|  |
| --- |
|  *Computing* FLE Y3/4 Research |
| Ideas from the Computing classroom: Teaching how the internet works at KS2Computer Facts for KidsKS2 Internet | How the World Wide Web Connects Computers   |
|

|  |
| --- |
| **Forever Facts** |
| Typing one word in a search engine is usually not enough to bring up results that are suitable for children. You will usually find that webpages, such as Wikipedia, which are aimed at adults, will be returned by your search. |
| Adding ‘for children’ or ‘KS2’ to your search will make sure that the results are suitable for children. |
| The short blurb under each result has words in bold. These are the words used to search. |
| By pressing the backspace key, you can return to the previous page that you were on. |

|  |
| --- |
| **Skills** |
| I can type in a URL to find a website. |
| I can add websites to favorite list. |
| I can use a search engine to find a range of media e.g. images, texts. |
| I can think of search terms used linked with questions I want to answer. |
| I can talk about the reliability of information on the internet e.g. the difference between fact and opinion.  |

 |

|  |
| --- |
| **Exciting Books** |
| https://images-na.ssl-images-amazon.com/images/I/51cmvLQHnhL._SX331_BO1,204,203,200_.jpg |
|
|
|

 |

|  |
| --- |
| **Subject Specific Vocabulary** |
| browser | A computer program that provides access to the World Wide Web. |
| results | The websites found when searching key words on a search engine.  |
| search engine | A program that searches for information e.g. Google.  |
| web page | A page or collection of pages on the World Wide Web.  |

**SMSC:** *Spiritual – provides opportunities for reflection of awe and wonder about the achievements in ICT today and the possibilities for the future. Moral – draw conclusions through evidence rather than their preconceptions of the Roman Empire. Social – develop their team working skills through collaborative work and research. Cultural - think about how differing cultures access and use the internet and what implications this has on the individual and the culture.* |
| Our EndpointTo present a Roman Empire “Newsround” based on our research.  |