



<u>School Development Plan Priority</u> 2.7 B Leaders effectively use the PE and sport premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.	<u>Focus of Visit</u> Visit 6 – gov to meet with PE coordinator to discuss spend plan for 17/18 and monitor measurement of impact
<u>Visit time, date and Governor name:</u> 2pm, 1st Feb 2018 Helen Marks & Adrian Battley	<u>Staff name:</u> Richard Wilde
<u>SDP actions to consider</u> • To ensure children are able to take part successfully in inter school tournaments and festivals . • Encourage attendance at tournaments and festivals – through praise and rewards. • PE co-ordinator to continue to attend CPD so he has improved knowledge and is up to date with current policy, practice and initiatives which impacts on teaching and learning across school. • To regularly renew and update sports equipment – this has an impact on children’s E for L and taking part in sport. • To develop outdoor learning to enhance classroom activities in literacy and maths • To implement the 30minutes of regular physical activity in accordance with the Chief medical officer guidance • Raising the profile of PE and Sport – offering sports coaching in addition to the normal PE within the school day. Maths of Day linked to OFSTED next step • To bring in quality coaches to train staff to improve the quality of provision across school. • To provide alternative sporting opportunities • Continue to develop the record/assessment system for PE. • To provide weekly Gifted and Talented training for sport. • To improve the provision of sporting clubs and attendance at these. • <i>To ensure PE/Sport is accessed by all groups of children.</i>	
<u>Ofsted Outstanding</u> ■ Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the pupil premium, the primary PE and sport premium, Year 7 literacy and numeracy catch-up premium and special educational needs funding, secures excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations in outcomes for pupil groups and between disadvantaged and other pupils nationally. <u>Ofsted Good</u> ■ Governors hold senior leaders stringently to account for all aspects of the school’s performance, including the use of pupil premium, the primary PE and sport premium, Year 7 literacy and numeracy catch-up premium and special educational needs funding, ensuring that the skilful deployment of staff and resources delivers good or improving outcomes for pupils.	



Previous visit: Progress on agreed actions and Impact

Observations and Discussions

What extra curricular activities do we offer ?

Plymouth Argyle football club

KS1 and 2 football team training

Netball

Gymnastics

Multi sports (autumn term)

How is sports premium money spent ?

1k - equipment - netball bibs , playground equipment , tennis balls, stop watches , slalem poles football , shed for outside storage

2.7k - coaching for after school clubs (Argyle , Cornwall cricket co)

0.4k - Arena membership - this covers many courses for staff

Did we underspend or overspend the budget ?

Budget for 0417 / 0418 £13356

More information to follow in April meeting , prediction is an overspend of £2/300

How do we measure the impact on the spend ?

To follow in April when action plan available

What is the impact of the spend and us it long term ?

To follow in April when action plan available

What training has been sourced this year , for who and how used across school ?

Richard has attended ;

- 2 of 4 days PE leader course in Cornwall

- sugar smart conference

- outdoor first aid course

- wild tribe outdoor conference

- PE conference

Natalie has attended

- outdoor first aid course

- wild tribe outdoor conference

Emma has attended

- PE conference



How many children enjoy curricular activities ?

Argyle - 15 pupils
12 boys and 3 girls
KS1 7 and KS2 8 (good spread across the school)

Multi sport (autumn term) - 8 pupils
4 girls and 4 boys all KS2

Due to no participation from KS1 changes made for Spring term as follows

Netball - 21 pupils
14 girls and 7 boys
8 KS1 and 13 KS2

Gymnastics - 17 pupils
16 girls and 1 boy
9 KS1 and 8 KS2

Football team training
KS1 - 2 girls and 5 boys
KS2 - 2 girls and 8 boys

How could we increase the number ?
By putting more varied classes in place - the following are planned for after half term
- golf (run by whitsands bay golf club)
- martial arts / mini ninja - external tutor

Also there is an extra PE provision during school hours run by Alex Robinson allowing everyone to participate

Summary to be entered on Governor Monitoring Plan:

Further Action Required:

How could we do better as a school?
Possibly by having more parents offering to support after school clubs
Eg - volunteer to run cross country club on school field
- volunteer to run tag rugby
Suggest this is placed on the school newsletter

Impact of Governance:

Fourlanesend Community Primary School – Governor monitoring visit report form



Date and time of next visit:

20th April 2018

Governor signature:

Date:

Staff signature: