



RE

How do Christians decide how to live 'What would Jesus do?'

Summer 1 2023

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What mattered to Jesus? What was his 'mission statement'?

We looked at the world that Jesus wanted and how some Christians want to try to put his mission into action.

"...if you make peace. You will be a child of God."	"You are like light for the world. Shine so that people see the good things you do and praise your Father who is in heaven."
"Love your enemies and pray for those who persecute you!"	"When you give something to help, do not make a big show of it. Good things will be done for you in private."
"Store up riches for yourselves in heaven. Your heart will always be where your riches are."	"You cannot serve both God and money."
"Why worry about clothes? Look how the wild flowers grow: they do not work or make clothes for themselves."	"Do not worry about tomorrow; it will have enough worries of its own."
"Do not judge others, and then God will not judge you."	"Do for others what you want them to do for you: this is the meaning of the whole Law."



When looking at quotes from Jesus we thought about what he meant, what would be the challenge and what difference it would make if everyone followed the teachings.

What is the value of love? How did Jesus teach his followers to love?

We looked at a
quote from
Corinthians in the
bible and thought
about what love
meant to Jesus.



We wrote poems
to show what we
believe love is and
what love is not.

What do Jesus' parables about forgiveness teach to Christians today?

In the parable of the Two Debtors Jesus teaches people to forgive.

Jesus continued, "This is why I say to you, Simon. This woman had many sins, but she has been forgiven. She showed me great love, so I forgave her many sins. But for those of you who love little, you will only be forgiven little."

Simon and the Pharisees spoke among themselves, muttering, "Who is this man, who talks like this and forgives sins?"



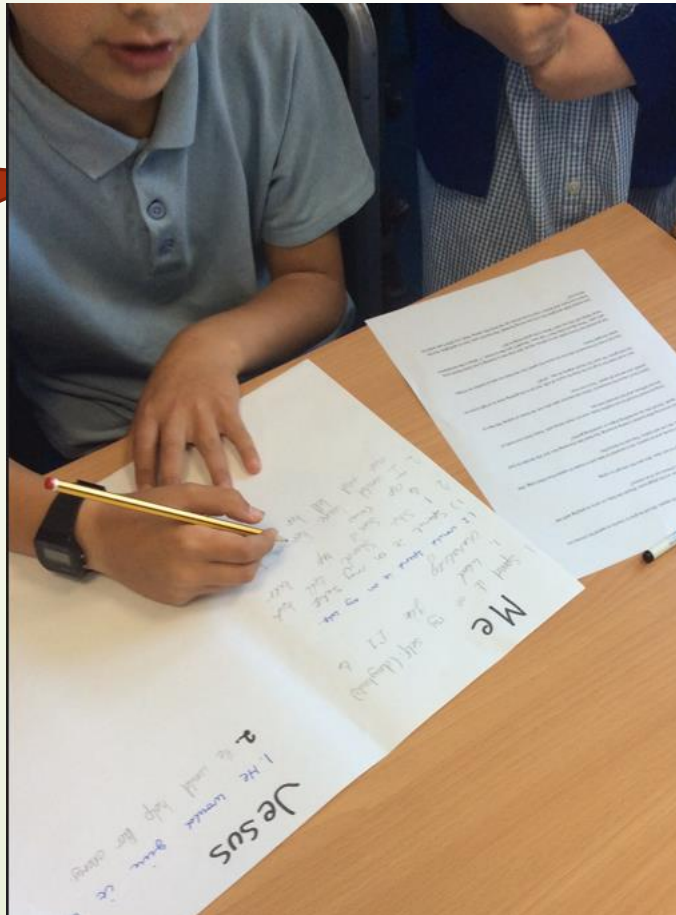
We looked at different scenarios and used drama and discussions to show how easy (or not) it would be to forgive someone.

G. The soldiers were only obeying orders when they took the young man and killed him by crucifixion. The crowd gasped as the nails were hammered into his wrists. Then the cross was lifted up, and dropped into a hole in the ground. Jesus had always preached that people should be forgiving, no matter what. As he hung there, the crowd waited to see if he would curse the soldiers, as most victims of crucifixion did...
What should Jesus say next?
Difficulty of forgiving: 12-13

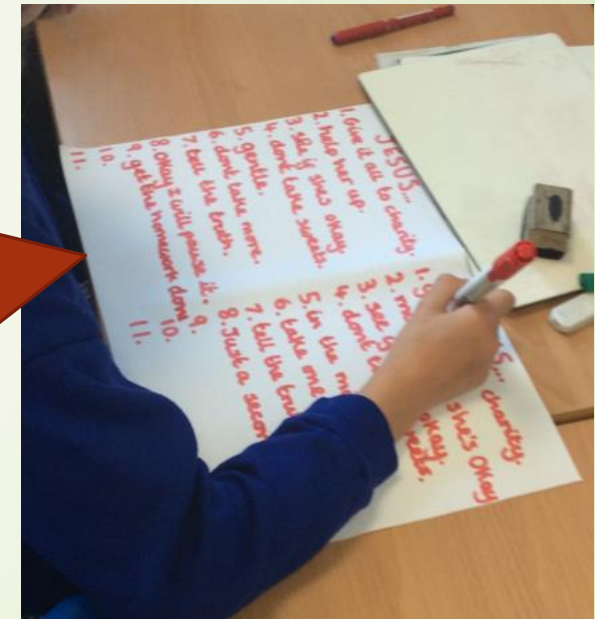


What do the teachings of Jesus have to say about some problems people face today? What would Jesus do?

Nobody can be perfect, but Jesus told people to forgive.



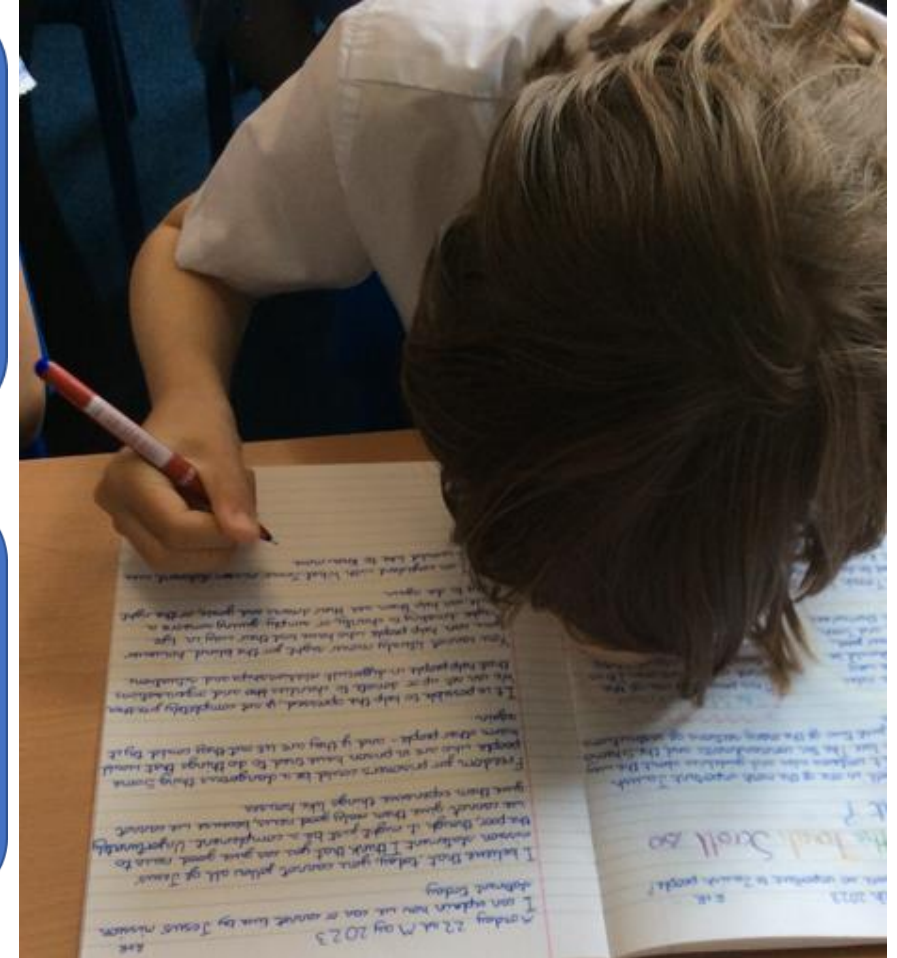
We looked at dilemmas and using our honesty value, we stated what we would do and what Jesus would do.



What have we learned about living by the values of Jesus in the modern world?

I think following some of the concepts Jesus wanted people to follow might be difficult today.

Jesus' teachings are over 2000 years old and some of them are good today, but there are other good ways to live as well. Some of Jesus' ideas like 'love your enemy' and 'forgive everyone' seem hard.



What have I learnt before: The Gospels – What kind of world did Jesus want?



Knowledge within Christianity

Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.

Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.

To explain connections between biblical text.

Skills

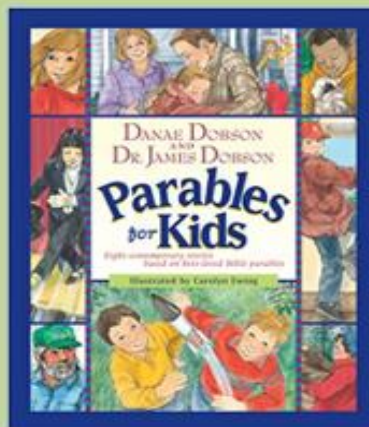
Identify features of gospel texts.

Compare own ideas with that of Christians'.

Suggest meanings of Gospel text.

Articulate own responses of issues studied.

Exciting Books



Our Endpoint

To know how some Christians' decide to live based on the gospels.

Subject Specific Vocabulary

Parable

a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels

Peace

freedom from war and violence, especially when people live and work together happily without disagreements

Generosity

the quality of being kind and generous

Gospel

Good news – a section of the Bible

Healing

the process of making or becoming sound or healthy again.

Personal Development – providing a space to reflect on pupils' own values and views, as well as those of others, and to consider the impact of these values. In exploring the views of others, children are well-prepared in RE to appreciate the uniqueness of all humans and their moral value, and to act in the world and towards others accordingly. Promote children's understanding of communities and cultural groups