English/Literacy/Communication and Language (SMSC)

Y1 Children will:

- Explore a Cornish story; sequencing, retelling and writing an alternative ending.
- Begin to learn phase 5 phonics and apply this in writing.

Y2 Children will be:

- Learn to write expanded noun phrases to describe.
- Using their favourite places in Cornwall to write an adventure story.

FS Children will be learning to write simple sounds in phonics and their own names correctly.

PE/Physical Development (SMSC, MB)

Children will be:

- Learning a variety of gymnastic shapes as well as learning how to use equipment.
- They will also learn how to control their bodies while travelling.
- Dance for our nativity

Geography/Understanding the World (MB

Children will be:

- Comparing our local area to Cornish moorland (FS, Y1).
- Learning about different aspects of tourism in Cornwall (Y2).

Science/Understanding the World (SMSC)

Y1 & 2 Children will be:

- Developing their understanding of plants and their structure.
- Learning to identify common garden plans and wild plants.
- Observing and describing seasonal changes.

FS Children will be:

• Looking at smuggling in Cornwall and the role of a fisherman.

RE (SMSC, MB)

Children will be:

- Looking at local stories and places of importance in Cornwall.
- They will be using drama to portray myths and legends.

What does Kernow mean to me?

Art and DT/Expressive Arts and Design (MB, SMSC)

Children will be:

- Investigating the work of Barbara Hepworth and creating their own natural sculptures.
- Cornish cooking

Maths

- Y1 Children will be:
 - Learning place value between 1-100, including one more and one less and counting forwards and backwards.
 - Representing and using number bonds.
 - Addition and subtraction.
 - Solving one step problems
 - Counting in 2s, 5s and 10s.
- Y2
 - Different strategies for addition and subtraction
 - Fact families and using the inverse operation to check
 - Solving problems in different contexts
 - Counting in 2s, 3s, 5s and 10s.
- FS Children will be:
 - Learning to count, recognise and order numbers.
 - Identify and describe shapes.
 - Learning days of the week
 - Repeating patterns

Computing/Personal, Social and Emotional Development (SMSC, MB) Children will be:

- Learning how to stay safe online.
- Learning how to use an app or complete a simple program on the iPad.
- Investigating our core emotions.
- Finding out about ourselves.