

Key Stage 2 Cornwall Comparisons 2018

Fourlanesend Community Primary School (2713)

Caution: Small Cohort

Attainment				
Expected Standard	School	LA	LA Rank and Quintile	Nat
Attainment Cohort: 6			Lowest Highest	
Reading, Writing & Maths	83%	61%	14	64%
Reading	83%	75%	74	75%
Writing (TA)	83%	77%	67	78%
Maths	83%	72%	66	75%
GPS	83%	73%	63	77%
Average Scaled Score (Cohort size)				
	School	LA	LA Rank and Quintile	Nat
			Lowest Highest	
Reading (5)	108.4	104.7	29	105
Maths (5)	107.2	103.4	21	104
GPS (5)	108.8	104.4	17	106

Attainment				
Higher Standard/Greater Depth	School	LA	LA Rank and Quintile	Nat
			Lowest Highest	
Reading, Writing & Maths	0%	9%	196	10%
Reading	33%	26%	70	28%
Writing TA	0%	21%	212	20%
Maths	17%	19%	123	24%
GPS	33%	26%	63	34%
Progress (Cohort size)				
	School	LA	LA Rank and Quintile	
			Lowest Highest	
Reading (6)	-3.2	-0.3	204	
Writing TA (6)	-5.0	-0.1	213	
Maths (6)	-3.7	-0.9	186	

Grey shading denotes cohort is <11 in this measure

Each Pupil Represents: 16.7%

This analysis provides a comparison of attainment and progress in your school to other schools in Cornwall. All schools are ranked from 1 (highest) to 226 (lowest) for each measure and the outcomes are split into 5 (quintiles). Please note that where cohorts are small, the comparative performance may appear very high or low, however as the attainment data is calculated on percentages, it may not be statistically significant so please use caution when viewing this data. The rank/quintile takes into account the outcome value only, so it is important to also consider the "in gap" of any outcome as detailed in other analysis - for example a small school may have a high attainment percentage, however their "in gap" to national or LA averages may only equate to +1 child, but this school may be ranked higher than a larger schools with a lower attainment percentage, but an "in gap" of +6. This analysis does not take into account any contextual factors which may have the potential to impact performance, including pupil mobility, FSM, SEN. Progress scores include the DfE progress cap. Attainment scores include the addition of 3 scaled score points for Special Consideration. Progress scores are capped. National data is sourced from the DfE SFR and includes state funded schools only.

Key Stage 2 Comparisons 2018: Guidance Notes

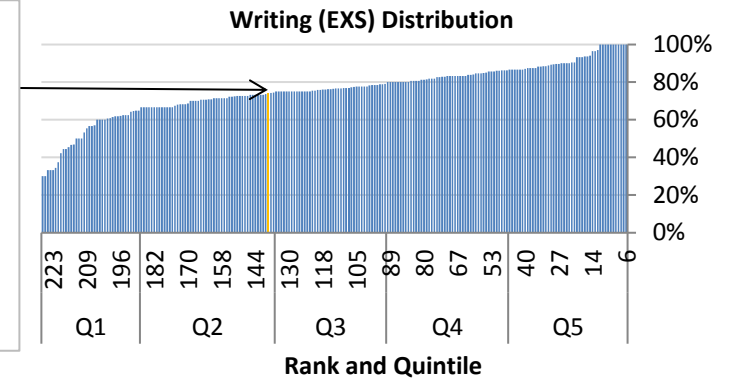
The Key Stage 2 Comparisons analysis replaces the old comparison graphs, and is intended to show you how your pupils performed when compared to other schools in Cornwall. It includes the school and LA value, along with the rank and quintile for each attainment and progress measure. When working with other schools, this analysis may help you identify areas of comparative strengths and good practice, and support joined up working - for example within a MAT or trust.

Expected Standard

Attainment Cohort: 16

	School	LA	LA Rank and Quintile					Nat
			Lowest				Highest	
Reading, Writing & Maths	51%	61%	158				64%	
Reading	88%	75%				20	75%	
Writing (TA)	75%	77%			130		78%	
Maths	55%	72%	179				75%	
GPS	75%	73%			108		77%	

The coloured box denotes the quintile and the value represents the rank against other schools in Cornwall. This is similar to the "old" graphs where the coloured line denoted the rank of the school. You can assess how close your school was to the next quartile using the tables below.



The table below shows the bottom threshold boundary for each quintile/measure. Quintiles are calculated to include 1/5th of schools each. This means the boundaries vary based on the distribution of scores. The "average" value may not always be in the middle quintile band. For example, the LA average for GDS Scaled Score is 103.2 however schools with this value would be in quartile 2 (lower) rather than quartile 3 (middle). This is due to the distribution of scores. Each quintile will include around 45 schools, though this may be slightly lower or higher due to the distribution of outcomes.

Expected Standard

Reading, Writing & Maths

Threshold:
Ranks:

LA Rank and Quintile Boundaries

	LA Rank and Quintile Boundaries				
	Lowest				Highest
Reading, Writing & Maths	0.0%	45.8%	57.1%	66.1%	75%+
	183-225	139-182	93-136	48-91	1-42
Reading	0.0%	63.6%	74.2%	80.0%	86.7%+
	183-226	137-181	95-136	52-90	7-48
Writing (TA)	30.0%	66.7%	75.0%	80.0%	86.7%+
	189-226	137-182	94-130	47-89	6-44
Maths	0.0%	58.3%	69.6%	77.8%	86.7%+
	184-226	137-181	96-136	51-93	6-46
GPS	0.0%	61.3%	70.0%	77.8%	86.4%+
	183-226	140-181	93-136	49-92	6-47

Average Scaled Score

Reading

Maths

GPS

	LA Rank and Quintile Boundaries				
	Lowest				Highest
Reading	91.2	102.8	104.4	105.7	107.5+
	182-226	137-181	92-136	47-91	1-46
Maths	93.3	100.9	102.8	104.1	105.6+
	182-226	137-181	92-136	47-91	1-46
GPS	90.5	101.5	103.8	105.1	107.2+
	182-226	137-181	92-136	47-91	1-46

Higher Standard/GDS

Reading, Writing & Maths

Threshold:
Ranks:

Reading

Writing (TA)

Maths

GPS

Progress

Reading

Writing (TA)

Maths

LA Rank and Quintile Boundaries

	LA Rank and Quintile Boundaries				
	Lowest				Highest
Reading, Writing & Maths	0.0%	1.4%	5.9%	9.1%	15.4%+
	196	137-165	93-135	47-91	2-45
Reading	0.0%	16.7%	22.2%	29.8%	38.5%+
	182-222	140-178	93-137	48-91	1-47
Writing (TA)	0.0%	8.1%	18.2%	25.0%	30.8%+
	183-212	139-182	93-137	47-86	2-45
Maths	0.0%	8.6%	14.3%	20.0%	27.3%+
	182-217	138-181	101-136	49-94	1-47
GPS	0.0%	12.5%	19.4%	26.7%	37.5%+
	185-218	138-182	94-137	53-91	1-49
Progress					
Reading	-9.74	-2.1	-0.9	0.64	2.2+
	182-226	137-181	92-136	47-91	1-46
Writing (TA)	-8.3	-2.18	-0.72	0.6	1.82+
	182-226	137-181	92-136	47-91	1-46
Maths	-9.32	-2.9	-1.47	-0.23	1.32+
	182-226	137-181	92-136	47-91	1-46