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| *RE* FLE Y3/4 Gospel | | |
| [Christianity - KS2 Religious Studies - BBC Bitesize](https://www.google.co.uk/url?sa=i&url=https://www.bbc.co.uk/bitesize/topics/ztkxpv4&psig=AOvVaw0xo5_sFaSFT0WtiioZhjTN&ust=1601762789555000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMDPpIH0luwCFQAAAAAdAAAAABAE)[Christian symbolism Facts for Kids](https://www.google.co.uk/url?sa=i&url=https://kids.kiddle.co/Christian_symbolism&psig=AOvVaw1pfSpOsrwrRrnZ4_-wOdu2&ust=1601762862203000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJjD-6P0luwCFQAAAAAdAAAAABAE)[Christian Symbols « RE:quest](https://www.google.co.uk/url?sa=i&url=http://request.org.uk/life/spirituality/christian-symbols/&psig=AOvVaw0xo5_sFaSFT0WtiioZhjTN&ust=1601762789555000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMDPpIH0luwCFQAAAAAdAAAAABAK)  [Christian Symbols: An Illustrated Glossary](https://www.google.co.uk/url?sa=i&url=https://www.learnreligions.com/christianity-symbols-illustrated-glossary-4051292&psig=AOvVaw1pfSpOsrwrRrnZ4_-wOdu2&ust=1601762862203000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJjD-6P0luwCFQAAAAAdAAAAABAK) | | |
| |  | | --- | | **Knowledge within Christianity** | | Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbor, putting others first. | | Jesus shows love and forgiveness to unlikely people. | | Christians try to be like Jesus – they want to know him better and better. | | Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. |  |  | | --- | | **Skills** | | I can identify what Gospel means. | | I can make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’. | | I can offer suggestions about what Jesus’ actions towards the leper might mean for a Christian. | | I can make simple links between Bible texts and the concept of ‘Gospel’ (good news).  To discuss and reflect on the question: What kind of world did Jesus want? | | I can give examples of how Christians try to show love to all, including how members of the clergy follow Jesus’ teaching. | | I can look at holy texts and stories, explain meaning in a story. | | I can make links between the Bible stories studied and the importance of love, and life in the world today. | | |  | | --- | | **Exciting Books** | | https://images-na.ssl-images-amazon.com/images/I/614veEx+Q+L._SX258_BO1,204,203,200_.jpg | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Christianity | The religion followed by Christians. | | New Testament | The second part of the Bible, which was written after Jesus was born. | | lent | The 40 days leading up to Easter. Christians often give something up for Lent. | | disciples | A personal follower of Christ during his life. | | leper | a person suffering from leprosy.  Although leprosy can be cured in modern times, it could not be cured in the time of Jesus and there was a huge stigma attached to it. |   **SMSC:** *Spiritual – reflect on self-awareness and their own beliefs. Moral - learning about our responsibility for others and thinking about concepts of right and wrong. Social – many opportunities to work collaboratively to share and reflect on their own values and opinions. Cultural - value diversity as they learn about different ways in which communities celebrate and remember important events.* |
| Our Endpoint |