



<p><b><u>School Development Plan Priority</u></b>                  PD Behaviour and Welfare 4.7                  Children are kept safe – the school’s culture promotes all aspects of pupils’ welfare. This includes online safety.                  Safeguarding – Pupil voice is listened to</p>	<p><b><u>Focus of Visit</u></b>                  To monitor how the ‘Pupil Voice’ is heard.</p>
<p><b><u>Visit time, date and Governor name:</u></b>                  Monday 23<sup>rd</sup> November 2015 10.45 am                  Jackie Eason</p>	<p><b><u>Staff name:</u></b>                  Rebecca Norton</p>
<p><b><u>Planned questions to raise/ areas to focus on:</u></b></p> <p>How is the pupil voice heard?                  Do children feel safe?                  Do children feel that they are able to express their views?                  Do the children feel that their thoughts and concerns are listened to and valued?</p>	
<p><b><u>Previous visit: Progress on agreed actions and Impact</u></b>                  n/a</p>	
<p><b><u>Observations and Discussions</u></b></p> <p>Representatives of the school council lead a weekly assembly for the school. In this assembly they communicate the actions of the school council, promote forthcoming events and ask the pupils ‘is there anything in the school that is broken or is causing you concern, and do you feel safe?’                  This is clearly a regular and valued moment in the school week as many children from across all year groups, raised their hands with issues to report.                  Safety issues raised included a bench that can tip over, a door handle that can stick and a few ‘toilet management’ issues. The Head allowed the school council to note down what was said and to provide suggested solutions (such as shaking your hands over the sink to keep the floor dry).                  Key observations included:</p> <ul style="list-style-type: none"> <li>• The school council members led the assembly with confidence and excellent communication skills.</li> <li>• All children were engaged.</li> <li>• There was an opportunity for every child to speak.</li> <li>• Every child was listened to with respect; their views were taken seriously.</li> <li>• Some actions were taken immediately (checking the taps in one of the cloakrooms), others were actioned throughout the afternoon.</li> </ul>	
<p><b><u>Summary to be entered on Governor Monitoring Plan:</u></b>                  The pupil voice assembly was an excellent example of how all children have an opportunity to be heard, they can express concerns about their own safety openly and sensibly, and they know that the adults in the school will listen and take actions as required. The children felt safe.</p>	

Fourlanesend Community Primary School – Governor monitoring visit report form



**Further Action Required:**

Attend a school council meeting.

**Impact of Governance:**

Pupils know that their views are listened to by governors

**Date and time of next visit:**

**Governor signature:**

**Date:**

**Staff signature:**