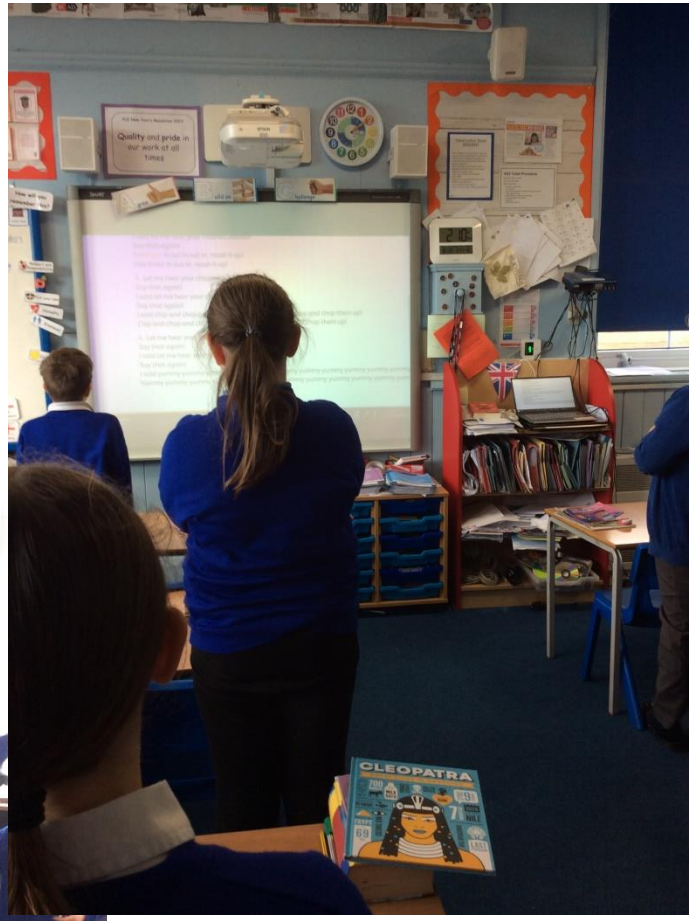
Singing Music together

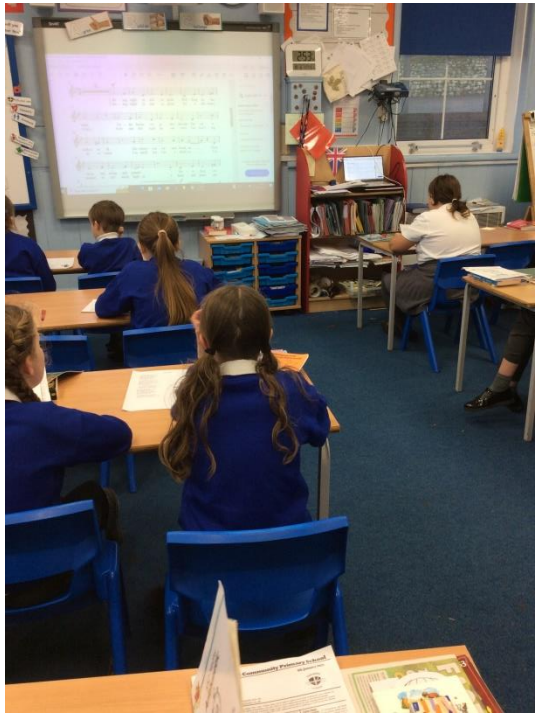
Spring 1 2023

Class Lynher

We used different warmups across the unit including those with a call and response and actions.



Our favourite warm up was the funky chicken because it involved actions as well as our voices.



All of our songs were based on different elements of history and each told a story. We had to think about how we could use our voices to show the tone of the song.

We had to use our confidence for the Viking song as it was in three parts.

We used the music score to help with the pitch when learning the words.

After learning the songs we then worked as a group to rehearse our songs.

The rehearsal helped us as we checked we knew all the songs and we worked out where we were going to be.

Some of us introduced a song and what it was about.

Finally we performed our songs to an audience.

Class Cremyll said we were ‘amazing!’.

It made us appreciate how hard we had worked to learn the songs.

Music FLE Y5/6 Singing together

What I have learnt before:

- I have learnt to sing in tune
- I have sung songs from memory

Forever facts

I can change my voice to suit the mood of the song
Consonants can provide a strong percussive sound
Music can be used to tell a story

Skills

I can perform parts from memory
I can polish my own performances through practice and rehearsal
I can sing a song in three parts

Cultural Capital

Children will develop a critical engagement with music allowing them to listen to and enjoy a wide and rich range of music

Exciting Books

Our Endpoint

What do we need to do to perform together?

Subject Specific Vocabulary

Pitch	How high or low a sound is
Tempo	The speed at which a piece or section of music is played.
Pulse	The heartbeat of the rhythm/music that you hear
Echo	A repetition of a certain passage
Phrase	A short musical passage
Triplets	Three notes played in the time of two
Timbre	The distinctive property of a sound
Slur	Play smoothly