

# Religious Education

What matters most to Humanists and Christians?

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Summer 2 2023

1. Respect each other. @

2. Put your hands up if you want to speak.

3. Ask before taking things.

4. Sit on your chair properly.

5. Be polite.

6. Walk around the classroom nicely.

7. Listen to the teacher.

8. Speak in a nice voice.

9. Keep your hands to yourself.

10. Be kind. @

I think we need rules so that everyone behaves as they should and we are treated fairly

Rules link to values and we use our school values as guidance for the way we behave

**RULES – DO WE NEED THEM?**

MS: I could come up with my own unique rules. @

1. No shouting inside
2. No running inside
3. Don't shout out
4. No swinging on chairs
5. No violence
6. Don't talk when the teacher is talking / Someone else is talking
7. Do what the teacher tells you
8. Turn your chair in
9. Turn the taps off.
10. All mobile phones must be switched off and put in the office.

# WHAT IS A HUMANIST?

They are  
atheist and do  
not believe in a  
God

They believe you  
should treat  
others as you like  
to be treated, this  
links with our  
respect value

They believe we  
should work out our  
own way to be good  
without a need for a  
God

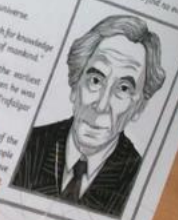
...to do to you.  
4: Use your mind.

## Bertrand Russell

Russell was born in Wales in 1872. His grandfather was John Stuart Mill. One of the ideas that he strongly promoted was that beliefs should be based on evidence and logic (a way of thinking that checks that the ideas are reasonable and based on good judgement).  
From about the age of fifteen he asked questions about the existence of God, for which he could find no evidence. At the age of eighteen he became an atheist. He once said:  
**"I should say the universe is just there, and that's all."**  
This showed that he did not believe that God created the universe.  
He thought about human emotions like love, believed in the search for knowledge and truth, and wanted to help find problems for "the sufferings of mankind."

When nuclear weapons were developed, he became one of the earliest supporters of CND (the Campaign for Nuclear Disarmament). When he was a first, while at the Cambridge University, he was arrested and sent to the Brixton Prison for his role in the "Russell Square for Peace" demonstration.

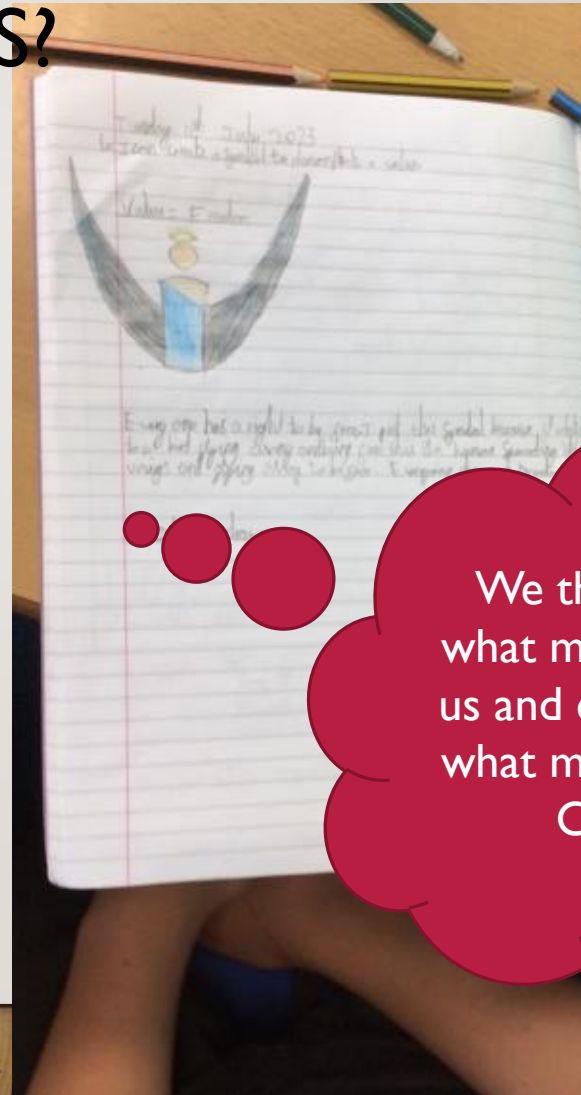
Throughout his life he promoted the idea of a better world for all people. He believed that the universe and humanity are one, and that we should practice kind feelings towards all people. He put his belief into practice.





# WHAT VALUES MATTER THE MOST TO CHRISTIANS?

It surprised me that some values that I thought were important, were also important to Christians' such as forgiveness.

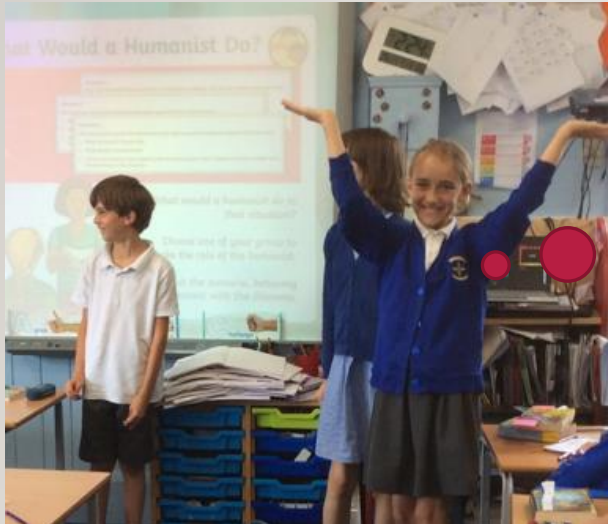


We thought about what matters most to us and compared with what matters most to Christians



## CAN WE CREATE A CODE FOR LIVING THAT WILL HELP THE WORLD?

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It does not matter that we are different, we need to live together and respect those differences

We thought about what we would do to help the world and compared that to what a humanist would do. We learnt that we have some similar codes for living as a humanist.



### Knowledge within Humanism

Humanists are people who shape their own lives in the here and now, because they believe it's the only life they have. They make sense of the world through logic, reason, and evidence, and always seek to treat those around them with warmth, understanding, and respect.

There are connections between Humanist and Christians ideas about being good and how people live.

It might be helpful yet sometimes difficult to follow a moral code.

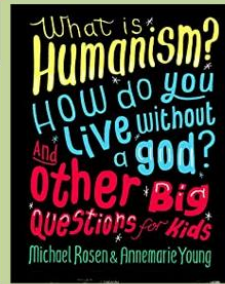
### Skills

Identify values studied and link to your own views.

To give good reasons for your views

Articulate own responses of issues studied.

### Exciting Books



### Our Endpoint

I can describe what matters most to Humanists and Christians.

### Subject Specific Vocabulary

Conscience	A person's moral sense of right and wrong, viewed as acting as a guide to one's behaviour.
Morals	Standards of behaviour; principles of right and wrong.
Values	One's judgement of what is important in life.
Virtues	A quality considered morally good or desirable in a person

**Personal Development:** self awareness and reflection on own views. Curiosity through questioning. Valuing others, establishing appropriate moral codes. Social opportunities to consider values which are or should be part of society. Making sense of the world around them. Jobs you could do: public speaker, religious leader, teacher.

What I have learnt before: Christians and how to live: 'What would Jesus do?'