

FOURLANESEND CP SCHOOL (2713)

READING

Key Stage 1 Reading Teacher Assessment Level (2011) to Key Stage 2 Reading Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 READING								No. of Elig Pupils	EXPECTED PROGRESS				MORE THAN EXPECTED			
		*No Result	W	1	2	3	4	5	6		No. Pupils	School %	Cornwall %	National %	No. Pupils	School %	Cornwall %	National %
KEY STAGE 1 READING	*No Result									0	0	-	0%	1%	-	-	-	-
	W									0	0	-	73%	66%	0	-	36%	32%
	1				1	3	1			5	4	80%	85%	84%	1	20%	61%	61%
	2C						1	1		2	2	100%	85%	84%	1	50%	19%	19%
	2B						2	2		4	4	100%	96%	95%	2	50%	36%	36%
	2A						1	1		2	2	100%	99%	99%	1	50%	59%	64%
	3							5		5	5	100%	87%	90%	0	0%	1%	1%
	4									0	0	-	0%	7%	-	-	-	-
SUMMARY:										18	17	94%	91%	91%	5	28%	34%	35%

WRITING

Key Stage 1 Writing Teacher Assessment Level (2011) to Key Stage 2 Writing Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 WRITING							No. of Elig Pupils	EXPECTED PROGRESS				MORE THAN EXPECTED				
		*No Result	W	1	2	3	4	5		6	No. Pupils	School %	Cornwall %	National %	No. Pupils	School %	Cornwall %	National %
KEY STAGE 1 WRITING	*No Result									0	0	-	70%	12%	-	-	-	-
	W									0	0	-	72%	71%	0	-	44%	43%
	1					3	4			7	7	100%	95%	93%	4	57%	53%	53%
	2C						1	2		3	3	100%	90%	87%	2	67%	11%	8%
	2B						1			1	1	100%	98%	97%	0	0%	35%	28%
	2A						2	3		5	5	100%	100%	100%	3	60%	65%	63%
	3								2	2	2	100%	91%	91%	2	100%	14%	12%
	4									0	0	-	100%	55%	-	-	-	-
SUMMARY:										18	18	100%	94%	93%	11	61%	37%	33%

MATHS

Key Stage 1 Maths Teacher Assessment Level (2011) to Key Stage 2 Maths Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 MATHS								No. of Elig Pupils	EXPECTED PROGRESS				MORE THAN EXPECTED				
		*No Result	W	1	2	3	4	5	6		No. Pupils	School %	Cornwall %	National %	No. Pupils	School %	Cornwall %	National %	
KEY STAGE 1 MATHS	*No Result									0	0	-	100%	57%	-	-	-	-	
	W									0	0	-	57%	57%	0	-	28%	24%	
	1					2				2	2	100%	82%	83%	0	0%	37%	41%	
	2C						4			4	4	100%	76%	74%	0	0%	8%	8%	
	2B							3	3	6	6	100%	93%	93%	3	50%	23%	26%	
	2A								3	3	3	100%	99%	99%	3	100%	53%	59%	
	3								2	1	3	3	100%	87%	91%	1	33%	29%	35%
	4										0	0	-	100%	95%	-	-	-	-
SUMMARY:										18	18	100%	89%	89%	7	39%	31%	35%	

KEY

- Not possible to Measure
- Not Achieved Expected Progress (< 2 Levels Progress)
- Achieved Expected Progress (2 Levels Progress)
- Achieved more than Expected Progress (> 2 Levels Progress)

Statistical significance tests are performed on the summary rows only

- % School has statistically significant negative comparison with group
- % School has statistically significant positive comparison with group

*No 'useable' level, including those who were absent, disapplied or had no Key Stage assessments.

Total Cohort: 18

corestats

The methodology used here replicates RAISEonline. KS2 levels have been calculated using a combination of Test and Teacher Assessment results, as set out in the DfE Expected Progress Methodology. Test and Teacher Assessment data for the pupils in your school can be found in the KS1 to KS2 pupil listing which accompanies this analysis. National data referenced is currently 2014 data until 2015 data becomes available.

CORNWALL SUMMARY (FOR INFORMATION ONLY)

READING

Key Stage 1 Reading Teacher Assessment Level (2011) to Key Stage 2 Reading Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 READING								EXPECTED PROGRESS		MORE THAN EXPECTED	
		*No Result	W	1	2	3	4	5	6	Cornwall %	National %	Cornwall %	National %
KEY STAGE 1 READING	*No Result			2%	5%	10%	43%	40%			1%	-	-
	W		15%	12%	37%	12%	22%	1%		73%	66%	36%	32%
	1			1%	14%	23%	52%	9%		85%	84%	61%	61%
	2C				3%	12%	67%	19%		85%	84%	19%	19%
	2B				0%	4%	60%	36%		96%	95%	36%	36%
	2A				0%	1%	40%	59%	0%	99%	99%	59%	64%
	3					0%	12%	87%	1%	87%	90%	1%	1%
	4							100%			7%	-	-
SUMMARY:										91%	91%	34%	35%

WRITING

Key Stage 1 Writing Teacher Assessment Level (2011) to Key Stage 2 Writing Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 WRITING								EXPECTED PROGRESS		MORE THAN EXPECTED	
		*No Result	W	1	2	3	4	5	6	Cornwall %	National %	Cornwall %	National %
KEY STAGE 1 WRITING	*No Result			2%	3%	16%	51%	23%	4%	70%	12%	-	-
	W		13%	16%	27%	30%	15%			72%	71%	44%	43%
	1			0%	4%	42%	51%	2%	0%	95%	93%	53%	53%
	2C					10%	78%	11%	0%	90%	87%	11%	8%
	2B					2%	63%	34%	1%	98%	97%	35%	28%
	2A					0%	35%	62%	3%	100%	100%	65%	63%
	3						9%	77%	14%	91%	91%	14%	12%
	4								100%	100%	55%	-	-
SUMMARY:										94%	93%	37%	33%

MATHS

Key Stage 1 Maths Teacher Assessment Level (2011) to Key Stage 2 Maths Level (2015) Progress Tables

No. of Pupils		KEY STAGE 2 MATHS								EXPECTED PROGRESS		MORE THAN EXPECTED	
		*No Result	W	1	2	3	4	5	6	Cornwall %	National %	Cornwall %	National %
KEY STAGE 1 MATHS	*No Result				4%	15%	49%	24%	8%	100%	57%	-	-
	W		23%	20%	28%	17%	11%			57%	57%	28%	24%
	1			2%	16%	46%	35%	2%		82%	83%	37%	41%
	2C				3%	22%	68%	8%		76%	74%	8%	8%
	2B				0%	7%	70%	22%	1%	93%	93%	23%	26%
	2A					1%	46%	48%	5%	99%	99%	53%	59%
	3					0%	13%	58%	29%	87%	91%	29%	35%
	4								100%	100%	95%	-	-
SUMMARY:										89%	89%	31%	35%

KEY

- Not possible to Measure
- Not Achieved Expected Progress (< 2 Levels Progress)
- Achieved Expected Progress (2 Levels Progress)
- Achieved more than Expected Progress (> 2 Levels Progress)

Statistical significance tests are performed on the summary rows only

- % Cornwall has statistically significant negative comparison with group
- % Cornwall has statistically significant positive comparison with group

*No 'useable' level, including those who were absent, disapplied or have no Key Stage assessments.

Total Cohort: **5312**

corestats

The methodology used here replicates RAISEonline. KS2 levels have been calculated using a combination of Test and Teacher Assessment results, as set out in the DfE Expected Progress Methodology. Test and Teacher Assessment data for the pupils in your school can be found in the KS1 to KS2 pupil listing which accompanies this analysis. National data referenced is currently 2014 data until 2015 data becomes available.