

# **GEOGRAPHY – SENSATIONAL SAFARI**

Summer 2 2022

# What continent is Kenya in and can you find it on a map?

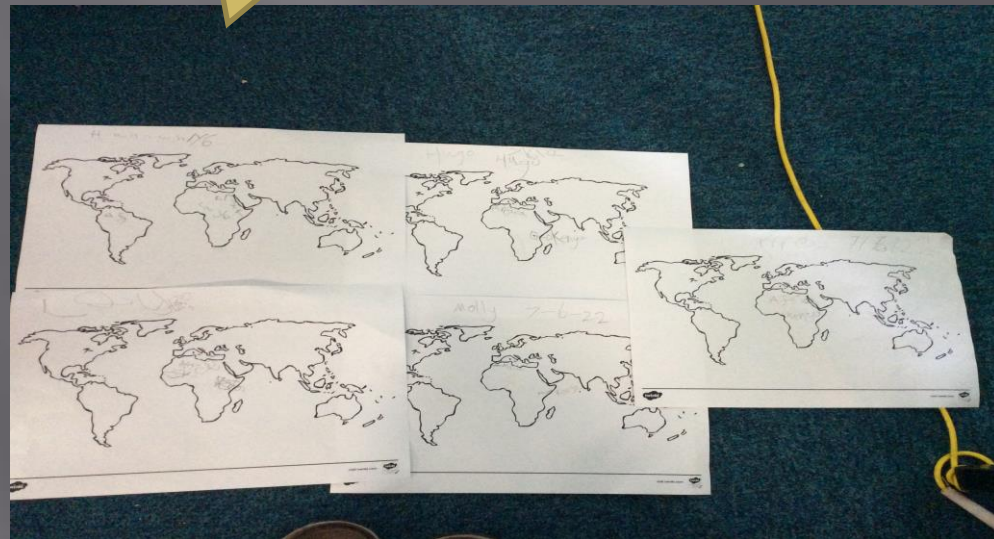


I can remember Africa from the continent song.

There are so many countries in Africa!

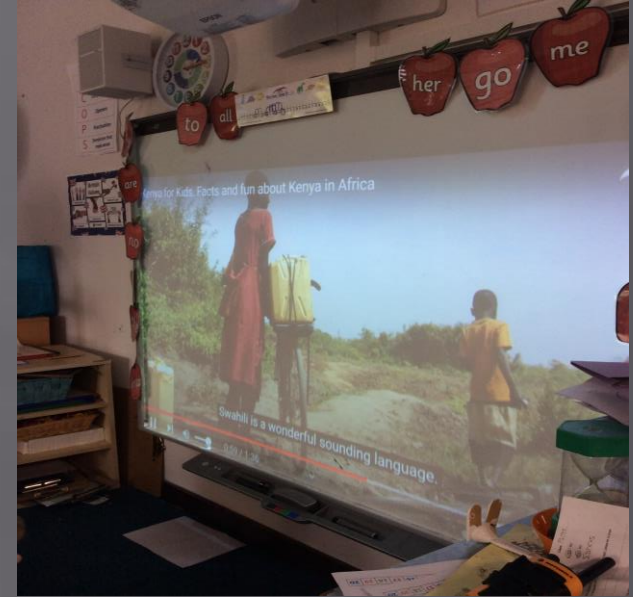
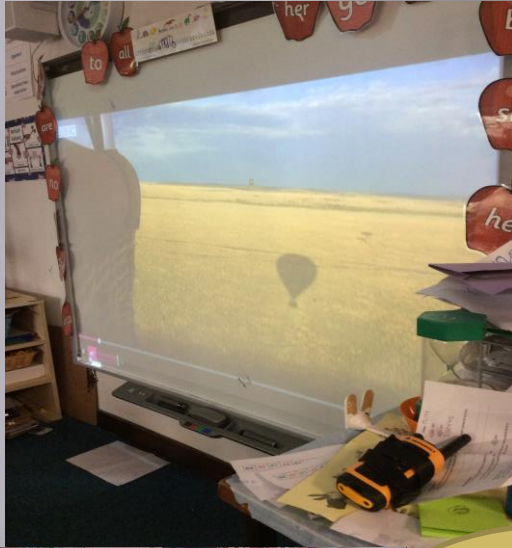


We started by listing what we already know and then formed questions of what we would like to find out.





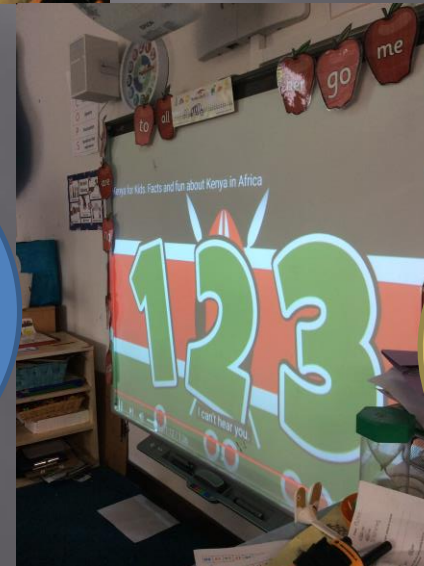
# What is life like in some parts of Kenya?



I'm counting to 3 in Swahili.

I feel sad that she lives in a house with one room.

They didn't have a smartboard they had a blackboard with chalk.



Woah, their school doesn't have lights and is made of tin.

# National Parks

They have brown and black skin. They have more colourful clothes. They have short hair and the boys are wearing dresses.

This is not how all people live in Kenya.

A national park is where animals live so they are protected.

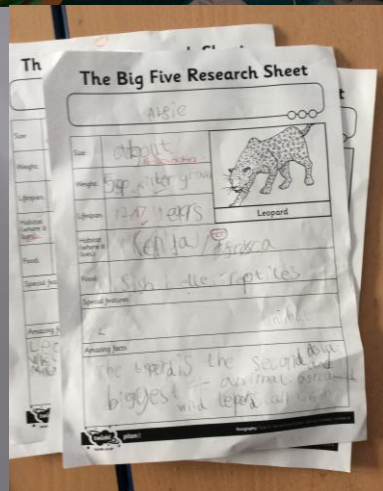
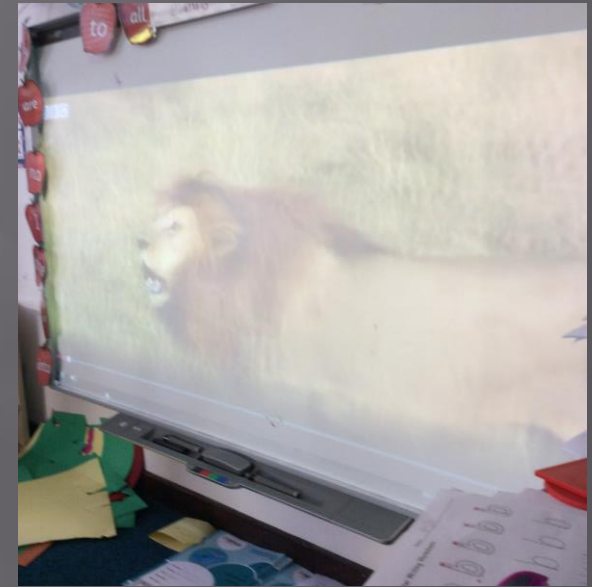




# Finding out about the Big 5.



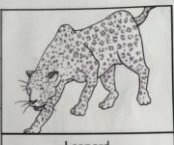
It is sad that they are endangered, they are lovely animals.



22/6/23

### The Big Five Research Sheet

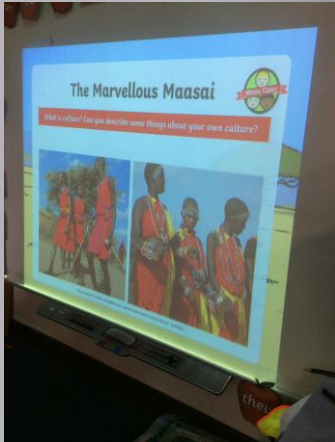
Name: H.M.10

Size: 11 in-30 cm	 <p>Leopard</p>
Weight: 59 kg	
Lifespan: 12-17 years	
Habitat (where it lives): Kenya, Africa	
Food: Big cats, glass, and reptiles	
Special features: Leopards are born with barely visible spots.	
Amazing facts: Black leopards appear to be almost invisible because their spots are hard to see.	

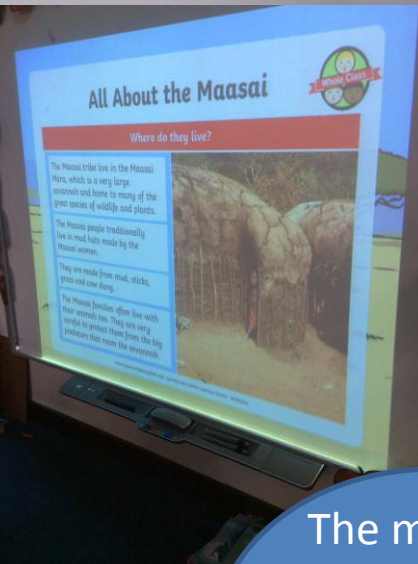
2 hypos.

Extinct means they don't exist anymore.

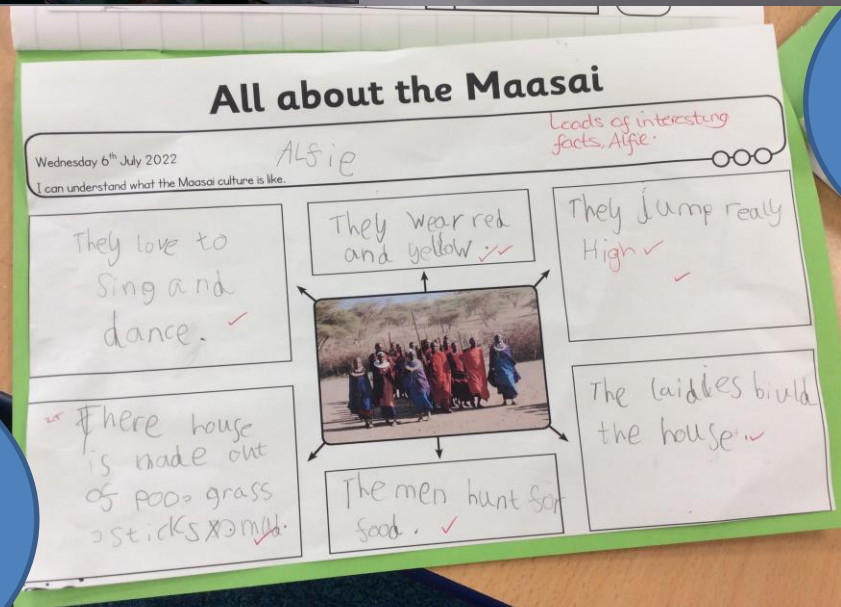
# The Maasai Tribe



I'm jumping really high like the Maasai people.



The mud hut is made with cow poo so it must be smelly!



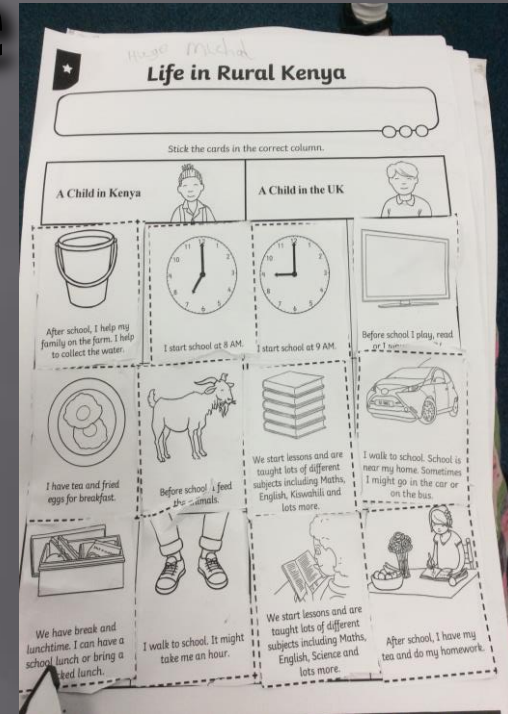
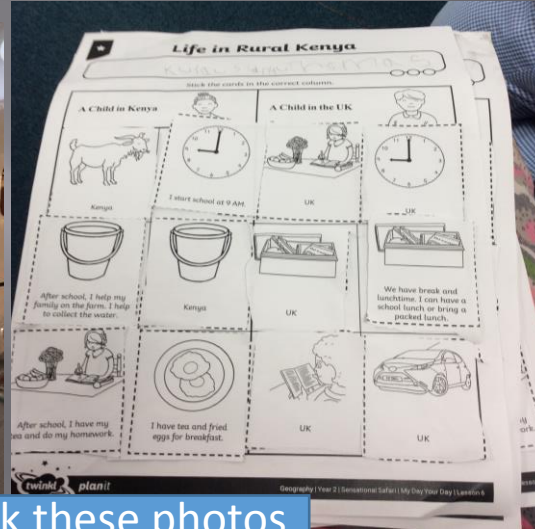
Not all people in Africa dress like that, just the Maasai tribe.



# Making Jewellery



We found out that the people in the Maasai tribe wear lots of jewellery and beads because they believe it shows how wealthy they are. So we had a go at creating some of our own necklaces.



I am very lucky that I don't have to feed lots of animals and walk for hours to school.



## What we already know:

- In previous units we have looked at maps of our local area, the United Kingdom and some simple map keys. We have compared London to Brassilia.
- During Picture News sessions, we look at a world map and see which country the topic is related to.



## Our Endpoint

A comparison poster about how a day for a child in rural Kenya differs to the day of a child in the UK.

## Forever Facts

I know that Kenya is in the continent Africa which is hot, sunny and dry because it is near the Equator.

I know that life for a child in rural Kenya can be very different to my life here in England.

## Culture Capital

- Learning about other cultures and ways of life and understanding the way we live isn't the only way.
- Ability to use a map.
- Being confident to present information to a group of peers.

## Exciting books



## Subject Specific Vocabulary

World Map	A picture or chart that shows the features of the entire world.
Continent	The world's main largest areas of land: Asia, Africa, North America, South America, Antarctica, Europe and Australia.
Climate	The general weather conditions of an area.
Compare	Find things that are the same and things that are different about something.
National Park	An area of countryside protected by the government to preserve wildlife.

## Skills

- I can locate the continent Africa on a world map and then locate the country Kenya.
- I can ask appropriate questions to gather relevant information.
- I can draw a simple map.