

### English (SMSC)

Y1 Children will:

- Explore a range of traditional tales and create their own
- Learn a poem by heart and perform it
- Continue to learn Phase 5 phonics

Y2 Children will be:

- Reading and discussing a variety of news stories and looking at the structure of a news report
- Practising recounting events in the past tense
- Investigating spelling patterns

### PE (SMSC)

Children will be:

- Creating and performing short dances based on the theme of animals
- Developing our rolling, throwing, catching, striking and kicking balls and then applying these skills in a small game situation

### Geography & History (SMSC, MB)

Children will be:

- Investigating weather, linking to our Science topic
- Finding out about a range of different people and their importance, for example, explorers, engineers, nurses.

### Science & Computing (SMSC)

Y1 & 2 Children will be:

- Observing and describing seasonal changes focusing on the transition from Winter to Spring
- Developing their understanding of growth in humans, relating this to themselves.
- Developing their understanding of computer programming

### RE (SMSC, MB)

Children will be:

- Considering the nature of the Bible, the types of writing it holds, the ways in which it is used and its meaning to Christians
- Introduced to the REsearch characters to support their RE enquiries

## What could I be? Spring term 2018

### FOCUS WEEKS (SMSC, MB)

- Developing aspirations, challenging stereotypes
- Health and well-being
- Art, dance and drama
- STEM Engineering

### Maths

Y1 Children will be:

- Addition and subtraction.
- Solving one step problems
- Counting in 2s, 5s and 10s.
- Talking about patterns and creating their own
- Learn to identify 2D and 3D shapes and talk about their properties

Y2 children will be:

- Investigating different strategies for all four calculations
- Practising calculations in different contexts
- Developing their reasoning skills when solving calculation problems
- Counting in 2s, 3s, 5s and 10s.

### Personal, Social and Emotional Development (SMSC, MB)

Children will be:

- Finding out about themselves.
- Developing their use of challenge to build their aspirations
- Challenging stereotypes

### Music, Art and Design Technology (MB, SMSC)

Children will be:

- Learning about the use of their bodies to create percussion.
- Investigating rhythm as part of a group
- Developing their understanding of colour
- Designing and making moving cars