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| *RE* FLE Y3/4 Gospel |
| Christianity - KS2 Religious Studies - BBC BitesizeChristian symbolism Facts for KidsChristian Symbols « RE:quest Christian Symbols: An Illustrated Glossary   |
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| **Knowledge within Christianity** |
| Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbor, putting others first. |
| Jesus shows love and forgiveness to unlikely people. |
| Christians try to be like Jesus – they want to know him better and better. |
| Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. |

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| **Skills** |
| I can identify what Gospel means. |
| I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’. |
| I can offer suggestions about what Jesus’ actions towards the leper might mean for a Christian. |
| I can make simple links between Bible texts and the concept of ‘Gospel’ (good news).To discuss and reflect on the question: What kind of world did Jesus want? |
| I can give examples of how Christians try to show love to all, including how members of the clergy follow Jesus’ teaching. |
| I can look at holy texts and stories, explain meaning in a story. |
| I can make links between the Bible stories studied and the importance of love, and life in the world today. |

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| **Exciting Books** |
| https://images-na.ssl-images-amazon.com/images/I/614veEx+Q+L._SX258_BO1,204,203,200_.jpg |
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| **Subject Specific Vocabulary** |
| Christianity  | The religion followed by Christians. |
| New Testament | The second part of the Bible, which was written after Jesus was born. |
| lent | The 40 days leading up to Easter. Christians often give something up for Lent. |
| disciples | A personal follower of Christ during his life. |
| leper | a person suffering from leprosy.Although leprosy can be cured in modern times, it could not be cured in the time of Jesus and there was a huge stigma attached to it. |

**SMSC:** *Spiritual – reflect on self-awareness and their own beliefs. Moral - learning about our responsibility for others and thinking about concepts of right and wrong. Social – many opportunities to work collaboratively to share and reflect on their own values and opinions. Cultural - value diversity as they learn about different ways in which communities celebrate and remember important events.* |
| Our Endpoint |