other people, including; making and sustaining friendships; resolving conflicts; communicating effectively; understanding ourselves and taking responsibility for what we do; making wise choices and learning to the best of our abilities.

History Investigating entertainment through history. **MB SMSC**

Find out how society has changed over time by studying what people did for fun during a variety of time periods.

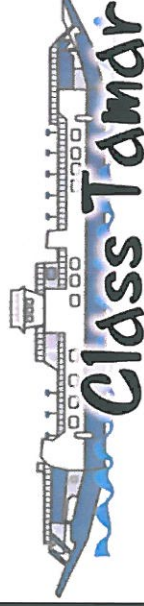
We will be looking at key changes in leisure and entertainment over the last 150 years and the developments and events which influenced the changes. The children will focus on the development of toys and games, researching reasons for change. They will create a timeline for popular toys and research the changes in a particular toy for a presentation or article.

PE

SMSC

Dance - Creating and performing shadow dances and reflection dances

Real PE- Social Skills - Cooperation, patience and giving praise.
Improving dynamic balance and agility.



Autumn Term 2

Science Plants

Study the parts of flowering plants & their functions, the conditions affecting plant growth & plants as living things. Investigate how water is transported in plants. Describe plant life cycles, in particular how seeds are formed, dispersed & germinate.

RE Christianity

MB SMSC

Treasure. Appreciating creation and valuing and caring for the world. Special Places. The Christian community has many special places where people gather for prayer and worship; places of pilgrimage

Music

SMSC

We will be producing creative work, exploring their ideas and recording their experiences. We will appreciate and understand a wide range of high-quality recorded music. Play instruments with increasing confidence and control.

DT

We will create musical instruments by selecting from and using materials according to their functional properties and aesthetic qualities.

English

Explanation text- The children explore the Big Question: Who killed Tutankhamen? They read retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation to **SMSC** response to the Big Question.

Report Writing - the children explore the Big Question: *Where would you like to live?* They read the interactive eBook, retrieving and collating information about different countries and identifying the similarities and differences between the lives of children around the world. They learn about how to present information using paragraphs and headings. In their writing tasks, compose a report in response to the Big Question.

Maths

Place value in 3-digit numbers, ordering, comparing and placing on a number line solve additions and subtractions using place value; multiply and divide by 10.

Add pairs of 2-digit numbers using partitioning and then extend to add two 3-digit numbers. Recognise and sort multiples of 2, 3, 4, 5, and 10; double the 4 times-table to find the 8 times-table; derive division facts for the 8 times-table; multiply and divide by 4 by doubling or halving twice

Identify $1/2$ s, $1/3$ s, $1/4$ s, $1/6$ s, and $1/8$ s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts

Recognise right angles - 90° ; understand angles are measured in degrees; name properties of 2D shapes; begin to understand and use the term perimeter and begin to calculate using a ruler; know a right angle is a quarter turn; know 360° is a full turn; begin to understand angles and identify size of angles in relation to 90°

Round 3-digit numbers to the nearest ten and to the nearest hundred; use counting up as a strategy to perform mental subtraction; subtract pounds and pence from five pounds; use counting up as a strategy to perform mental subtraction of amounts of money; subtract pounds and pence from ten pounds



Spring Term 1

PSHE

MB SMSC

We will be continuing to develop a range of social, emotional and behavioural skills through focussing particularly on helping us to get along with other people, including; making and sustaining friendships; resolving conflicts; communicating effectively; understanding ourselves and taking responsibility for what we do; making wise choices and learning to the best of our abilities.

French

SMSC

Describing the weather. French words for animals. Write a simple French riddle. Counting in French.

PE

SMSC

Hockey - We will be learning hockey skills and match play

Real PE- Cognitive skills and Dynamic balance

Geography Rainforests

MB SMSC

We will be looking at the world especially the rainforests. We will identify the position and significance of latitude, longitude, Equator and locate vegetation belts around the world.

We will use maps, atlases, globes and digital/computer mapping to locate countries concentrating on their environmental regions, key physical characteristics. Describing climate zones, biomes and vegetation belts.

We will understand geographical similarities and differences through the study of human geography of Cornwall and a region of South America and within a rainforest.

We will explore the effect humans can have on their environment.

Computing Digital Literacy and Citizenship

MB SMSC

We will look at privacy and security, exploring the reasons for passwords. We will look at relationships and communication, exploring how people communicate through the internet learning how to write clear and respectful messages and writing emails for a purpose and audience.

Science Rocks

We will look at volcanoes and where they are found. We will investigate types of rock and carry out tests on them. We will explore the formation of fossils. We will investigate soils and erosion

RE Christianity

MB SMSC

Special Places. The Christian community has many special places where people gather for prayer and worship; places of pilgrimage. We will also look at stewardship and what it says in the bible about looking after our world

Music

SMSC

We will be producing creative work, exploring their ideas and recording their experiences. Play instruments with increasing confidence and control. Create sounds to convey the sounds of the rainforest. Explore music from different cultures

Computing Citizenship

MB SMSC

We will continue to look at privacy and security. We will look at relationships and communication, exploring how people communicate through the internet learning how to write clear and respectful messages and writing emails for a purpose and audience.

English Dragon Slayer - Legends

We will explore and compare legends. We will read the interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. We will use drama to explore characters and dilemmas. We will discuss punctuation, learning how to write dialogue. We will plan, edit and write our own legends, following a familiar structure.

Geography Rainforests

SMSC

We will understand geographical similarities and differences through the study of human geography of Cornwall and a region of South America and within a rainforest.

We will explore the effect humans can have on their environment. Debating the positives and negatives of deforestation. Looking at the social and economic impacts deforestation has on the communities.



Spring Term 2

Maths

- Understand place-value in 3-digit numbers by partitioning into hundreds, tens, and ones; add 2- and 3- digit numbers using expanded column addition.
- Add numbers mentally using place value and rounding; begin to move tens and hundreds moving towards formal written addition; investigate patterns in numbers when adding them. Choose to solve addition using a mental method or expanded column addition.
- Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to); time events in minutes and seconds; find a time after a given interval (not crossing the hour); calculate time intervals and solve word problems involving time
- Order 3-digit numbers and find numbers between. Solve subtractions of 3-digit - 3-digit numbers using counting up. Use counting up and counting back as strategies to perform mental subtractions. Double and halve numbers up to 100 by partitioning; solve word problems involving doubling and halving; multiply numbers between 10 and 25 by 1-digit numbers using the grid method; divide multiples of 10 by 1-digit numbers using known tables facts; see the relation between multiplication and division

PSHE

MB SMSC

We will be continuing to develop a range of social, emotional and behavioural skills through focussing particularly on working together; understanding ourselves and taking responsibility for what we do; know how our actions effect others, making wise choices and learning to the best of our abilities.

French

SMSC

Developing pronunciation and intonation.
Using our understanding of colour and number to describe animals.
Describing the weather.

PE

SMSC

Tag Rugby- Team game, understanding and following rules. Attacking and defending. Teamwork and passing.
Working on footwork and dodging movement.
Real PE- Creative skills developing movement and generating ideas to make activities more challenging and fun.
Coordination with equipment - throwing and catching with one hand (dominant and non dominant hand)

Art

Drawing observational sketches of the world around us, which we will use to inspire us to create a sculpture using clay and mixed media