

SINGING Music

Spring 1 2022

Class Lynher



The warm up was different to a PE warm-up. It warmed up your voice so you could sing better and sound better.

At the beginning of this lesson we learnt some fun new warm-ups. These first warmed up our bodies so we had a good posture and then warmed up our voices.



The warm up practiced our voice going high and low.



We looked at two more songs today. The first had three parts. Two of them repeated throughout the song and the other had a chorus and verses. The second was very uplifting.

We learnt two new songs today. One had a rap which was tricky to start. The other we used a lot of enthusiasm for as it is a well known song.



The rap was hard because of the pace the lyrics were going at. The lyrics also went high and low in pitch quickly which could be difficult to do.





I found it quite hard to keep up the pace as each group was singing a different thing and it could be distracting.



We focussed mostly on our three part song in this lesson. We split into three groups and had a chance at singing each part. The base line was the easiest. We recorded it to listen to and improve on next week.



We listened to our recording from last week and thought about what we could improve and worked on these.



We changed the number singing different parts and practiced particular parts to build our confidence.

We noticed that the baseline was too loud and the riff was a bit flat. We also felt that those singing the main lyrics needed to be more confident coming in.



We had a final practice for our three part song and then recorded it again to see how we had improved.



We had improved a lot. The volume of the different parts had levelled out and we were more confident.

To finish, we sang our favourite song of 'Try Everything' with lots of confidence and enthusiasm for learning.





What I have learnt before:

- I have learnt to sing in tune
- I have sung songs from memory

Forever facts

Singing is a form of entertainment

Singing can evoke different emotions

Skills

I can identify cyclic patterns in songs

I can perform parts from memory

I can polish my own performances through practice and rehearsal

I can sing a song in three parts

Exciting Books



Our Endpoint

To sing a range of songs as a group

Subject Specific Vocabulary

Harmony	Two or more notes (pitches) played or sung together
Pitch	How high or low a sound is
Tempo	The speed at which a piece or section of music is played.
Dynamics	The loudness or softness at which musicians play a section or piece of music.
Beat	The steady timing in a piece of music (what you might clap along to).
Melody	A sequence of notes (a tune)

Cultural Capital

Children will develop a critical engagement with music allowing them to listen to and enjoy a wide and rich range of music