

Music – Be in the Band. Autumn 2020.

- Play tuned and un-tuned instruments.
 - Use voices expressively and creatively by singing songs, speaking chants and rhymes.
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One
direction
are a band
of boys. –
Oliver

Some
bands have
guitars,
singers,
drums and
keyboards.
– Alma

We started with a few ice-breaker games where we had to organise ourselves into tallest to shortest and then in alphabetical order – it was tricky!

We then researched a few bands and looked to see how many people they usually have and whether they were boys or girls. We found out that it varies and that they are all different!

What is a band?

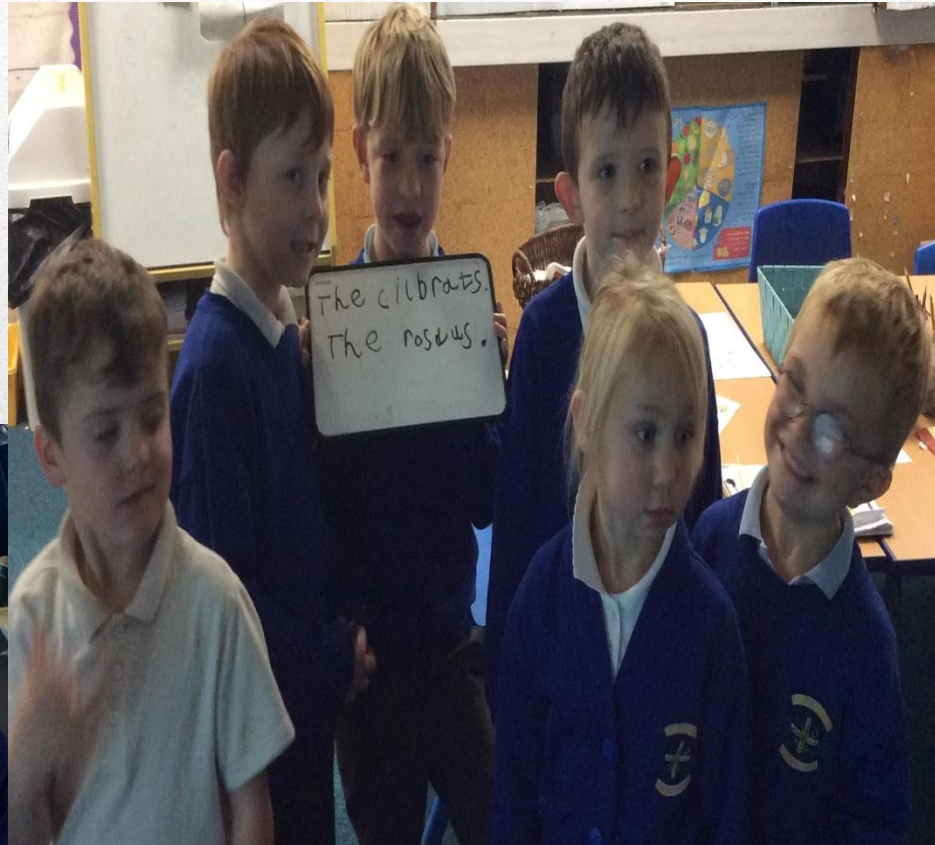
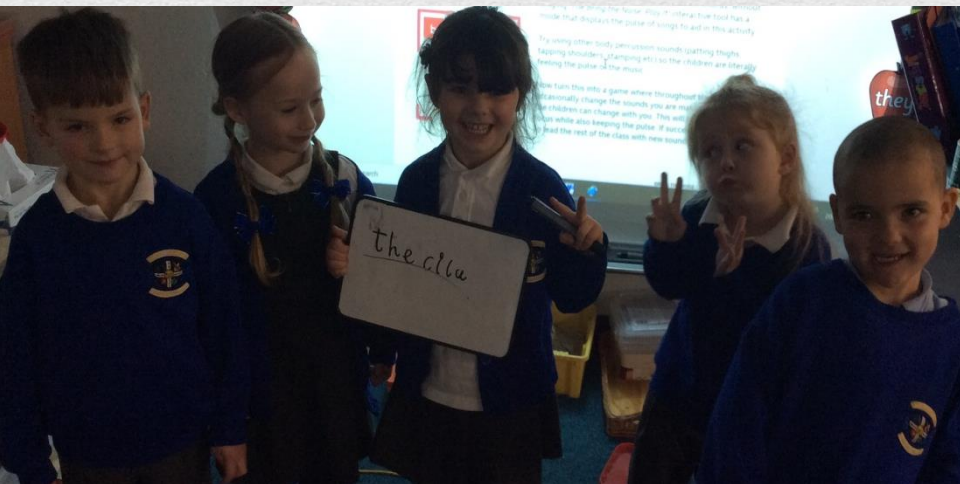
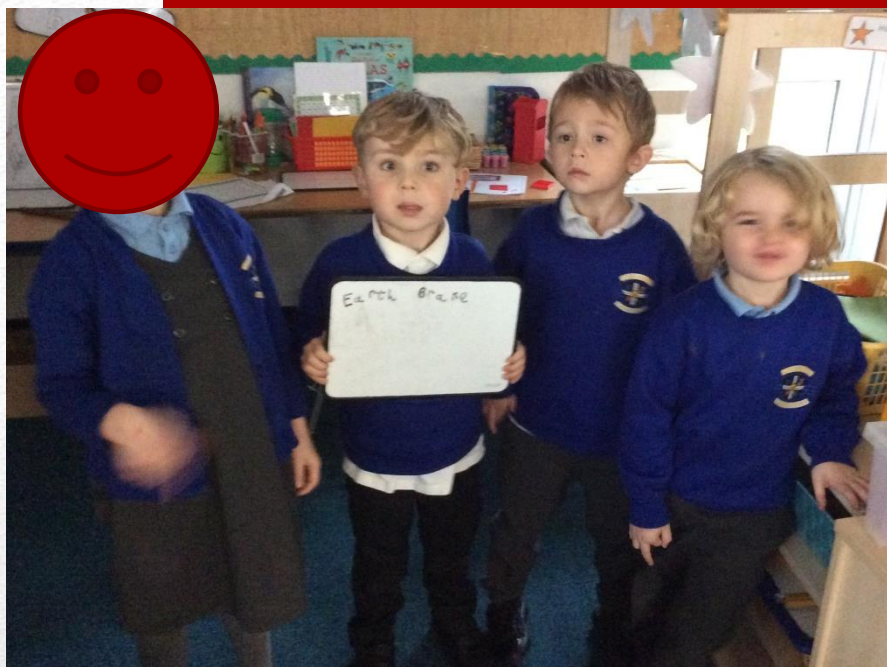
We then had the chorus of 'Be in the Band' to learn and we clapped our hands in time to the beat.

Can I tap my legs instead of clapping my hands? - Jock



"We're gonna be in the band"

Our own bands!



We split into groups and created our very own band names!



Creating our
own lyrics and
performing



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Wotdep u a hq

Alma sings
on the micson
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Chorus

Alma sings on the microphone

Oliver plays the drums

Jock plays the keyboard

Ula plays guitar

Molly plays piano

Chorus

Archie plays the electric guitar

James sings on the microphone

Alfie A plays the drums

Hannah plays the cymbals

Chorus

Finlee plays the drums

Lola-Ray plays electric guitar

Alfie H plays the guitar

Hugo plays the drums

Chorus



We made
our very
own song!



Our Endpoint

To create their own rap in small groups [bands].

Knowledge

Different types of music can make us feel different emotions.

Percussion instruments keep the rhythm and make special sounds which add excitement to a piece of music.

Our bodies can also create percussion sounds, for example, clapping our hands or patting our knees. FF

Tuned percussion instruments include the piano, glockenspiel and hand chimes. FF

Untuned percussion instruments include cymbals, drums and scrapers. FF

When we talk or sing, sounds are made by our vocal cords vibrating (moving) in our throat. FF

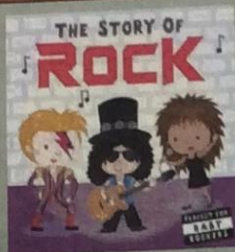
If we sing a note with a low pitch then our vocal cords are moving slowly.

If we sing a note with a high pitch then our vocal cords are moving quickly.

If a piece of music has a high tempo then the beats will be close together – it will sound fast.

If a piece of music has a low tempo then the beats will be far apart – it will sound slow.

Exciting Books



SMSC

Social – working alongside peers in 'band'.

Cultural – participating in musical opportunities.

Subject Specific Vocabulary

Rhythm	a regular repeated pattern of beats, sounds, activity or movements
Tempo	the speed which we play at or sing at
Instrument	something that produces music
Body Percussion	Sounds made using your body
Composition	a piece of music
Lyrics	Words to a song
Pitch	the highness or lowness of a sound
Unpitched Percussion	Percussion instruments that don't have pitches. Eg, drum or wood block.

Skills

- Create and choose sounds in response to different starting points.
- Create short melodic patterns and rhythmic phrases.
- Beat out short rhythms and repeat rhythmic patterns.
- Sing simple songs from memory.