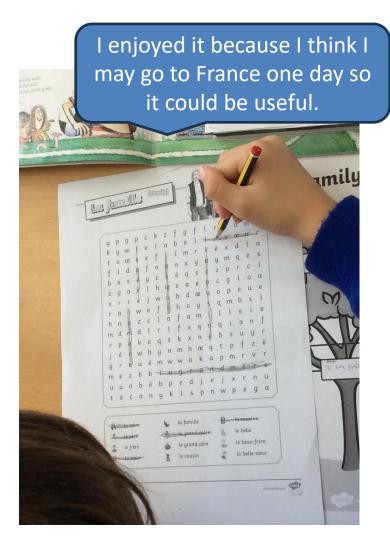
MA FAMILLE FIGURE 1

First we learnt the words for different members of a family.

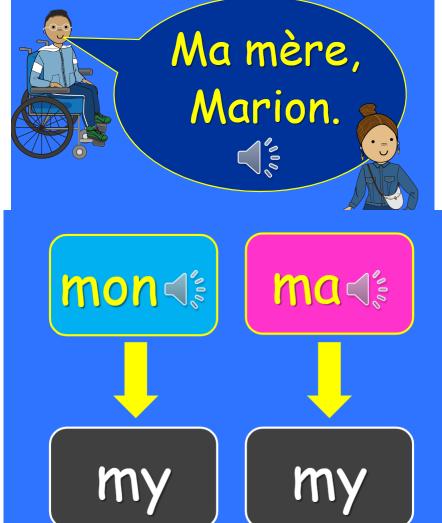






Then we learnt how to use the correct possessive 'my' thinking about gender and plurality.

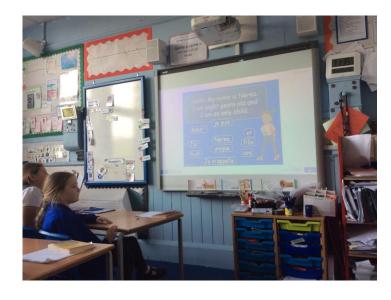




It was interesting as they had feminine and masculine instead of just one word for my.

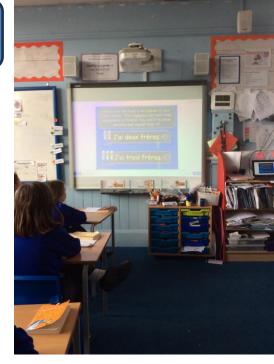
We learnt to answer the question 'As-tu des frères et soeurs?'

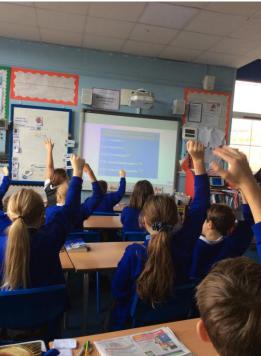
We had to remember the words for brother and sister and stand up if we had one.

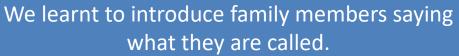


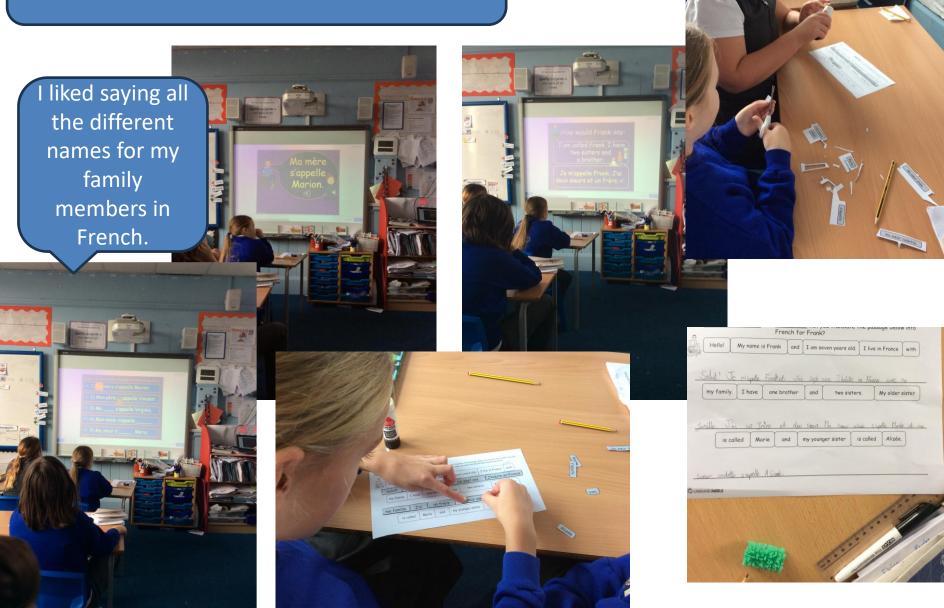




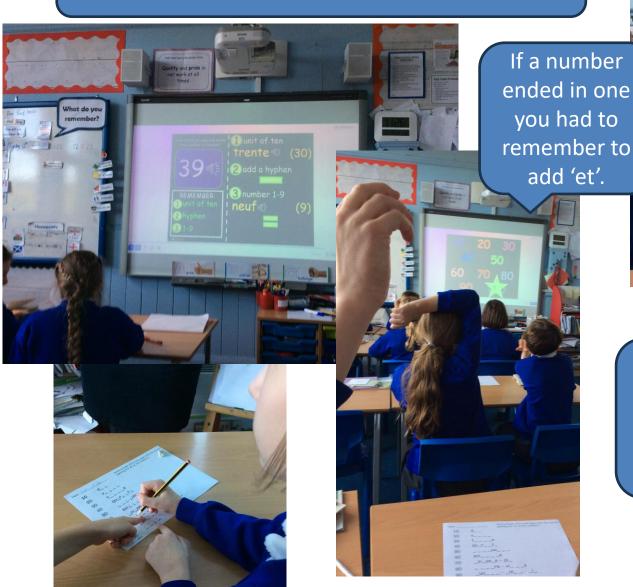








We used larger numbers to describe the age of family members.



It was hard to remember some of the numbers as they are quite long and follow a different pattern.



Who is in my family?

Endpoint

I can introduce my family

What have I learnt before?

Numbers to 31

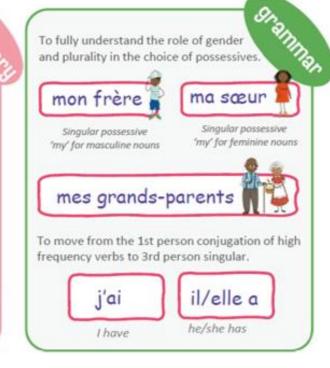
Nouns can be masculine or feminine Personal Development:

Children will appreciate that different languages are spoken across the <u>world</u>

Jobs it could lead to <u>are:</u> translator, international business person







What I will learn:

Objective 1: I will learn the nouns and determiners for several family members in French.
Objective 2: I will learn how to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French.
Objective 3: I will learn to answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?)
Objective 4: I will learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called).
Objective 5: I will use my knowledge of larger numbers to be able to describe the age of family members.