

Music

Finding and keeping a steady beat

Simple rhythmic patterns using long and short

Simple melodic patterns using high and low

Glockenspiel



I did the
right ones!

My partner
helped me!

I told my
partner which
one they
needed to hit



Drumming

When I hit it hard it goes louder!

It sounds different when I hit it with my hands instead of the stick



I have to hit a steady rhythm



Bells

The boys used their confidence to perform to the entire class using the bells.



I have the D
and the E
bell

Bells sound
like
twinkling
stars I think

Choose and perform!



We need to play a steady beat

D, D, E, F#

The drum is the loudest sound!



Our Endpoint

To use a range of tuned and untuned instruments to follow the beat.

Knowledge

I know tuned percussion instruments include the glockenspiel and hand chimes.

I know untuned percussion instruments include cymbals, drums and scrapers.

I can use a range of instruments to create high and low notes.

I can use a drum to keep the tempo/beat to the music.

What we already know:

- Instruments can be used to create sound and music.
- Different instruments make different sounds.

Exciting Books



Culture Capital:
To be able to
perform a piece

Subject Specific Vocabulary

Rhythm	a regular repeated pattern of beats, sounds, activity or movements
Tempo	the speed which we play at or sing at
Instrument	something that produces music
Tuned	Tuned percussion instruments are those which have been pitched to particular notes, and are usually set out like a piano keyboard.
Untuned	An untuned percussion instrument is one which is not pitched to any particular note.
Note	Is a note is a symbol denoting a musical sound

Skills

- Be able to follow short patterns and rhythmic phrases, using untuned instruments.
- Beat out short rhythms and repeat rhythmic patterns, using tuned instruments
- To play collaboratively using tuned and untuned instruments to follow a familiar tune.