History

FLE Y5/6

Local History Study – Clock tower







Personal Development: to have a sense of belonging within a community. To have chronological knowledge of local historic events. Understand the changes in my local area. Jobs it can be used in: historian, local tour guide, working in an information hub in my community.

Forever Facts

The clock tower is located in Kingsand

The foundation stone was laid in 1911

The clock tower has a connection to King George V

The clock tower was destroyed in the storm of 2014

Skills

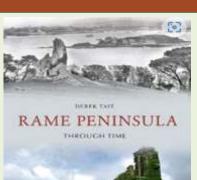
Make conclusions with evidence as most likely version of events.

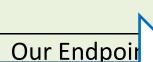
Note connections, contrasts and trends over time and

develop the appropriate use of historical terms. Identify causal factors in change.

Devise historically valid questions about change, cause, similarities and differences.

Exciting Books





To demonstrate through research the impact and significance the clock tower had on the local community.

Subject Specific Vocabulary

Causation	To find out the historical roots of a cause of events.
Foundation stone	A stone laid at a ceremony to celebrate the construction of building.
Chronological	In time order.
Significance	Of most importance.
Evidence	Facts and information used to show proof.
Consequence	As a result of an action/event.
Demolished	Destroyed partly or entirely.

What I have I learnt before: looking at human features in UK, using a map to identify human and physical features of the UK.