|  |  |  |
| --- | --- | --- |
| *Art* FLE Y3/4 Insects | | |
| [Do insects hibernate? | Terminix](https://www.google.co.uk/url?sa=i&url=https://www.terminix.com/blog/bug-facts/do-insects-hibernate/&psig=AOvVaw1_5cRBer6V16Um1iWguW5Y&ust=1601579593474000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIjvo8jJkewCFQAAAAAdAAAAABAK)[Insects are awesome! | TED Talks](https://www.google.co.uk/url?sa=i&url=https://www.ted.com/playlists/5/insects_are_awesome&psig=AOvVaw1_5cRBer6V16Um1iWguW5Y&ust=1601579593474000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIjvo8jJkewCFQAAAAAdAAAAABAE)[Insects Macro Drawings - Design Cuts](https://www.google.co.uk/url?sa=i&url=https://www.designcuts.com/product/insects-macro-drawings/&psig=AOvVaw07qAvH_MZMvfuXm6-688AQ&ust=1601579427633000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLCLpfnIkewCFQAAAAAdAAAAABAE) | | |
| |  | | --- | | **Forever Facts** | | All insects have 3 body parts: thorax, abdomen and head. | | Spiders are not insects, but spiders and insects are arthropods. Unlike insects, spiders do not have antennae. | | Louise Bourgeois’ is a French-American artist. Her nickname was ‘Spiderwoman’ because of the spider sculptures that she made. The largest spider was called Maman and reached over 9 metres tall. | | Jennifer Angus is a Canadian artist known for arranging insects arranged in ornamental patterns. Angus hopes that her work will make people interested in insects so that more people will help to fight against the destruction of their habitats. |  |  | | --- | | **Skills** | | I can use my sketchbook to record and review ideas. | | I can sketch a picture based on observation | | I can plan and make a 3D model. | | I can learn about great artists. | | |  | | --- | | **Exciting Books** | | The Little Guide to Bugs By Tom Frost  https://images-na.ssl-images-amazon.com/images/I/514SGXSvZWL._SX359_BO1,204,203,200_.jpg | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Smudge | Smudging is a technique to achieve gradations in shade and tone. | | Texture | How smooth or rough a painting or artwork may look or feel. | | Tone | The lightness or darkness of something, this could be a shade or how dark or light a colour looks. | | Pattern | Repeating a colour or a shade to create an effect of movement or rhythm. | | Shape | Different shapes in artwork with different shading to create 3D and 2D effects. | | Line | Lines create an image, these lines can be lighter and darker when sketching. | | Form | A 3D sculpture form. |   **SMSC**: *Spiritual – consider the world around them starting at school. Moral – reflecting on moral decisions which have an impact on insects and their habitats. Social – working cooperatively, having opportunities to give and receive peer feedback. Cultural – gain an appreciation of different art.* |
| Our Endpoint  To create a 3D sculpture of an insect. |