

**Cultural capital**

Children see the value of the internet for research and apply internet safety.

Children are exposed to possible careers in ICT, computing and research.

**Skills**

I can type in a URL to find a website.

I can add websites to favorite list.

I can use a search engine to find a range of media e.g. images, texts.

I can think of search terms used linked with questions I want to answer.

I can talk about the reliability of information on the internet e.g. the difference between fact and opinion.

**Forever Facts**

**Typing one word in a search engine is usually not enough to bring up results that are suitable for children.** You will usually find that webpages, such as Wikipedia, which are aimed at adults, will be returned by your search.

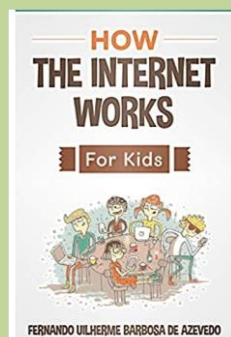
Adding 'for children' or 'KS2' to your search will make sure that the results are suitable for children.

The short blurb under each result has words in bold. These are the words used to search.

By pressing the backspace key, you can return to the previous page that you were on.


**What I have learnt before:**

Internet safety, Word processing.

**Exciting Books****Our Endpoint**

To present a Roman Empire "Newsround" based on our research.

**Subject Specific Vocabulary**

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|---|--|
| Browser   | a program that provides access to the internet. (WWW)  |
| Results   | the website found when searching key words on the search engine.                             |
| Search engine  | a program that searches for information.   |
| Web page  | a page, or collection of pages on the internet.  |
| Copy and paste  | using tools on the computer to 'copy' pictures or text that can be used in another document. |
| Domain extension  | the suffix that follows the web address .uk .com .net .org                                   |
| URL   | uniform resource locator. The specific address on the internet.                              |
| Internet Safety   | the ability to use the internet safely.  |