



<p>School Development Plan Priority</p> <p>2.17 E Our safeguarding is effective</p>	<p>Focus of Visit</p> <p>S175 actions and questions SCR check</p>
<p>Visit time, date and Governor name:</p> <p>1st November 2018 Sue Robinson</p>	<p>Staff name:</p> <p>Rebecca Norton</p>
<p>SDP actions to consider</p> <p>Action plan from previous S175, complete the actions:</p> <ul style="list-style-type: none"> The designated teacher to attend termly training for looked after children. Tier 2 update for all staff, governors and volunteers following the updated KCSIE in September. The deputy safeguarding governor who has been covering the post in the absence of the safeguarding governor will handover, this will include training on the FLE child protection and safeguarding procedures. https://www.cheshireeast.gov.uk/schools/safeguarding_in_education/monthly_staff_scenarios.aspx Scenarios from the above link will be posted on the board in the staff room at least monthly to promote professional dialogue not just in training – ongoing. This has been agreed by the staff team. FF to complete Tier 3 training by Nov 18 – ideally with a focus on Domestic Violence Keeping up to date with changes to policies and procedures Ensure all staff have appropriate, up to date training (WRAP, First aid and Child Protection) and all certificates are up to date. Termly checks on the SCR 	
<ul style="list-style-type: none"> Ofsted Outstanding Safeguarding is effective. Leaders and managers have created a culture of vigilance where pupils' welfare is actively promoted. Pupils are listened to and feel safe. Staff are trained to identify when a pupil may be at risk of neglect, abuse or exploitation and they report their concerns. Leaders and staff work effectively with external partners to support pupils who are at risk or who are the subject of a multi-agency plan. <p>Ofsted Good</p> <ul style="list-style-type: none"> Safeguarding is effective. Leaders and staff take appropriate action to identify pupils who may be at risk of neglect, abuse or sexual exploitation, reporting concerns and supporting the needs of those pupils. 	
<p>Previous visit: Progress on agreed actions and Impact</p> <p>Governor new to role, first visit in this capacity.</p>	
<p>Observations and Discussions</p> <p>Having read the S175 prior to the visit I came prepared with the following questions: Ref S175</p> <p>1.2 – Lots of documents to read in a week, how do staff feel about this? Most staff have been at the school for some time and therefore only need to read updates, new staff are required to read all and sign to say they have done so. Doesn't seem to be an issue</p> <p>1.3 – Answered this myself when I signed in.</p> <p>3.4 – As I am new to the area I wanted to know what the Waves Academy is . This was answered during discussion</p> <p>4.4 – Jigsaw. Had had a quick look on the website. How long has the school been using this and what are the positive outcomes?</p>	

Fourlanesend Community Primary School – Governor monitoring visit report form



The school has only been using this since Easter 2018 Staff like it and so far impact has been positive. Still early days.

5.1 – What is school messenger?

Head and office staff can access, allows for new updates to be discussed, and implemented as soon as possible, as appropriate.

7.6 – Information Commissioners Office?

This is renewed annually.

8.7 – Training Records, have I or should I be checking this?

I was shown a comprehensive folder, some updates are required.(See below and Further Actions)

9.2 – Handover and training implications.

Need to meet with Deputy Safeguarding Governor for any handover information which I did as part of my visit. We discussed various issues and also the impact of the DSG who is a current member of staff and therefore is in the school on a daily basis. Discussed training and I will look at booking myself onto the course. “The Safeguarding Responsibilities of the Governing Body” on Tuesday 11th December 2018

Tier 2 training has been given to all staff in school and most governors and volunteers. One last ‘mop up’ session needs to be completed before the end of November. The Tier 2 training given was updated to reflect the new Kosice September 18. Scenarios in place in the staffroom. Evidence in staff meeting minutes that these are discussed. Previous scenarios are filed. Fran was unable to get on a Domestic Violence training session so is having an update on neglect. Emma is booked on a Child Sexual Exploitation update in January. Rebecca is booked on a Parent Mental illness in March and Richard is booked on a Domestic Violence training in April.

Training record checked, needs updating to reflect training since September 18

SCR checked as it has been updated in September. New section 128 check for new staff in a leadership role. Evidence shown that the school has challenged the local authority about the column asking for childcare disqualification requirement in light of the new KCSiE September 18 and this is being investigated by Helen Trelease.

Summary to be entered on Governor Monitoring Plan:

Actions from the 2018 S175 have been reviewed and followed up as necessary. All questions from the new governor were answered during discussion. The handover from the deputy safeguarding officer was completed during the monitoring visit, and the new governor will attend appropriate training and feed back to the governing body in the spring term.

Further Action Required:

Training record to be updated

Check on outcome of childcare disqualification requirement

Booking course “The Safeguarding Responsibilities of the Governing Body” Tuesday 11th December 2018

Attend course and feedback information to the Governing Body

Impact of Governance:

Safeguarding is effective; is monitored regularly and new legislation and directives are adopted within policies and procedures as soon as is practical. This has a positive impact on keeping pupils safe.

Date and time of next visit:

Spring Term 2019

Governor signature:

Date:

Staff signature: