

Fourlanesend Community Primary School – Governor monitoring visit report form



<p>School Development Plan Priority Priorities 1,2,3,4 and 6</p>	<p>Focus of Visit Spend, plan and impact of pp and spp funding on all groups of pupils.</p>
<p>Visit time, date and Governor name: 27th February 2020 Vanessa Burton</p>	<p>Staff name: Rebecca Norton</p>
<p>SDP actions to consider</p> <ul style="list-style-type: none"> • Barriers to reading identified and plan drawn up – includes PP and SPP children Pupil Progress meetings – includes a focus on PP and SPP children Use barriers audit and actions to support addressing barriers – includes PP and SPP • Analysis of PP, SPP and children not making progress – barriers identified and actions drawn up • All children’s books are to be tagged, the red tag is for PP, blue tag for lack of progress and the rest are to be tagged green. The red tagged books are to be prioritised, followed by blue. This means they will be checked for understanding and what the children have achieved in the lesson if possible, BEFORE the children leave the lesson – TAs to support this. These are to be the first books marked. Staff will be tenacious and rigorous in their approach towards the achievement of these children. Every staff meeting agenda to include tagged books and progress of these children this week – the expectation is that they keep up with their peers. Plans to be drawn up where progress is not being made and barriers are met. • 	
<p>Use of the pupil premium</p> <p>244. Inspectors will gather evidence about the use of the pupil premium, particularly regarding:</p> <ul style="list-style-type: none"> ■ the level of pupil premium funding received by the school in the current academic year and levels of funding received in previous academic years ■ how leaders and governors have spent the pupil premium, their rationale for this spending and its intended impact 	

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- the learning and progress of disadvantaged pupils, as shown by published outcomes data.

Previous visit: Progress on agreed actions and Impact

Break down of spending year spending (budget)

Observations and Discussions

Please see below for detail of our Pupil Premium Planned Expenditure for 2019/20 and our Service Pupil Premium Planned Expenditure for 2019/20. We have 106 children in the school and currently 26 of the children are in receipt of PP and 3 children in receipt of SPP.

In our September staff meeting the barriers to learning for our pupil premium children were drawn up. Most of the barriers were homebased, ranging from mental health of the parents, lack of support from home, social and emotional issues, family separation and lack of motivation. It was agreed that these would be tackled on a one-to-one basis with each family providing whatever support we could to overcome the barriers. Support given has included: social service involvement for 4 children, EWO referral for a child, Brighter Futures involvement for a family of 2; EP referral for 3 children and school nurse involvement for a child. These children have also been on our priority reader list, which means they are heard read more than other children.

**Pupil Premium
Autumn Term Data**

Reading

Whole School		Below		Age Related		Above Related		Age Related & Above	
All	Aut 2019/20	47 / 87	54%	26 / 87	29.9%	14 / 87	16.1%	40 / 87	46%

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PP									
Yes	Aut 2019/20	12 / 20	60%	4 / 20	20%	4 / 20	20%	8 / 20	40%
No	Aut 2019/20	35 / 67	52.2%	22 / 67	32.8%	10 / 67	14.9%	32 / 67	47.8%

Writing

Whole School		Below		Age Related		Above Related		Age Related & Above	
All	Aut 2019/20	56 / 87	64.4%	25 / 87	28.7%	6 / 87	6.9%	31 / 87	35.6%
PP									
Yes	Aut 2019/20	14 / 20	70%	6 / 20	30%			6 / 20	30%
No	Aut 2019/20	42 / 67	62.7%	19 / 67	28.4%	6 / 67	9%	25 / 67	37.3%

Mathematics

Whole School		Below		Age Related		Above Related		Age Related & Above	
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All	Aut 2019/20	45 / 87	51.7%	31 / 87	35.6%	11 / 87	12.6%	42 / 87	48.3%
PP									
Yes	Aut 2019/20	12 / 20	60%	5 / 20	25%	3 / 20	15%	8 / 20	40%
No	Aut 2019/20	33 / 67	49.3%	26 / 67	38.8%	8 / 67	11.9%	34 / 67	50.7%

As the data shows Pupil Premium children in the Autumn Term are lower in attainment than other children across school. We put tape on books to identify the children who are pupil premium and their books are to be marked first. The impact of this has been that the staff (teachers and TAs) are more aware of which children are in receipt of pupil premium –evidence in the head teachers report to the governing body Feb 2020.

	total times read	number of children	average times read
Boys	3055	55	56
Girls	2854	51	56
PP	1147	28	41
Non PP	4762	83	57
SP	270	3	90

Following our focus on reading in the Autumn we kept a record of how many times every child read, this was tallied daily by the teaching assistant in every class. From this we evaluated the data below and found that children in receipt of PP on average read a third less than other children at home. As our data shows these children are the ones that also have lower attainment. Recent research which has informed the changes to the September 2019 Education Inspection Framework (OFSTED) said reading fluently is one of the keys to raising standards. It was agreed by governors in the Feb 2020 FGM that the school will employ a TA full time from

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the pupil premium funding to solely support the reading of pupil premium children throughout the school. This post will begin in the Summer Term and is currently being advertised. If it is successful the contract will be extended.

In addition all our children in receipt of PP who were working below age related expectations in reading or causing us concern (not making as much progress as expected) were given diagnostic reading assessments on a one to one basis in January and from this interventions or changes to reading books have been made to support future progress. An example of this is one child now cannot change his book without reading it to Mrs Norton to check for fluency and Mrs Norton will then choose his next book with him to ensure it is suitable.

New emotional tracker in place devised based on previous tracker, but simplified and made to meet the needs of a small school.

We decided against Jigsaw for this year as we are embedding many new changes and initiatives.

Service Pupil Premium

We currently only have 3 service children at the school all are making very good progress both emotionally and academically. We have good relationships with the families and have previously supported the families with emotional interventions. We are aware of the family situations and make allowances to meet the needs of the families.

Further Action Required:

Evaluate the effectiveness of the TA providing reading support

Impact of Governance:

To hold the school to account for PP and SPP expenditure

Date and time of next visit:

Feb 2020 – review of Autumn Term

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<p><u>Governor signature:</u></p> <p><u>Date:</u></p>	<p><u>Staff signature:</u></p>
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