



<p><b><u>School Development Plan Priority</u></b></p> <p>Evidence for SEF</p> <p>‘Governors systematically challenge senior leaders so that the effective deployment of staff and resources, including the pupil premium, the primary PE and sport premium and <b>SEN funding</b>, secures excellent outcomes for pupils. Governors do not shy away from challenging leaders about variations in outcomes for pupil groups, especially between disadvantaged and other pupils.’</p>	<p><b><u>Focus of Visit</u></b></p> <p>How does our SEN spend secure excellent outcomes for pupils.</p> <p>Also</p> <p>Review of the SEN policies, including accessibility plan</p>
<p><b><u>Visit time, date and Governor name:</u></b> 2pm 6th May 2016</p>	<p><b><u>Staff name:</u></b> Helen Illingworth</p>
<p><b><u>Planned questions to raise/ areas to focus on:</u></b></p> <p>How is the SEN funding spent? How do we monitor the impact of the spend? What is the impact of the spend in terms of pupil outcomes?</p> <p>Is the policy compliant? Does the accessibility plan allow all pupils full access to the curriculum?</p>	
<p><b><u>Previous visit: Progress on agreed actions and Impact</u></b></p>	
<p><b><u>Observations and Discussions</u></b></p> <ul style="list-style-type: none"> <li>• SEN funding for an individual child and the positive outcomes were discussed but full details omitted from this report due to confidentiality</li> <li>• Educational Health Care Plan was explained as well as the Annual Review process and the outside agencies that are involved</li> <li>• Accessibility throughout the school was discussed during a walkabout and specific areas clarified with the headteacher</li> <li>• SEN policy was reviewed and a few minor updates highlighted</li> </ul>	
<p><b><u>Summary to be entered on Governor Monitoring Plan:</u></b></p> <p>SEN funding is in place for 1 child within the school through a Educational Health Care Plan for 1.1 care. Regular reviews of what support is needed for the individual child are done on a regular basis to monitor the impact of spending, which has shown to have a positive affect on the developing independence.</p> <p>The SEN policy is reviewed and fully compliant in all areas, and full access to the curriculum is maintained as outlined in the policy, ensuring outcomes are of a secure standard for all pupils. The staff and governors of the school are aware of the importance of identifying and providing for those children who have special educational needs.</p>	
<p><b><u>Further Action Required:</u></b></p> <p>School offer to be reviewed by Friday 10<sup>th</sup> June 2016. SEN Governor to observe Thrive information session to be delivered to lunch-time staff.</p>	

Fourlanesend Community Primary School – Governor monitoring visit report form



**Impact of Governance:**

SEN policy has been fully reviewed as of the above date, Governors are familiar with policy and it's effectiveness on promoting inclusion for all pupils.

**Date and time of next visit:**

**Governor signature:**

**Date:**

**Staff signature:**