

# History Summer 2

- To be taught about the lives of significant individuals.
- To be taught about historical events, people and places in our locality.

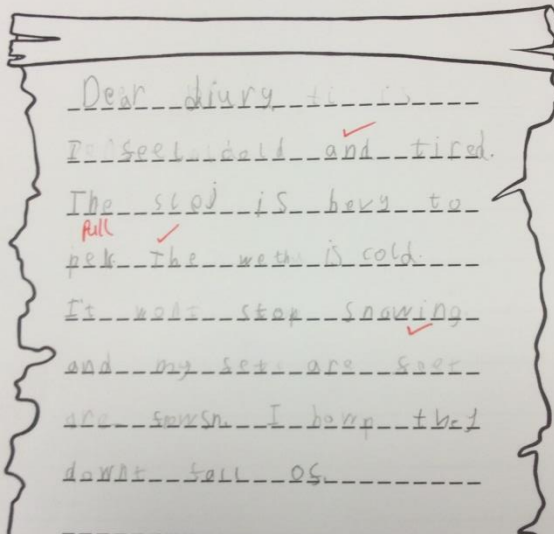
# Robert Falcon Scott

I bet his  
fingers  
turned  
blue.

Wednesday 23<sup>rd</sup> 2021

Captain Scott

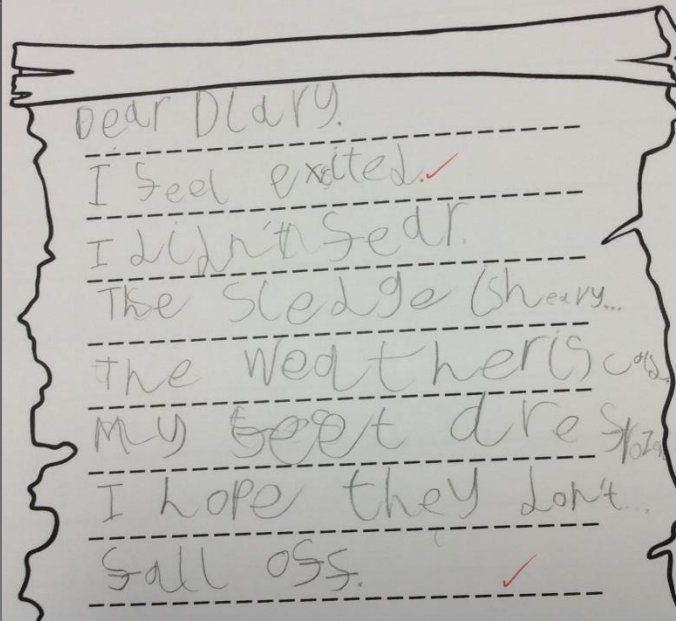
I can write a diary entry for an explorer



Wednesday 23<sup>rd</sup> 2021

Captain Scott

I can write a diary entry for an explorer



We looked at Robert Falcon Scott who was from Devon and put ourselves in his shoes to write a diary entry.



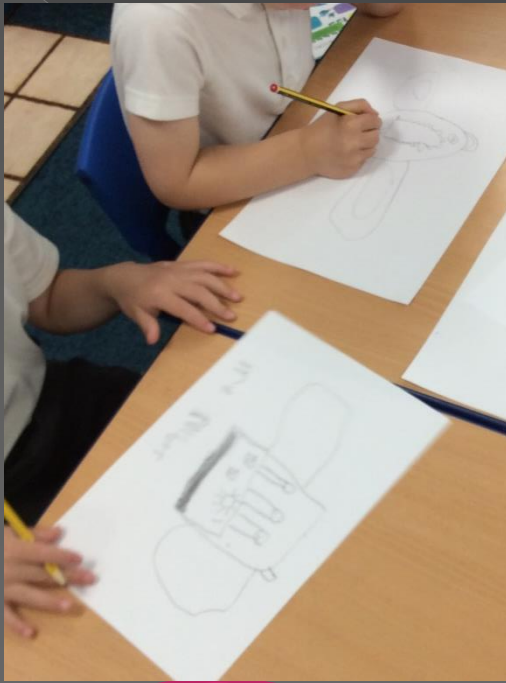
He must  
have been  
so cold!

# We looked at Antony Jinman who is also from Devon.

He is still alive  
but Robert  
Falcon Scott is  
not.

He had way  
better clothing  
and equipment.  
He didn't get  
pulled by dogs.

Antony Jinman  
has goggles to  
protect his eyes.



# Our own exploring backpacks!

We discussed what we would take on an exploring adventure and chose what to carry in our backpacks.

I would pack some socks in case mine get wet.

I would take a coat and some fluffy boots!

I would take a flask of hot chocolate to keep me warm.

## Where would you go on an adventure?

The North Pole

Space

Mars – to see if there are mars bars

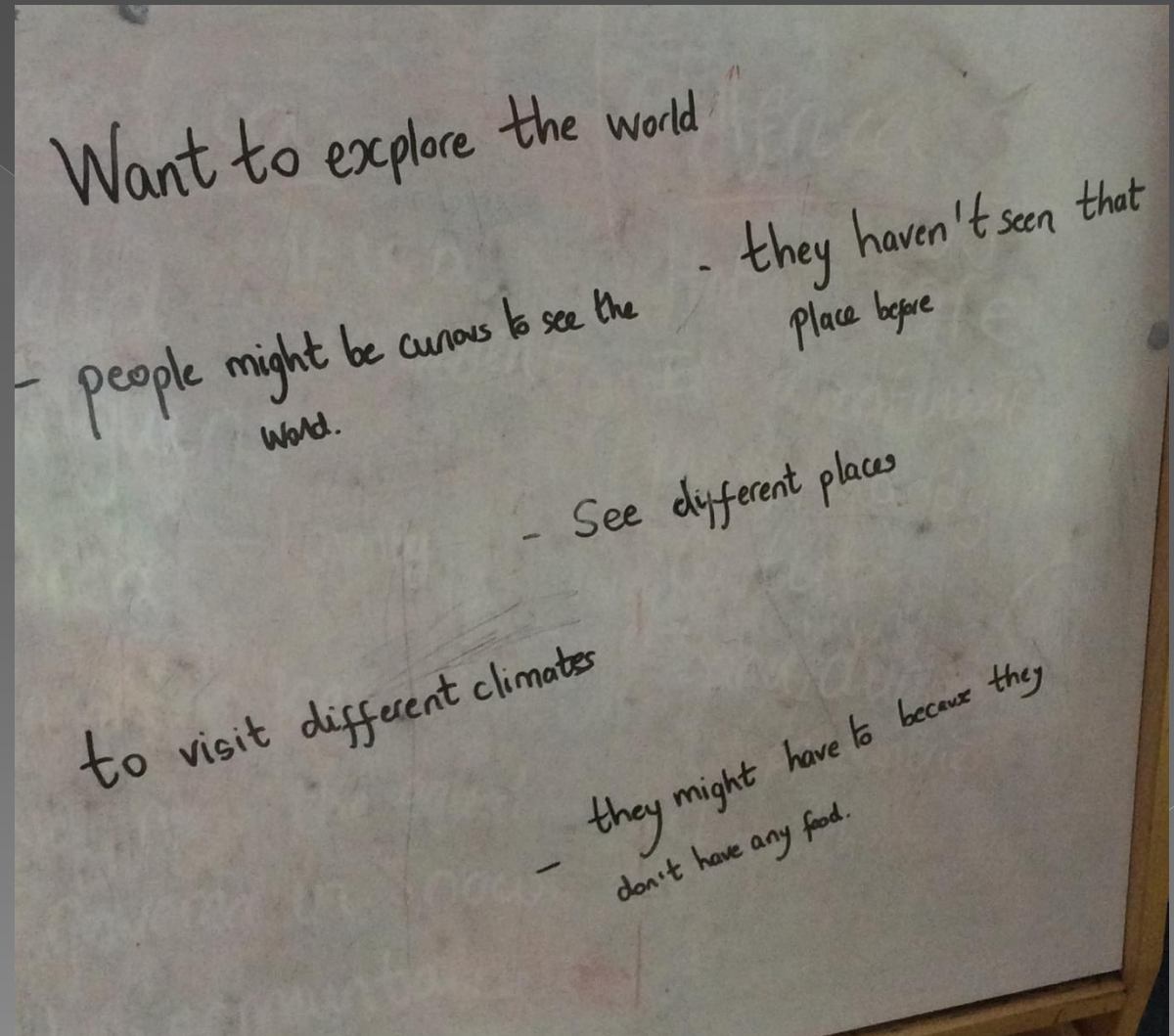
My daddy's house

Australia

North America

# Why do people explore?

We shared our thoughts and ideas about why people might choose to explore.





# We then compared their journeys as a class.

| Similarities   |  | differences   |  |
|--|--|---|--|
| Robert Falcon Scott  |  | Antony Jinman   |  |
| <ul style="list-style-type: none"><li>• Both going to the North Pole.</li><li>• They both saw icebergs.</li><li>• They are both explorers.</li><li>• They both had dried food to add water to.</li></ul> |  | <ul style="list-style-type: none"><li>• Jinman survived. (Archie)</li><li>• Jinman went to the Arctic and Falcon Scott went to the Antarctic.</li><li>• Jinman has a fluffy hood and a face covering but Falcon Scott does not.</li><li>• Jinman had goggles but Falcon Scott didn't.</li><li>• Jinman took a plane but Falcon Scott took a sleigh with dogs.</li></ul> |  |

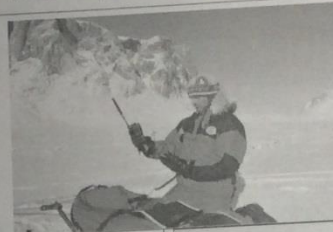
## History

FLE Y1/2

## Explorers

### Our Endpoint

To create a poster or fact file for Scott or Jinman.



### Forever Facts

The Antarctic is the polar region at the southernmost part of the Earth.

The South Pole is the point at the southernmost part of the Earth.

Captain Robert Falcon Scott was born in Devon.

Scott led two expeditions to the Antarctic over 100 years ago.

They carried out the expeditions to find out more about the animals, the weather and the land.

They slept sleeping bags made from reindeer fur to keep them warm but the snow got into their tents and they had frostbite.

The Arctic is the polar region at the northernmost part of the Earth.

The North Pole is the point at the northernmost part of the Earth.

Antony Jinman is an explorer from Devon and has explored the Arctic several times.

On his expedition in 2010, Jinman helped to collect data for scientists to look at how the Arctic Ocean is being affected by climate change.

### SMSC

Spiritual: a sense of enjoyment and fascination in learning about the world around them

Moral: appreciating the viewpoints of others

Social: willingness to work with others  
Cultural: understanding and appreciation of cultural influences that have shaped their own heritage and those of others

### Exciting books



### Subject Specific Vocabulary

|            |   |
|------------|---|
| polar      | This word describes anything that belongs in the Arctic or Antarctic. |
| explorer   | A person who travels to unknown places to find out more about them.   |
| Arctic     | The area surrounding the North Pole.                                  |
| Antarctic  | The area surrounding the South Pole.                                  |
| expedition | An organised journey made for a specific purpose.                     |
| climate    | The weather that happens in a place over a long period of time.       |
| sled       | A vehicle used to travel over ice and snow.                           |

### Skills

To ask and answer questions

To use a range of historical sources

To listen and respond to others' ideas

To use comparison language