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| *French* FLE Y3/4 Getting to Know You | | |
| [France - Wikipedia](https://www.google.co.uk/url?sa=i&url=https://en.wikipedia.org/wiki/France&psig=AOvVaw1_NPfeI6JM92JzQrH0t9--&ust=1601578262838000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODI4M3EkewCFQAAAAAdAAAAABAE) | | |
| |  | | --- | | **Forever Facts** | | I know the different instructions used in a classroom. | | I know that accents change the sound of a letter. |  |  | | --- | | **Skills** | | I can listen attentively to spoken language and show understanding by joining in and responding. | | I can engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. | | I can speak in sentences, using familiar vocabulary, phrases and basic language structures. | | I can develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. |   **SMSC**: *Spiritual – celebrating other languages and cultures through the teaching of MFL. Moral - Stereotypes and intolerance are challenged through the teaching of language and culture. Social - group activities and communication exercises. Cultural – exposing children to foreign language and culture.*  · | |  | | --- | | **Exciting Books** | |  | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | asseyez-vous | Sit down | | levez-vous | stand up | | la tête | head | | les épaules | shoulder | | les genoux | knees | | les pieds | feet | | les oreilles | ears | | la bouche | mouth | | le nez | nose | | Oui / non | Yes / no | |
| Our Endpoint  I can listen and respond to someone’s question in French. |