

# What do I know about airports and train stations?

Geography Cremyll Y1/2 Autumn 2  
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We discussed travel and how we get to places. We found out that less than half of us have travelled by a train or a plane. We shared what we knew and when we might use a train or an airplane. We remembered how to use a map and a globe. We remembered different continents and found them. We found the United Kingdom on both.

Trains and planes carry lots of people

Trains and planes are often used to travel somewhere further away.

Trains and planes can go really fast. An airplane needs to go fast to take off.

Both trains and airplanes have wheels.



Often airplanes are used to travel on holiday.

We looked at the world map and compared it to the globes and our atlases. We identified the different continents. We found the United Kingdom and identified the 4 countries and capital cities. We then found the South West and Cornwall. We discussed how we travel to different parts of the world and when we may use a plane or a train. We found airports in the United Kingdom and identified local airports. We looked at trains in the UK and how and when we may use them.

There are 7 different continents. We can use the contents page to find them in the atlas



Our school houses are named after the countries in the UK.

Look how close we are to France.

Look at all the different stations. Most of the tracks run up and down the country apart from the South West.



We looked at how to plan a route. From the items in the suitcase we decided we needed to go somewhere hot. We decided on Spain and planned a route together using trains and airports. We then planned our own routes using an atlas and maps. We identified which continents the countries were in. We learnt that you can't travel to every country from every airport and if we were travelling further we would have to fly from Gatwick or Heathrow – these are airports in our capital city, London. We learnt what happened at an airport and found out that you have to do a lot of queuing.

You need a passport to leave the country and to get into another country.



These are things you would need for somewhere warm.



You need to arrive at an airport at least 2 hours before you travel.

Suitcases have wheels and handles so that they are easy to take to your destination.



We used the train for our school visit to Truro. We departed from our local station, St Germans.



For safety you can't cross the yellow line. We could see the train tracks.

We all waited on the platform at the station.



We could see the train timetables which you need to know what time your train is and what time you arrive.

We had to mind the gap as we boarded the train.



You use a footbridge over the tracks to safely reach the other platform.



We looked out of the window on our journey. We went fast.

Truro station is much bigger than St Germans. Truro is the capital city of Cornwall.



We had to wait on platform 3 for our train. Our train was going to Cardiff – this is the capital city of Wales.

Truro station has arrivals and departures like airports do.



We learnt about what happens at an airport. Class Lynher helped us set up a role play airport in the school hall. This is what happened.



The first thing you do at the airport is find your check in desk. Next you have to queue to check in your suitcases/luggage.



Suitcases come in lots of shapes and sizes. Some need checking in and are put in the hold – this is under the plane. Others can be carried on board and placed in the overhead lockers or under your seat.



At check in they weigh your case to check it's not too heavy. They put a label on your case with your destination on, so your case gets put on the right plane.



At check in they also check your ticket and passport. You have to have a passport to travel to another country.

After check in you go through security. At security you must put all your things in a tray.





Everything in the tray goes through an X-ray machine. Sometimes your suitcase may get searched.



Everybody must walk through a scanning machine and sometimes they get searched too.



Often there are queues at security.



At passport control your passport is checked again.

You need to check the departure boards to find out which gate to go to so you can board your plane. At the gate your ticket is scanned again.



Again, you then must queue before getting onto your plane. When you get on the plane you must sit in the seat number that is on your ticket.

# Geography Year 1/2 Knowledge Organiser

## What do I know about airports and train stations?

Key knowledge and skills
Know what goes on at an airport or train station
Use a map to locate the nearest airport and main train station
Recognise how trains help us to move around within the UK
Use a globe and world map to locate airports around the world
Know where some of the main airports are in the world
Recognise the procedures followed when travelling by air

Vocabulary	
location	A place where someone is at or going to
ticket	What you need to travel. It says where you are leaving from and going to.
route	How you get from one place to another
passenger	Someone travelling in a train or a plane
terminal	The building in an airport where people go to when travelling or the last stop on a train route
platform	A place where people wait for a train to arrive



### What I have learnt

**before:** Continents and their key features  
Using a globe and world map  
Identifying features on a globe/map

### Personal development:

Appreciation of our world  
Jobs it can be used in are: pilot, steward, train driver, engineer, airport staff, station/airport manager, air traffic controller

### Our Endpoint

Through role play I can demonstrate how to plan a trip and how I would use a station and airport to reach a location.