



<b>School Development Plan:</b> <b>2.13</b> leaders engage with parents, carers, and other stakeholders and agencies to support all pupils.	<b>Focus of Visit</b> SEN Governor and SENCO, focus to be how to engage parents of children with SEN also, focus to be FAST ( families and schools working together) and the impact that this has had in the school.
<b>Visit time, date and Governor name:</b> Becky Ginger 8th February 2016 1pm	<b>Staff name:</b> Helen Illingworth
<b>Planned questions to raise/ areas to focus on:</b> How do we communicate with parents of children with SEN? Is communication good both ways? How? What steps do we take to engage these parents with their children's education? Have we used the FAST programme? What impact has it had?	
<b>Previous visit: Progress on agreed actions and Impact</b>	
<b>Observations and Discussions</b> Teachers liase with parents on a regular basis, Parents are also encouraged to come into school with any problems when needed. Communication also through the Head Teacher if needed as a first point of call. Communication is excellent both ways,Parents feel they can come in to school as no formal appointment is needed. Parents engagement is similar to any other parents, through <b>Parents Evening</b> <b>Homework which is altered and reason explained</b> <b>Through communicating positivity</b> <b>Parents are encouraged to support pupils work at home.</b> The FAST programme is not being used at present,but is hopefully in the pipeline to apply again in the near future.	
<b>Summary to be entered on Governor Monitoring Plan:</b>	
<b>Further Action Required:</b>	
<b>Impact of Governance:</b>	
<b>Date and time of next visit:</b>	
<b>Governor signature:</b> <b>Date:</b>	<b>Staff signature:</b>

