Online Safety Computing

In this lesson we learnt about spam and what to do about it.



Next we learnt about the importance of citing an internet webpage to give the owner credit and not to plagiarise.

Plagiarism



The Internet is a wonderful tool that allows people all over the world to share information and ideas. We can use the Internet to quickly answer questions or learn something new.

However, the same technology that allows this to happen also means that it can be easier than ever to copy something that someone else has worked on.

How would you feel if someone copied your work and said it was theirs? Talk to your partner.

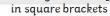


Citing a website is quite complicated but gives credit to the person who came up with the idea.

Bibliographies

To create a citation for a webpage, we write...

- 1. The name of the writer or company
- 2. The year it was written, if you can find it (in brackets)
- 3. The title of the article or page
- 4. The word [online] in square brackets
- How to get to it Available at www.abcdefg.com
- www.abcdefg.com Here is how we cite a webpage: 6. When you read it [Accessed 19 May 2018]



National Geographic (2006). *Plains Zebra* [online] Available at: https://www.nationalgeographic.com/animals/mammals/p/plains-zebra/[Accessed 19 May 2018].

Then we learnt about the importance of having a strong password and some ways of remembering complicated ones.



In this lesson we learnt how photographs can be digitally altered and not to always trust what we see.



It was interesting how different something could look just by changing a few things and taking details out.

But this is the original photo. Can

In our final lesson we chose one of the previous lessons as a focus to make a comic strip of a scenario and how to stay safe.

We did a scenario about a girl changing her photo but realising it was better to go with the one that was her.



Computing

FLE Y5/6

Online Safety

Personal Development: Children are prepared for a technologically enriched world The jobs it can be used in are: Police





What I have learnt before:

Cyberbullying

Information sharing online

Forever Facts

I know what spam is and how to spot it

I know what makes a strong password

Skills

I know how to distinguish between good and bad information found on the internet

I can use a range of concepts and ideas when presenting

I can use technology safely/ respectfully and responsibly

I can recognise acceptable/ unacceptable behaviour

Exciting Books



Our Endpoint

What are and how can I apply online safety rules?

Subject Specific Vocabulary

spam	a message sent to a large number of people without their consent, usually promoting a product or service
cite	refer to something as evidence
source	where something originates from
alter	to change
phishing	this is an attempt to trick people into visiting malicious websites by sending emails or other messages which pretend to come from banks or online shops
plagiarism	taking someone's work and passing it off as your own
secure	free from danger or risk
photo shop	alter digitally