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| RE FLE Y1/2 Belonging |
|    A piece of artwork that shows love and care for their chosen community.**Our Endpoint** |
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| **Forever Facts** |
| We all belong to groups and communities. |
| Our school community has a badge as a symbol which shows our values. |
| Different people belong to different religions and some people are not part of a religious community. |
| In Christianity, symbols like crosses as badges or necklaces and a fish are symbols of belonging.  |
| In the Jewish faith, challah bread and a kippah (hat) are symbols of belonging. |
| Different faiths and communities have different ways of welcoming a new baby, for example, a Christian baptism or a naming ceremony. |
| Different faiths and communities have different ways of making a promise to love and look after each other. |
| In the Christian faith, all people are important to God and in the Jewish faith people are reminded to love their neighbour. |
| Often, people from different communities work together to help others in need. |

 | **SMSC**Spiritual: Be reflective about own beliefs and show respect for others.Moral: Understand and appreciate the viewpoints of others.Social: Show respect and tolerance of those with different faiths and beliefs.Cultural: Interest in improving understanding of cultural diversity.  |

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| **Subject Specific Vocabulary** |
| belonging | A close relationship or connection with a particular group of people. |
| community | A group of people living or working together in the same area who help each other and solve problems together.  |
| belief or faith | To have trust or confidence in something or someone. |
| symbol | A picture or an object that represents something else. |
| ceremony | An activity done in a particular way to honour a special occasion. |
| promise | A statement that something will absolutely happen or be done. |
| valuable | Something that you show special care and love for. |
| charity | Something generous or helpful given to someone in need. |

**Skills**Ask relevant questions and reflect on things that are important to us.Make connections between personal experiences and ideas studied.Consider similarities and differences and give examples. |
| **Exciting books** |
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