## GEOGRAPHY

Our school

#### What is an address?

<u>A</u> house

number.

doggies

around that

lake.

A door number. Where you live.

**Our School** 

The children discussed things that make us know this is our local area and then we looked at them on google maps: the lake, the park, the school etc. Even a few of our houses!

> Milbrook has a lake and a park and a skate park.

We had a go at writing the school address on our passports – we talked about what each line meant.

Cawsand has a beach.

Millbrook is close to Cawsand.



I'm using sticks to be the chairs in the clas<u>sroom</u>.

What Is an Aerial View?

# Our classroom - aerial photographs.





It's like being in an aeroplane and looking down. This is the tuff tray and this is your desk and

tray and this is your desk and this is the big table that we write on.

### Where is our school?

A Street Map

Our school is in Cawsand. It is near the clock tower. It is at the top of a mountain(ous) hill.

A map is something that shows you locations in the area. This shop is near my house.

something that p is tells you where to ng that go. You can use you one in your car

A map is

I'm looking for Thomas' house.

### Fieldwork – what can we hear, see, smell and touch around our school?

I can feel the wet grass on my hands.



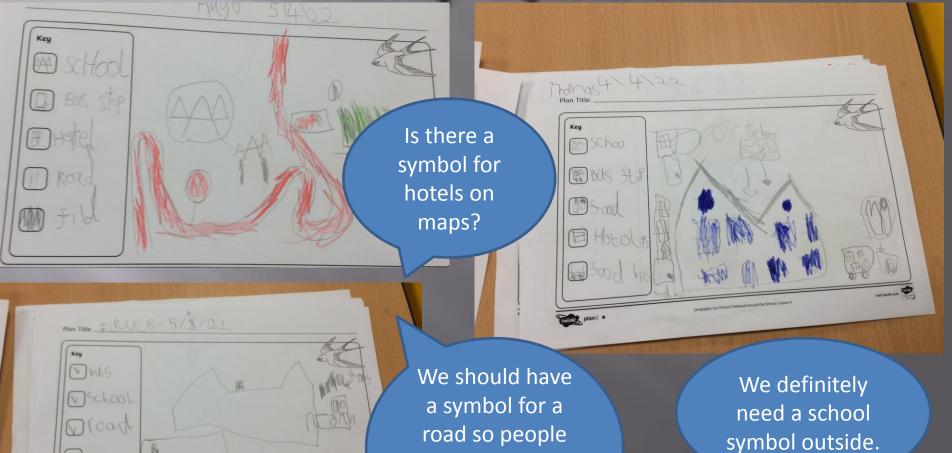
On the field I can hear some metal banging on the post from the playground.

I can see so many fields!

I can hear cars going past on the road outside of the school and I can hear birds.



### An aerial map of the school and map symbols



road so people know that this is a road and they can be safe.

A

### Designing our own symbol for a map

My symbol is for a park and it has a big slide on it.



Hand the terms and the second second

My map symbol is for a vets because I haven't seen one of those before.

My map symbol is for the beach and it has sand and water on it so people know.

### Geography FLE YR 1 Our School

#### What we already know:

- There is a clock tower in Cawsand that was previously weather damaged.
- My School is in <u>Cawsand</u>, Cornwall.



**Forever Facts** 

I can recognise local places and key features in my area such as the lake in Millbrook, the <u>Cawsand</u> clock tower and the various parks.

I can understand and recognise some simple map symbols and what they represent. Eg, water, park, school and parking.

Some things exist naturally (rivers) and some things are made by humans (buildings).

#### Skills

- I know how a map can be used and can use a simple map.
- I can begin to recognise places based on key landmarks/features.

Culture Capital -Ability to use and understand a map.

-Know information about the local area that I live in and what things are natural or man made.

#### Exciting books



