

Je me French présente

Autumn 2020

Class Lynher

In our first lesson we tried to
remember as much French as
we could.

**Regardez ce
que je peux faire !**
(Look What I Can Do!)



Quand je serai grand(e), je serai...

(When I Grow Up, I'm Going to Be...)

When would
you need to add
the e?

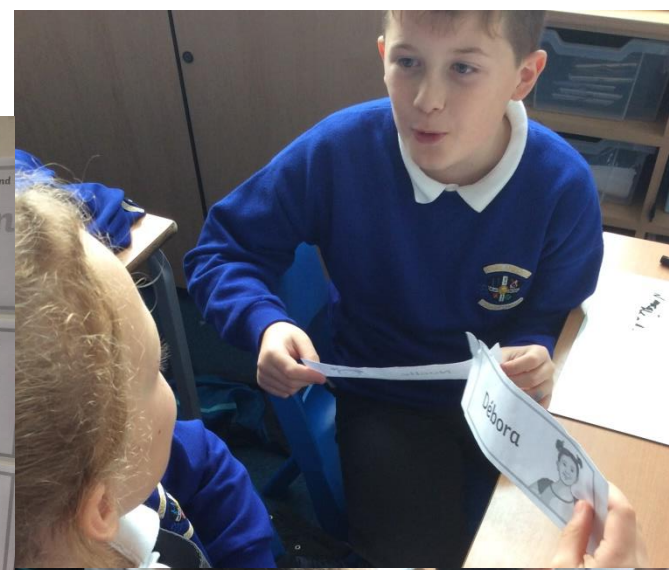
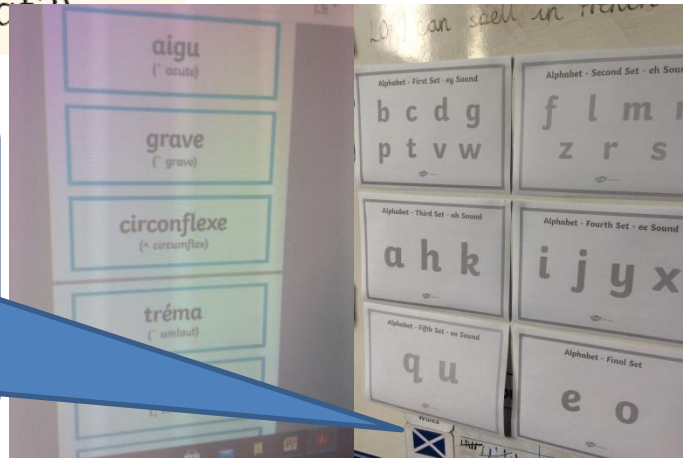
We learnt the names
of different jobs and
how to say what we
want to be. For some
jobs it changes if you
are a man or woman.



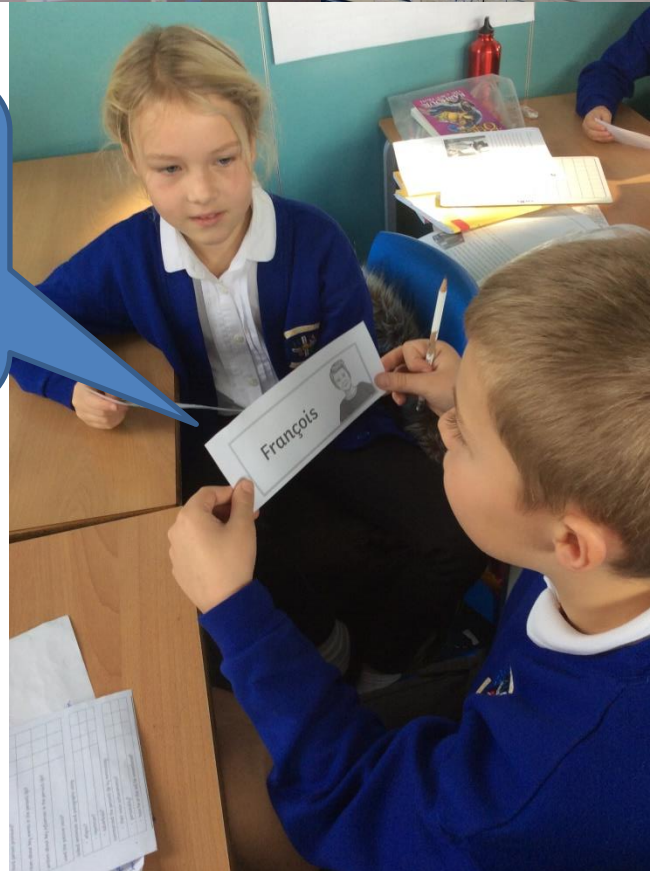
Comment ça s'écrit ?

(How Do You Spell That?)

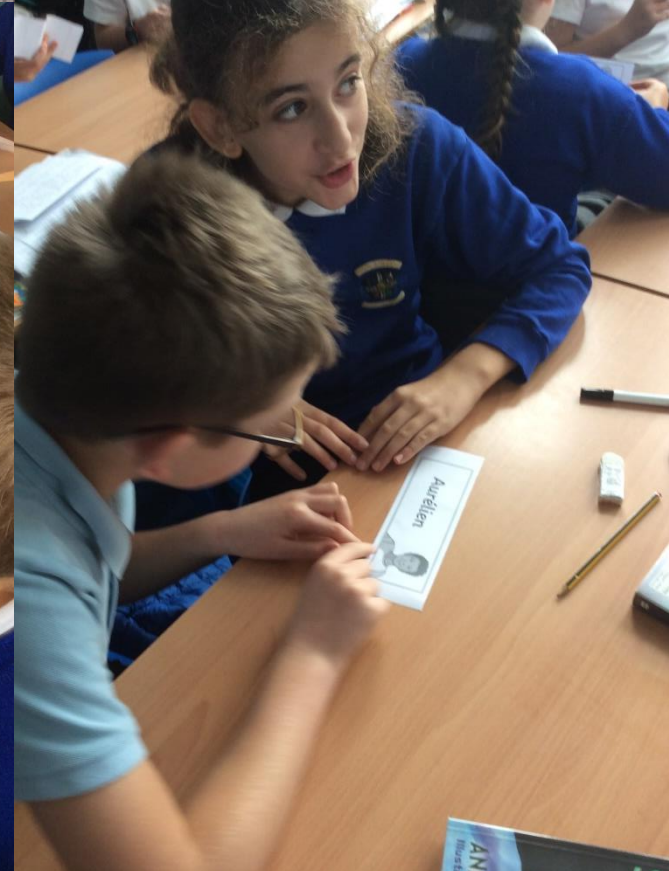
We recapped the alphabet in French and remembered a tune we knew to say it to.



We learnt how to say how words were spelt including letters with accents



How do you say if a letter is a capital?



We learnt how to be more precise in saying how we felt.

Why is there a difference in spelling?

▶ *Comment ça va ?*



▶ Je suis fière.



▶ Je suis fier.

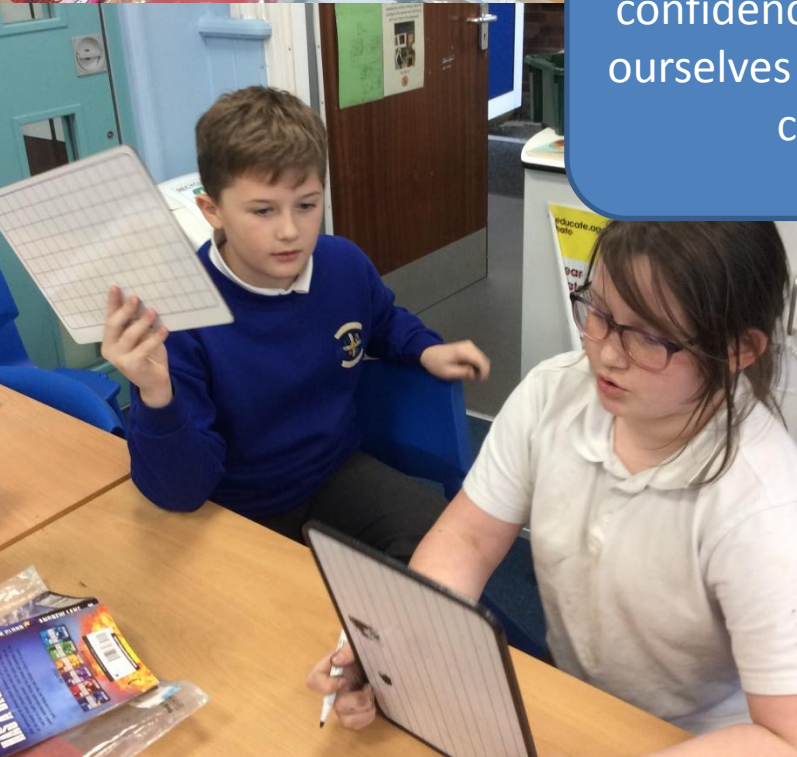


Je me présente

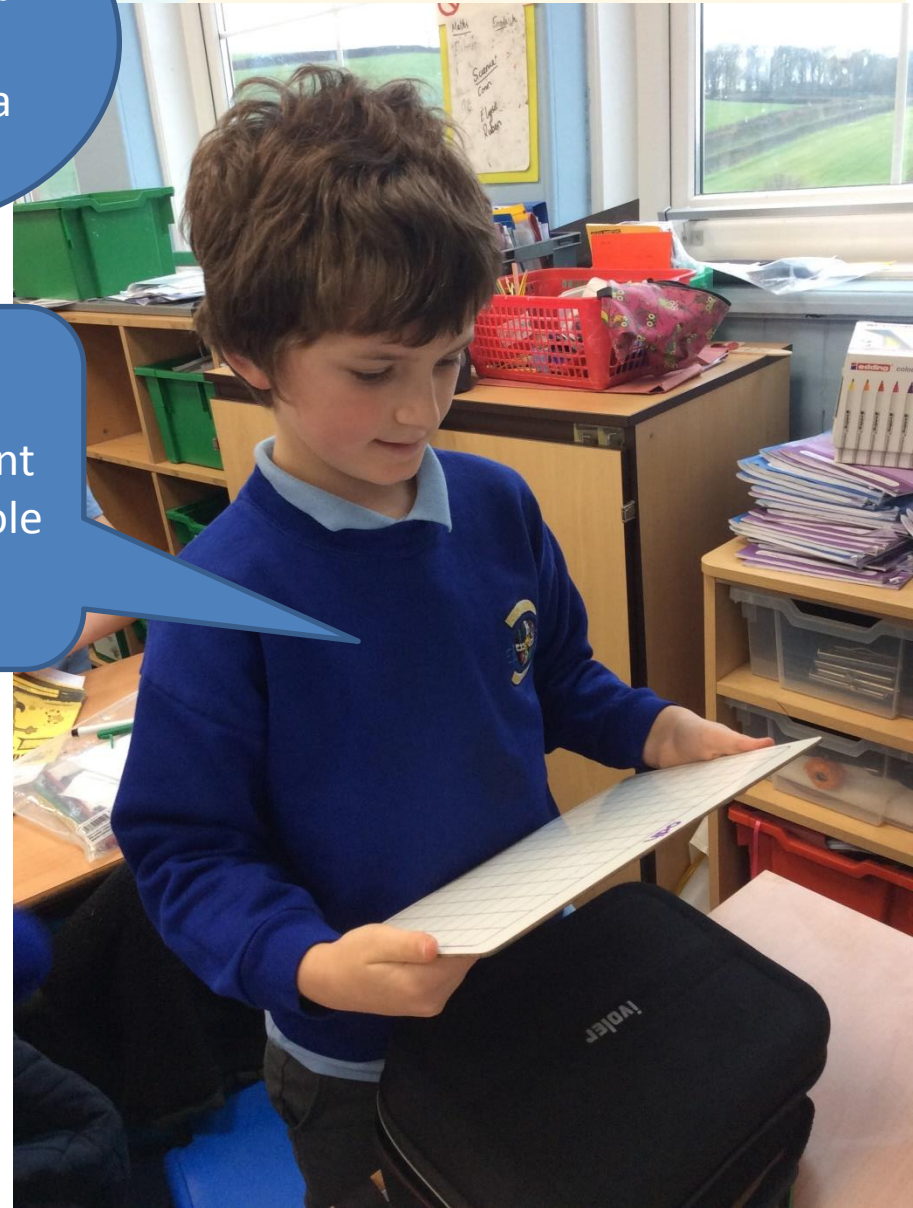
(Let Me Introduce Myself)



We wrote and then practised saying about ourselves to a partner.



We then used confidence to present ourselves to the whole class.





Knowledge

I know that accents change the sound of a letter

I know that some adjectives are different depending on gender

I know the near future tense is made of aller plus infinitive

Skills

I can recall what I have learnt

I can respond appropriately to what someone says

I can use appropriate pronunciation

I can choose the appropriate word for the context

Exciting Books



Our Endpoint

**I can tell you
about myself**

Subject Specific Vocabulary

Je serai

I will be

Je suis

I feel

Je vais

I go

Faire

To do/make

Attendre

To wait

Manger

To eat

Heureux/euse

Happy

SMSC

Cultural – pupils will gain insights into the culture of others
Social – pupils will develop communication and presentation skills when talking with others including listening skills