|  |
| --- |
| Primary RE resources – How to confidently teach about Islam in KS2*RE* FLE Y3/4 Islam |
| Ramadan : The month of fasting - CalendarLabsFive Pillars of Islam Classroom Display Poster - Twinkl   |
|

|  |
| --- |
| **Forever Facts** |
| There is no official symbol of Islam, but the star and crescent symbol is the symbol most commonly associated with Islam. |
| The Muslim place of worship is called a mosque. Services are held in mosques every day. The most important service for Muslims is on a Friday.  |
| Mosques often have a domed roof. There are no images of people or animals in mosques. They are decorated with patterns and words from the Qur’an. |
| Muslims take off their shoes before going into the mosque and wash before they pray. Muslims pray kneeling on the floor on a prayer mat. The wall of the mosque which faces Mecca is called the qibla wall. It has an empty arch to show the direction of Mecca. |
| Muslims take off their shoes before going into the mosque and wash before they pray. Muslims pray kneeling on the floor on a prayer mat. The wall of the mosque which faces Mecca is called the qibla wall. It has an empty arch to show the direction of Mecca. |
| Mecca is an important place to Muslims. It is where Muhammad was born and the direction that Muslims face when they pray five times a day. Muslims are expected to make a pilgrimage to Mecca once in their lifetime.To share thoughts on how festivals of worship show what matters to a Muslim. |

|  |
| --- |
| **Skills** |
| I can comment on connections between questions, beliefs, values and practices. |
| I can describe the impact of beliefs and practices on individuals, groups and communities. |
| I can describe similarities and differences within and between religions and beliefs. |

 |

|  |
| --- |
| **Exciting Books** |
| https://images-na.ssl-images-amazon.com/images/I/51AlLl1OoFL._SX331_BO1,204,203,200_.jpg |
|
|
|

Our Endpoint |

|  |
| --- |
| **Subject Specific Vocabulary** |
| Islam  | Islam is the second most popular religion in the world. |
| Muslim | A follower of the religion of Islam. |
| Allah | The Arabic name that Muslims use for God. |
| Five Pillars of Islam | The five things that Muslims are expected to do. |
| Prophets | Special messengers sent from Allah. |
| Muhammad | The last prophet and the key prophet in Islam. |

 **SMSC:** *Spiritual – reflect on self-awareness and their own beliefs. Moral - learning about our responsibility for others and thinking about concepts of right and wrong. Social – many opportunities to work collaboratively to share and reflect on their own values and opinions. Cultural - value diversity as they learn about different ways in which communities celebrate and remember important events.*·        |