

## Class Cremyll Summer Term Week 5

Hey Cremlins, it's been great to see your party invitations this week and your party food lists have sounded delicious. Over the next couple of weeks, we will be using the book 'The Day the Crayons Quit' by Drew Daywalt as our learning inspiration.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too!

### English

So Duncan has upset his crayons in lots of different ways - this week we have heard from:

- **Red crayon** who would like a rest.
- **Purple crayon** who likes everything to be neat.
- **Beige crayon** who wants Duncan to stop calling him 'light brown' or 'dark tan'.
- **Grey crayon** who wants to be used for small animals.
- **White crayon** who wants to be seen and,
- **Black crayon** who wants to be used to colour things in.

We're going to meet the rest of the crayons next week.

For your writing task this week, I would like you to think about your favourite colour and then answer the following questions:

What is my favourite colour used for?

How does my favourite colour feel about it?

How could I help my favourite colour explain this to Duncan?

How could I help my favourite colour persuade Duncan to do things differently?

Now it's time for to imagine being your favourite colour crayon and to write a letter to Duncan to tell him how you feel. You could add a picture too, just like the other crayons have to help show Duncan what you mean. I will add some photos from the book to give you inspiration if you need it.

I can't wait to see your letters and pictures - you could share them with each other on our Google Classroom Stream too.



## DT



The crayons really need a new home - your challenge is to design a home for them. Here are the steps you will need to take:

1. Draw your design - you can be as imaginative as you would like, maybe the crayons need a bed to sleep in or a garden to exercise in (you need to be fit and healthy to do all that colouring in!) or even a fortress so that they can hide away.
2. Add labels for the different features.
3. Make a list of the different materials you will need to make it.
4. If you are able to, have a go at making your design.

## Maths

This week, we are going to focus on **addition** and **subtraction** and my challenge to you is to create a maths track game which will help you practise your mental maths.

I will add a photo to show you one that I have made at home.

- First of all, you need to decide on the shape of your track and the theme for your game, for example, it could be a racing track in a figure of 8 or a wiggly track through a jungle.
- Then, you create the squares along the track by adding lines from one side to the other.
- We're going to create calculation cards so that you can use your game for different things so now is when you can add captions to your squares like 'Miss a turn' or 'Move forward 3 spaces'.
- Next, you decide what addition and subtractions you would like to practise and write those onto cards or even on a piece of paper.
- After that, you can decorate your game to fit your theme.
- Finally, you get to play. Here are my rules but you could make up your own!
  - Roll the dice.
  - Answer a question - if you get it right, you can move along the number of spaces your dice says. If you get it wrong, you stay where you are.
  - The first person to the finish line is the winner!
- Enjoy playing your game!

## PE

- Aim to do something physical every day, for example,
  - Join in with Joe Wicks each morning at 9am.
  - Create your own routine.
  - Dance along to your favourite songs.

## History

**Tuesday 12<sup>th</sup> May is Florence Nightingale Day** - I know that some of you will already know all about Florence because she was a nurse and we have been thinking about doctors and nurses during our time at home. I have included a fact-file about Florence Nightingale for you to read - remember to challenge yourself!

- Your task is to write a thank you letter to either Florence Nightingale or to someone working in the NHS looking after poorly people at the moment. Remember to say what you are thankful for, for example, Thank you for:
  - looking after poorly people
  - keeping hospitals clean
  - being kind and caring.
- Remember to say who the letter is from at the end.

This week, BBC Bitesize Daily has lessons on addition and subtraction, using conjunctions (and, because, when) and exclamation marks. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

