

Extract from Fourlanesend School Development Plan 2016-17

Priority: Leadership and management

Writing in bold is a new addition

Action for a co-ordinator /staff– italics

Autumn evaluation in purple. Spring in green. Summer in red and achieved/not achieved in **BOLD CAPITALS**

FOURLANESEND VISION – linked into every success criteria

A) To enable our children to have a valued voice which is an integral part of the school ethos.

B) To provide outstanding education which maximises achievement, promotes lifelong learning and enables our children to leave with confidence, ambition and compassion.

C) To embrace our community and appreciate both the local environment and the wider world.

D) To encourage children to develop responsible and positive attitudes towards time, work and money.

E) To promote lifelong health and well-being by enabling children to make sound and informed choices and stay safe.

F) To have high expectations of work and behaviour in a creative school that's constantly evolving.

G) To promote British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Success Criteria – what we want to achieve.	Actions – used to ensure success criteria is achieved.	Leader	Start and finish dates	Resources	Monitoring of Implementation How? Who? When?	Termly Evaluation or as appropriate.
2.7 B Leaders effectively use the PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold	<ul style="list-style-type: none"> To ensure children are able to take part successfully in inter school tournaments and festivals . Encourage attendance at tournaments and festivals – through praise and rewards. PE co-ordinator to continue to attend CPD so he has improved knowledge and is up to date with current policy, practice and initiatives which impacts 	RW		Sports Premium Budget £9885	<p>Audit after school clubs and analyse data (girls, boys etc).</p> <p>Monitor success at tournaments and festivals.</p> <p>PE governor to</p>	<p>10 minute Wake and Shake began September 2016</p> <p>End of lunch time Wake up walk/run – September 2016</p> <p>28th September, staff meeting G&T children for PE/Sport identified. They are to receive a multi-sport club weekly at a lunch time from 29th September.</p> <p>PE Coordinator attended Cornwall schools PE conference 19th October.</p> <p>Coaching of Tag Rugby has been delivered by Cornwall</p>

<p>them to account for this.</p> <p><i>To improve Sport/PE provision across for all groups.</i></p>	<p>on teaching and learning across school.</p> <ul style="list-style-type: none"> • To regularly renew and update sports equipment – this has an impact on children's E for L and taking part in sport. • To develop outdoor learning to enhance classroom activities in literacy and maths • <i>Introduce 10 minute wake and shake</i> • <i>To bring in quality coaches to train staff to improve the quality of provision across school.</i> • <i>To provide alternative sporting opportunities</i> • <i>Find and implement a record/assessment system for PE.</i> • <i>To provide weekly Gifted and Talented training for sport.</i> • <i>To support improvement in movement and handling in FS (2015/16 our lowest ELG aspect)</i> • <i>To lead and achieve a recognised award for health/sporting achievement across school.</i> • <i>To improve the provision of sporting clubs and attendance at these.</i> • <i>To ensure PE/Sport is accessed by all groups of children.</i> 				<p>monitor development of provision – twice yearly and report on it to the governing body.</p> <p>HT termly reports to demonstrate improved provision and participation.</p> <p>Termly SDP evaluations to demonstrate improved provision access by all groups.</p>	<p>Coaching Company since 29th September. Teachers observe quality coaching. KS1 have received 2 morning PE sessions 4th and 11th October multiskills. GandT club is run on a Thursday lunchtime for select children across KS1 and 2</p> <p>In staff meeting PE coordinator lead a discussion on assessment and recording in PE. We are currently reviewing an online assessment scheme. 2 teachers are attending an ICT in PE training on 30th November.</p> <p>9th November PE Coordinator met with governor see governor visit report. Details covered on other actions are in this report.</p> <p>Investigation into alternative sport is ongoing – Theatre Royal has been contacted about dance provision. Martial Arts Academy has been contacted.</p> <p>A ClassYoga trial has taken place with positive feedback from the children across the school, with the school buying into the scheme.</p> <p>Disability sport – Goal ball equipment has been purchased to give children experience of disability sport</p> <p>New football nets/balls/cone/rugby balls/tag rugby belts – children showed E for L taking care of their new equipment.</p> <p>Year 3, 4, 5 and 6 children played in the inter-schools netball tournament.</p> <p>In February our Tag Rugby team took part in an inter-schools tag rugby tournament.</p>
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