

# PE and School Sport Action Plan

## Fourlanesend CP School 2020–2021

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated - £ 16,870 plus £4860 carry forward from 2019/20. Totalling £21,730.
Lead Member of Staff – Ayesha Gillespie	2019/2020	Governor responsible – Helen Marks-Williams
Total fund allocated - £21, 730	To be Updated – June 2022.	

### Key achievements to date:

- Subject Leader in PE - awarded subject leader accreditation and this has supported the leadership of PE.
- 13/18 non-swimmers from previous year have had top-up sessions and achieved their 25 M. (One chose not to attend).
- Key stage two have been offered after school clubs once returned to school in the summer term.
- Playground markings to cater for all ages across the school have been planned and booked in to be completed in the summer holidays.
- Children are enthusiastic about PE, look forward to their two scheduled sessions a week.
- Had The Sports Project in to deliver sessions throughout the school on raising mental health awareness and impact, we will be engaging further to see what else they can offer.

### Areas for further improvement and baseline evidence of need:

- To re-introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg active maths/active classrooms and ensure a range of programmes are on offer. **Inconsistent due to covid.**
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. **Staff/TA's to observe coaches delivering outstanding lessons.**
- To deliver outdoor learning programmes to engage reluctant writers/mathematicians through learning in the outdoors. **Wildtribe sessions being delivered next academic year to raise confidence of staff.**
- To invest in a programme which collects participation data accurately. **Re-start using absolute education in Autumn 2021 as this halted due to covid.**
- CPD need of dance expressed throughout school – **this will be addressed in the next academic year through staff meetings.**
- Re-introduce playground leaders in Autumn 2021 **if Covid restrictions allow.**
- Arrange for a variety of after school clubs in the Autumn such as football, yoga etc if restrictions allow. Try to get some less known sports/activities as well as the well-known ones.

**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

**Intended Actions with impact on children  
(INTENT/Implementation)**

**Funding  
allocated**

**Evidence and Impact**  
Pupil-Impact on pupils  
participation  
Impact on pupils attainment  
Any additional impact  
Whole School Improvement

**Sustainability and next steps**

<p>To develop and update playground markings to <b>encourage children to take part in active playtimes</b>. Planned number trails, phonics ponds, new netball court markings, Numicon number bars, clock face and compass.</p>	<p>£3911</p>	<p>Teaching staff often run along to heart line and hop and skip at the relevant sessions during break times and I myself have now observed children in groups choosing to do this also.</p>	<p><b>Next Steps</b> When the markings have been completed, adults to model how we can use them effectively. This could be during break/lunch times or during lesson times as all of the markings can complement different areas of the curriculum across the entire school.</p> <p><b>Sustainability</b> When playground leaders return, they can help to encourage the use of the new markings during break and lunch times.</p> <p>The new markings cover a range of subjects so aren't limiting and can be used throughout the year.</p>
<p>We intend to reintroduce wake and shake twice daily in the Autumn term of 2021 if Covid restrictions allow. Currently, classes are engaging in their own Just Dance/active sessions in their class bubbles.</p>	<p>£268 Unfortunately this wasn't used due to Covid school closure and school restrictions and bubbles once returned.</p>	<p>This was always a whole-school activity so ensures everyone gets at least 10 of the 30 active minutes, daily.</p>	<p><b>Next steps</b> Wake and shake, 5 a day to be reintroduced as soon as the school are allowed to all be in the hall together again.</p>

<p>Use Absolute Education platform to monitor what/how much physical activity/clubs children throughout school attend. This didn't happen this year due to Covid but has been purchased for the 2021/22.</p>	<p>Included in Arena membership.</p>	<p>This will give us a clearer picture of which children don't engage in regular physical activity/clubs and will enable us to target specific groups to encourage extra throughout school.</p>	<p><b>Next steps</b> Get Absolute Education up and running and AG to gather data half/termly.</p> <p><b>Sustainability</b> Assess results each time and discuss with staff team to decide how to respond to ensure children are receiving the same opportunities.</p>
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**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>The Sports Project came to visit the school to deliver a workshop in each class. It focussed on how to improve mental, academic and physical health. Children engaged in activities and had to try to challenge themselves to improve, even if just by one more point. They also engaged in physical activities with a mathematical twist to show how it can be used in a cross-curricular manner.</p>	<p>Free</p>	<p>Positive feedback from the children and teachers who attended the workshops. Children were smiling and very pleased with themselves when they managed to improve their performance.</p>	<p><b>Next Steps</b> The Sports Project have since emailed and wish to discuss how they can support and work with our school further.</p> <p><b>Sustainability</b> If we continue to work with the Sports Project then children and staff can learn and develop new strategies to support children and adults mental wellbeing as well as physical ad educational needs.</p>
<p>Celebration assemblies will hopefully resume in the Autumn 2021 where children will have their sporting activities and achievements, celebrated.</p>	<p>Free</p>	<p>Children previously relished in bringing in their certificates to be presented in front of their peers and</p>	<p><b>Next Steps</b> Resume celebration assemblies as soon as restrictions allow.</p>

<p>Wild Tribe achievement award to be introduced across the school in Autumn 2021 via a staff meeting. This is intending to ensure children have the opportunity to partake in a range of exciting activities that will help them to develop their leadership, mental/physical wellbeing as well as life skills to support them throughout their lives, even beyond school.</p>	<p>£150</p>	<p>parents by their Head Teacher. We hope to see this resume. We managed an outside celebration July 2021 where swimming achievement certificates were given to children in front of the whole school.</p> <p>Purchased late this year to be implemented in the next academic year.</p>	<p><b>Sustainability</b> Celebration assemblies were a weekly occurrence and will be again as soon as possible.</p> <p><b>Next Steps</b> AG to discuss in a staff meeting what the award is, where the resources will be stored and how it will work. This is a whole school effort.</p> <p><b>Sustainability</b> If everyone ensures they engage with the award with their class, children will be able to experience a range of different activities and develop skills that will help them in and out of school. Children will also be able to have their awards presented in the celebration assemblies.</p>
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<p align="center"><b>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			
<p align="center"><b>Intended Actions with impact on children</b></p>	<p align="center"><b>Funding allocated</b></p>	<p align="center"><b>Evidence and impact</b></p>	<p align="center"><b>Sustainability and next steps</b></p>

<p>PE subject leader course 2x supply.</p>	<p>£320</p>	<p>AG was able to attend a course and learn about the role of a PE subject leader.</p>	<p><b>Next Steps</b> Continue to implement/monitor spending and review what is required throughout school.</p>
<p>Subject leader course 4X days for AG.</p>	<p>£350</p>	<p>What the Sports Premium money can be spent on, how it should be used and how to report on it at the end of the year. Learn about different schemes of work etc and the purpose of staff observations and high quality CPD.</p>	<p><b>Sustainability</b>  Liase with staff team regularly to see if anything is required – this could be CPD, coaches, opportunities or equipment.</p>
<p>Saints Southwest membership – coach to come in and deliver PE for each class 1X a week in line with curriculum map. The coach will also hold an after-school club based on what the majority of children request. The PE sessions are intended to upskill staff (Teachers and TA's) and raise their confidence across areas of PE that they don't feel as secure with.</p>	<p>Sept-Oct 2020 £1085  Nov-Dec £1085  Jan £930  Feb £930  April £930 May £930</p>	<p>Children enjoy lessons and often ask when the Coach will be in again. They have enjoyed a range of sports also but staff have enjoyed working alongside an experienced coach who can offer a range of strategies, skills, knowledge and range of activities. Due to the positive relationships established within PE lessons, more children are inclined to attend after school clubs.</p>	<p><b>Next Steps</b> Children to decide what they want their club for Autumn 2021 to be – who can attend will be based upon Covid restrictions lifting.  AG to undertake a lesson observation of coach to ensure lessons are stimulating, in line with curriculum plans and behaviour management is sound.</p>

June/July  
£1085

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Silver Arena membership – Health and well-being package. 1 X 6 week block of Wild Tribe to be delivered to Key stage one to have a different experience but to also raise confidence of Teacher who had Wild Tribe training in 2019/20 and hasn't been able to implement due to Covid closure/restrictions.	<b>£2875</b>		<b>Next Steps</b> <b>Sustainability</b>

**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
The local Torpoint Cluster games were due to take place July 2021 but due to covid restrictions, this was cancelled. This involved children being in teams and representing their schools in a variety of team sporting activities.  School football clubs to resume.	N/A  N/A	Children across the school	<b>Next Steps</b> Engage in local tournaments/activities when restrictions allow. <b>Sustainability</b> <b>Next Steps</b>

		<p>have been observed taking part in football during break/lunch times and often request the ball. We have also directed children that we have observed showing great skill, to the local football club. Three Key stage one boys have since joined at our recommendation.</p>	<p>Discussions have taken place with a parent who runs a football club at Torpoint on a Saturday and is interested in starting a football club at school in Autumn 2021.</p>
<p>Swimming 'top up' programme for those that did not meet the required 25M 2019/20.</p>	<p>£500 intensive week long sessions.</p> <p>£975 for coach for 5x days.</p>	<p>13/18 (one of the 18 chose not to attend) achieved their 25 M after taking part in this week long intensive session.</p>	<p><b>Next steps</b> Autumn 2021 swimming has been booked for years 3 and 4 to target swimmers early on – this is especially important due to the location of our school as it is so close to the ocean.</p> <p><b>Sustainability</b> Later in the year we will offer a top up for any that don't meet the required 25M.</p>
<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>			<p><b>Please complete all of the below:</b></p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>			<p>100%</p>

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

<p><b>Total funding - £21730</b></p>	<p><b>Total funding allocated to date – £15239</b></p>	<p><b>Total funding to be C/F due to COvid 19 - £6491</b></p>
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