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| Primary RE resources – How to confidently teach about Islam in KS2*RE* FLE Y3/4 Islam | | |
| Ramadan : The month of fasting - CalendarLabsFive Pillars of Islam Classroom Display Poster - Twinkl | | |
| |  | | --- | | **Forever Facts** | | There is no official symbol of Islam, but the star and crescent symbol is the symbol most commonly associated with Islam. | | The Muslim place of worship is called a mosque. Services are held in mosques every day. The most important service for Muslims is on a Friday. | | Mosques often have a domed roof. There are no images of people or animals in mosques. They are decorated with patterns and words from the Qur’an. | | Muslims take off their shoes before going into the mosque and wash before they pray. Muslims pray kneeling on the floor on a prayer mat. The wall of the mosque which faces Mecca is called the qibla wall. It has an empty arch to show the direction of Mecca. | | Muslims take off their shoes before going into the mosque and wash before they pray. Muslims pray kneeling on the floor on a prayer mat. The wall of the mosque which faces Mecca is called the qibla wall. It has an empty arch to show the direction of Mecca. | | Mecca is an important place to Muslims. It is where Muhammad was born and the direction that Muslims face when they pray five times a day. Muslims are expected to make a pilgrimage to Mecca once in their lifetime.  To share thoughts on how festivals of worship show what matters to a Muslim. |  |  | | --- | | **Skills** | | I can comment on connections between questions, beliefs, values and practices. | | I can describe the impact of beliefs and practices on individuals, groups and communities. | | I can describe similarities and differences within and between religions and beliefs. | | |  | | --- | | **Exciting Books** | | https://images-na.ssl-images-amazon.com/images/I/51AlLl1OoFL._SX331_BO1,204,203,200_.jpg | | | |   Our Endpoint | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Islam | Islam is the second most popular religion in the world. | | Muslim | A follower of the religion of Islam. | | Allah | The Arabic name that Muslims use for God. | | Five Pillars of Islam | The five things that Muslims are expected to do. | | Prophets | Special messengers sent from Allah. | | Muhammad | The last prophet and the key prophet in Islam. |     **SMSC:** *Spiritual – reflect on self-awareness and their own beliefs. Moral - learning about our responsibility for others and thinking about concepts of right and wrong. Social – many opportunities to work collaboratively to share and reflect on their own values and opinions. Cultural - value diversity as they learn about different ways in which communities celebrate and remember important events.*  · |