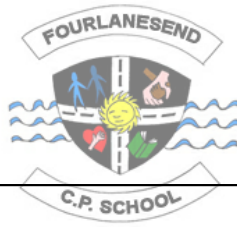


School Development Plan Priority: 3.8 Equality of opportunity and recognition of diversity are promoted through teaching and learning.	Focus of Visit: Focus on access to the curriculum for all learners, including reviews of anonymity provision maps.
Visit time, date and Governor name: Becky Ginger 8th February 2016 1pm	Staff name: Helen Illingworth
Planned questions to raise/ areas to focus on: What kind of issues prevent a child from accessing the curriculum in this school? What measures do we take to provide full access to the curriculum? How effective are these measures? How do provision maps work? Who produces them? Who sees them? How often are they reviewed?	
Previous visit: Progress on agreed actions and Impact	
Observations and Discussions Several issues prevent a child accessing the curriculum within school these include. Homelife, emotional and social challenges, physical challenges and dyslexia. External agencies such as Dreadnought and Brighter Futures provide social and emotional support to students. The class Teacher is currently Training on emotional support through 'Thrive'. The school works with being Dyslexia friendly with having displays on a Beige background and having books with beige paper. students also work on a one to one basis and currently have 3 students who work on a one to one basis. Measures are effective within self confidence and self esteem which makes a big impact., Class teacher noted especially for one pupil this has had a dramatic impact on their self confidence and providing continuity. Provision maps are purely for SEN registered pupils, their individual provision with external agency support/involvement needs are recorded on these maps. Teachers add strategies to be put in place, and do a 'Plan Do Assess Review'. Class Teachers produce the provision maps, with help from the SENCO Teacher if necessary. the provision maps are only seen by SENCO, Parents and Teachers so are kept confidential. Dependant on targets these are reviewed half termly unless otherwise needed.	
Summary to be entered on Governor Monitoring Plan:	
Further Action Required:	



Impact of Governance:

Date and time of next visit:

Governor signature:

Date:

Staff signature: